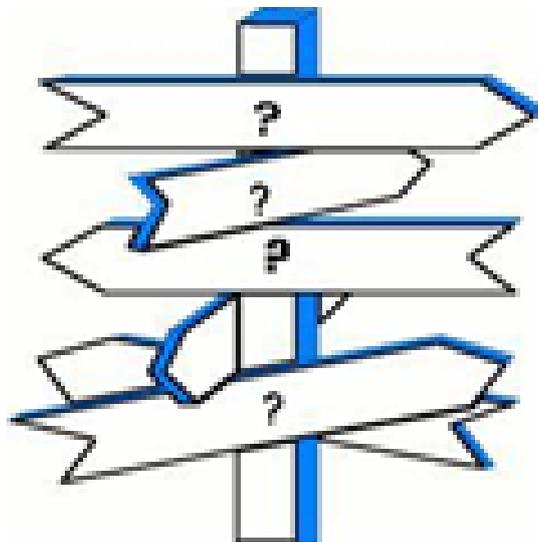




Year 11 and Life after Bassingbourn



**A guide to Year 11 and the
College Application Process
Bassingbourn Village College
2016-17**

Name: _____



Whilst you have been at Bassingbourn the opportunities you have had have been defined by the Key Stage 4 curriculum. Now, as you start the process of moving on, you have the chance to broaden your horizons and experience a wide range of opportunities. It doesn't matter if you have not yet decided exactly what you want to do or where you want to go - now is the time to investigate what is out there.

There are a range of choices for you once you leave Bassingbourn. Do you want to study AS levels? The International Baccalaureate? Diplomas? Vocational courses? Apprenticeships? Where do you want to study? What subjects do you want to do? Whatever you decide it is vital that you seek advice from as many people as possible and think carefully before you make your decision.

- Read the prospectuses carefully and use the UCAS progress website to research the different courses on offer.
- Talk to your tutor about your future plans and work out some questions to ask at the Open Evenings.
- Use information from the National Careers Service. You can find the website at the back of this booklet.
- Visit the post 16 institutions to find out which one will meet your needs the best.
- Fill in the relevant sections in the online application and get it checked by your tutor.
- Take your time making your final decision - it is one that will have a long lasting effect so it needs to be well thought out.

Remember that the decision of where to go and what to do is only one part of the process. You still need to get the best possible grades to ensure a successful future.

"Doing the best at this moment puts you in the best place for the next moment." Oprah Winfrey

What happens after Bassingbourn?

The Government has increased the minimum age at which young people in England can leave learning, requiring them to continue in education or training until at least their 18th birthday.

This does not mean you must stay in school; you will be able to choose one of the following options:

- full-time education, such as school, college or home education ;
- an Apprenticeship, or other work based learning;
- part-time education or training if you are employed, self-employed or volunteering for more than 20 hours a week.

Participating in education or training brings benefits for young people, and also for the economy and wider society. Young people who continue in learning post-16 are more likely to attain higher levels of qualifications and have increased earnings over their lifetime. They are also able to gain the skills that employers want, which will lead to a more internationally competitive workforce.

You can find out more about the raising of the participation age (RPA) here:

<https://www.gov.uk/government/collections/raising-the-participation-age>

The vast majority of Bassingbourn students go on to study at one of the colleges within the Cambridgeshire Area Partnership. Each of these colleges have their own entry criteria and certain courses will require you to have completed specific GCSEs.

Looking further ahead, you may wish to go on to university. To help you have the best opportunities, the Russell Group of 24 leading UK universities has published its first ever guide to post-16 subject choices.

Informed Choices, produced with the Institute of Career Guidance, is aimed at all students considering A-level and equivalent options. It includes advice on the best subject combinations for a wide range of university courses as well as advice on the best choices if you don't know what you want to study after school and need to keep your options open.

We would recommend that you read the advice being given by this group of universities before choosing your courses as it may affect what you choose to do.

Information can be found at the following website:

<http://www.russellgroup.ac.uk/informed-choices/>

What you can do next depends on making the right choices and achieving your best in your Key Stage 4 courses. By making the right decisions and doing well now, you can give yourself the best opportunity to succeed in the future.

"Sometimes it's the smallest decisions that can change your life forever."

- Keri Russell

Apprenticeships

Apprenticeships are for people who want to work and train at the same time.

Apprenticeships are open to all age groups above 16 years-old whether you are just leaving school, have been working for years or are looking to start a new career. You just need to be living in England and not taking part in full-time education.

As employees, apprentices earn a wage and work alongside experienced staff to gain job-specific skills. Off the job, usually on a day-release basis, apprentices receive training to work towards related nationally recognised qualifications. Anyone living in England, over 16 years-old and not in full-time education can apply.

Apprenticeships can take between one and four years to complete depending on the level of Apprenticeship, the apprentices' ability and the type of job.

All apprentices must be paid the national minimum wage of £3.30 for under 19 and first year apprentices, £5.30 for 19 to 20 year olds and £6.70 for those aged 21 and over.

All apprentices should work for at least 30 hours a week

How do I get an apprenticeship?

There are three ways of applying for Apprenticeships.

1. Applying through the National Apprenticeship Service

All apprenticeship vacancies are advertised with the National Apprenticeship Service and locally through the Youthoria website.

Search for vacancies by keyword, job or occupation. You can narrow your search by postcode or location.

You will need to register and create your own account before you can make any applications.

2. Applying through a training provider/further education college

Training providers are companies that work with employers to make sure their apprentices receive the right training. Use ucasprogress.com to find the training providers, e.g CRC.

Type in your postcode, filter by the distance you are prepared to travel, yr 11 and type of course - apprenticeship.

Use the extra filter to refine your search by levels and provider type.

Training providers may be able to help you find an apprenticeship by suggesting local employers to contact.

3. Applying for vacancies with local companies

Some local companies will advertise jobs through local papers, in schools and colleges as well as on the apprenticeships website.

Make sure you apply for any vacancies that interest you.

If you find a job, your employer may be prepared to offer you training through an apprenticeship.

Important!

Don't just apply for one vacancy - apprenticeships are very popular and you may not be successful straightaway.

Make sure you have the right entry qualifications. Some opportunities will ask for particular grades in English, Maths and/or Science.

Apprenticeship vacancies are advertised throughout the year. Apply to those that interest you as soon as possible. As some vacancies are advertised for several months, you may not hear whether you've been successful for a while.

Anyone interested in applying for an apprenticeship must speak to Miss Hields before doing so.

Basic Information about the Cambridgeshire Institutions

Comberton - based in Comberton. This institution offers a range of different types of courses; A Levels, Pre-U, and vocational courses in either Business, Science or Sport. There is also elite sports coaching available in golf, cricket and squash. A student wishing to study the Pre-U will need 5 A*/A (grade 7) grades, A Levels 5 B (grade 6) grades and the vocational courses 5 C (grade 4) grades including English and Maths, though certain courses will need more.

Cottenham - based in Cottenham. This institution is focussing on students who have particular educational needs such as learning, language or sensory impairment. A range of academic and vocational courses will be offered at entry level, level 1 and level 2.

COWA - based in Milton. This institution offers courses such as the diploma. Courses are mainly based around the great outdoors but also include Sport and Uniformed Services. To apply to COWA you generally need 5 C grades though certain courses may need less.

CRC - based in Kings Hedges. This institution offers courses in a variety of subjects to HND and diploma level. The college also offers apprenticeships. Because the courses are vocational and a range of levels are available there are different requirements for each course.

Hills Road - based in Cambridge. This institution offers A level courses. To get an interview students must have an average grade profile of at least a B (grade 6) and certain courses will require specific grades. You will be expected to be an independent learner.

Impington - based in Impington. This institution offers the International Baccalaureate and A levels. The general offer is 5 C grades (4s) or above with B grades in those subjects being studied at A level or IB Higher. The IBD Programme will require 7 grade Bs.

Long Road - based in Cambridge. This institution offers a range of A level courses and diplomas. The general offer for A levels is for 7 C grades including 4s in English and Maths, though for certain courses the students will need to achieve a grade B. Long Road offers Applied courses at 5 A*-C including English (grade 4).

Netherhall - based in Cambridge. This institution offers A levels and some diplomas. Students are expected to have 7 C grades or above in an appropriate range of subjects including Maths and English Language (grade 4) for A levels and 5 A*-C for diploma courses.

Parkside - based in the centre of Cambridge. This institution offers a variety of courses: International Baccalaureate, Health and Social Care Diploma, Business Diploma and the Sports Diploma. The general offer is for 5 C grades though certain subjects in the IB will require more.

UTC Cambridge - based in Cambridge. This institution is for those students who have a passion for science and technology and want to work with practicing experts. The entry criteria is dependent on the course chosen but to do A Levels you will need 7A*-C including Bs (6s) in Science and Maths. BTECs will require at least 5 A*-C grades.

Bedford College - based in Bedford. This institution offers courses in a variety of subjects, including apprenticeships. Because the courses are vocational and a range of levels are available there are different requirements for each course. Applications to Bedford will be done on paper.

Shuttleworth - based near Old Warden, Biggleswade. This institution offers courses based around the great outdoors e.g. horticulture, agriculture, and animal care. As there are both Level 2 and Level 3 courses available there are a variety of entry requirements. Applications to Shuttleworth will be done on paper.

CAP post-16 centres' interview policies for entry in September 2016

Cambridge Regional College

CRC will interview all applicants.

College of West Anglia

All applicants, if they meet the stated entry requirements (predicted grades used for year 11s) will be invited for interview. If an applicant discloses potential additional support needs, there may be further assessment required prior to course interview.

Comberton Sixth Form

Comberton aim to interview all appropriate first choice applicants who meet the admissions criteria. Second choice applicants will be interviewed depending on the availability of suitable courses.

Ely College Sixth Form

Ely will invite all applicants for interview if they are the first choice - with a specified time and date. Due to the small size of the college they interview across a number of days.

All other applicants will be written to offering them the opportunity to have an interview. They will then need to contact the college to arrange a suitable time.

Hills Road Sixth Form College

Interviews will normally be offered to all "in-area" applicants who place Hills Road as their first choice A level centre on the CAP application form, whose applications have been received by the closing date and who satisfy the minimum entry criteria. However, this may be reviewed in the light of the number of applications received. If an "in-area" student is not offered an interview, this will be discussed with their current school. Subject to the number of applications received, the College will decide whether or not second choice "in-area" applicants will be invited to interview.

Impington International Sixth Form

Impington International Sixth Form's policy is to interview all applicants who meet the admission criteria.

Long Road Sixth Form College

Long Road will be interviewing all applicants. This is subject to the applicant having the minimum predicted grades for the courses on offer.

Netherhall Sixth Form

If you have selected Netherhall as your first or second choice post-16 centre, you will be invited to visit Netherhall for a guidance meeting. They will invite other qualified applicants to join a waiting list if they wish to do so. Due to the smaller size of the college they will interview students across a number of days.

Parkside Sixth

If over-subscribed, Parkside will interview higher preference applicants only. They treat 2nd preference applicants for whom Parkside are their first choice IB/BTEC centre as 'first equals' applicants, and would not distinguish between these and first-choice applicants in choosing who to interview. Applicants must be suitably qualified for the course to receive an interview. If qualified applicants are not offered an interview, they will be invited to go on a waiting list, should they wish to do so.

UTC Cambridge

UTC will be interviewing all applicants. This is subject to the applicant having the minimum predicted grades for the courses on offer.

Open Evening Dates



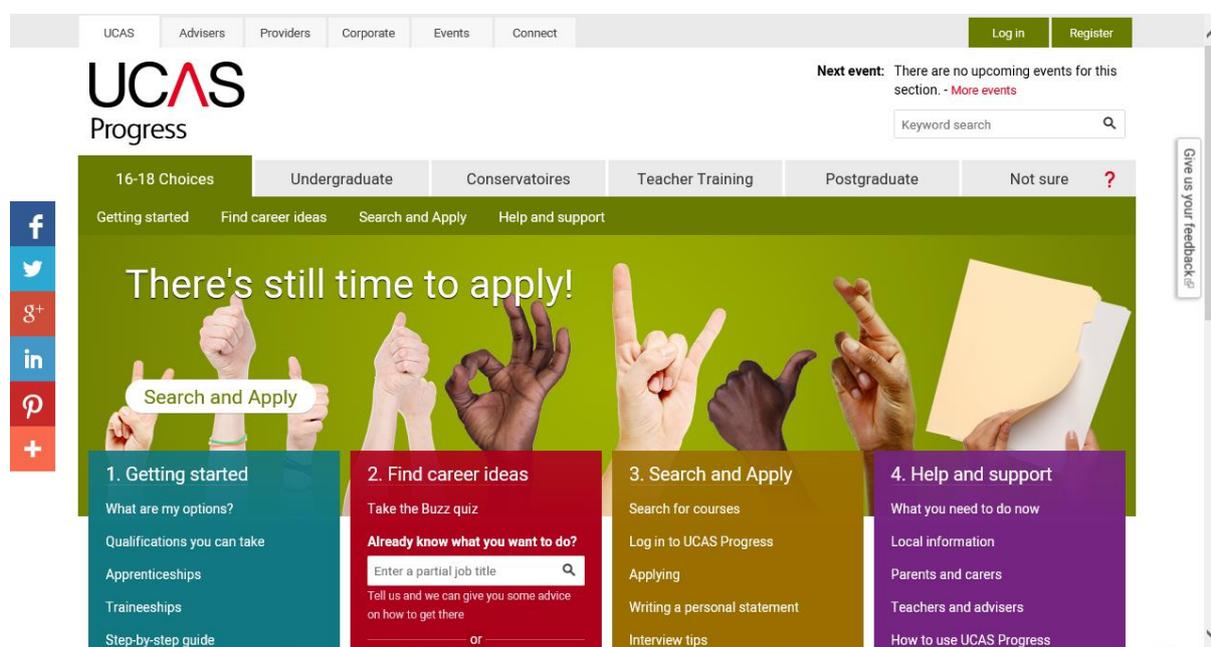
- UTC Cambridge - Wednesday 5th October and Saturday 12th November
- Netherhall - Tuesday 18th October
- Long Road - Wednesday 19th and Thursday 20th October
- Parkside - Tuesday 1st November
- Ely - Wednesday 2nd November
- Comberton - Thursday 3rd November
- Impington - Tuesday 8th November
- Hills Road - Wednesday 9th and Thursday 10th November
- COWA - Saturday 12th November
- CRC - Friday 18th November and Saturday 19th November

Visiting the institutions on the Open Days is the best opportunity to find out if the institution is the best place for you. Make sure you go to all of the institutions you are interested in and ask questions.

Applying to Post 16 Institutions

You are going to be applying using the UCAS Progress website. This will require you having access to the internet to research and submit your application.

You will need to spend time looking carefully at the information on www.ucasprogress.com. This website has been designed to help you with your applications and contains lots of useful information. The 'Students' section gives a range of generic information about what is on offer and what the different options are. The website also has two key sections for your applications. Search allows you to look for specific courses and Apply allows you to make applications.



The screenshot shows the UCAS Progress website homepage. At the top, there is a navigation bar with links for UCAS, Advisers, Providers, Corporate, Events, and Connect. On the right side of the navigation bar are 'Log in' and 'Register' buttons. Below the navigation bar is the UCAS Progress logo. To the right of the logo is a 'Next event' notification stating 'There are no upcoming events for this section. - More events' and a 'Keyword search' input field. Below the logo and search field is a horizontal menu with categories: 16-18 Choices, Undergraduate, Conservatoires, Teacher Training, Postgraduate, and Not sure. Below this menu is a secondary navigation bar with links: Getting started, Find career ideas, Search and Apply, and Help and support. The main content area features a large green banner with the text 'There's still time to apply!' and a 'Search and Apply' button. Below the banner are four colored boxes representing different sections: 1. Getting started (teal), 2. Find career ideas (red), 3. Search and Apply (yellow), and 4. Help and support (purple). Each box contains a list of sub-sections and links. A vertical sidebar on the right side of the page says 'Give us your feedback!'

You will find information about the different courses in the Search section. To browse the courses you do not need to be logged in; however to be able to fill in your application you will need to use the username and password you have been given to log in to your personal section.

Whenever you log in, you will need to click on "Search Home" to be taken to your personalised Search page or "Profile" to be taken to your profile.

The Search page gives you the opportunity to look for courses that you can study. Once you are logged in your postcode appears automatically and distances are calculated from your house. You can search by keyword or

learning provider. To be able to see all the courses in Cambridgeshire it is recommended that you have the distance set at 20 miles.

Progress

Username Password [Log on](#) [Forgotten your password?](#) [I don't have an account](#)

[Search home](#) [Information hub](#)

Search for courses now!

Where do you want to search?

Optional: How far away do you want to search?
 This area only 1 mile 5 10 20 40 miles

Optional: Which learning provider do you want to study at?
If you know the name of a school, college, academy or work-based training provider enter it here, or leave it blank to search all providers

Optional: Which courses or subjects do you want to look at?
If you know the name of courses, subjects or other types of learning opportunities enter them here, or leave it blank to search all courses

[Search](#)

[Click here to view information and advice about choosing what to do and where to do it.](#)

[Click here to find out how to get your courses on UCAS Progress Search and the other marketing opportunities we offer.](#)

Important information

Do not edit your username. This is linked to a range of different pieces of information and changing it could cause problems with your application.

You should change your password to something memorable the first time you log in by visiting the 'Account' section. It needs to have at least 6 letters, at least one letter and one number or symbol in it.

You will be asked for an email address. Please think carefully about which email address you use as the Post 16 Institutions will see it and could make a judgement about you from it e.g. partygirl234@... may not give the impression of somebody serious about their education. If in doubt, use your school account. You will also need to be able to access the account for password retrieval.

To retrieve your password you need to click on the 'Forgotten your password' button on the log in page and follow the instructions. This will send an email to the linked email account which you can use to reset your password.

In sections where you are given the option of a spell-check please use it. First impressions count so make sure your application is perfect.

You can only apply for Cambridgeshire institutions through the website. However, if you are applying to non-Cambridgeshire institutions you will still be expected to fill in all the personal information needed, including a personal statement and then give a paper application to Miss Hields.

All applications to any college must be checked by Miss Hields.

UCAS Progress Fair Processing Notice

The school may share information about learners with a third party organisation called **UCAS Progress** for the provision of software products delivered over the internet that can help the pupil to research, identify and plan their education and career and/or submit online applications for courses. The information required by UCAS Progress includes the pupil's first name, surname and date of birth to enable UCAS Progress to set up secure usernames and passwords, and may extend to contact details and other personal data. UCAS Progress also requests the ethnicity and gender of learners. This data is not essential but valuable in helping educational organisations to monitor and improve the quality of service they provide by enabling them to run aggregated reports of data.

UCAS Progress and data protection

UCAS Progress operates a comprehensive approach to fulfilling the requirements of the Data Protection Act 1998 and the treatment of personal information in respect of learners using any of our online systems. UCAS Progress is a division of UCAS Media which is a registered 'Data Controller'. UCAS Progress only processes data in accordance with the eight principles of the Data Protection Act 1998 and will answer any appropriate data access requests received from individuals.

We work with our partners and service delivery organisations to ensure that any necessary data sharing and processing is undertaken appropriately and securely. We also request that all administrative users of our systems are fully aware of and comply with the appropriate data sharing and processing practices in respect of the learner data accessible to them, through the administration websites of UCAS Progress systems.

Gaining consent

All UCAS Progress web-based systems use secure logins before learners can activate, create or edit any personal data. The login process requires learners to consent to the use of their information as specified in the privacy policies on our websites.

UCAS Progress, Rosehill, New Barn Lane, Cheltenham GL52 3LZ.

The Application Process

There are several sections of the application form that need to be filled in before you make your final decision. In fact, they should be filled in by the end of November so that you are not rushing them close to the deadlines.

Profile

If you click on the 'Profile' button on the menu bar at the top of the screen you will be taken to a summary screen that has several tabs on. You need to make sure that all of the sections mentioned in the next part of this booklet are filled in with as much detail as possible.

The Profile section is the section that will make you stand out from the other applicants. It includes your personal statement, estimated grades and reference. Make sure that you include all the information that is relevant to your application and get advice in what to include that will help you stand out.

The summary page shows which sections have been completed. All the sections need to be complete before you can submit your application.

Summary Personal information Qualifications Work history Personal statement Contact details Reference

Summary

i This profile is where you enter information to be included as part of your applications.

How it works:

- You can enter and save information in each section using the tabs (Personal information, Qualifications etc.).
- When you have finished working on each section save it or mark it as complete at the bottom of the page.
- Complete as much information as possible within each section and ask teachers or advisers for help if you are unsure of what is needed.

i Once you have marked that all of your sections are complete your profile will be checked by your teacher or adviser.

 [View the entire profile](#)

Sections to keep up-to-date

Contact details

In this section, some information will already have been entered about you. It is very important that you check that this is correct. Please complete as much information as possible. This is the information that your post 16 institution will have on their database for contacting you. If your details change you can update this section whenever necessary.

Summary Personal information Qualifications Work history Personal statement **Contact details** Reference

Contact details

i Things to remember:

- When you have finished updating this page click the save button at the bottom of the page.
- These details are used by providers to get in touch with you so it is really important they are accurate and up-to-date.

Home address details

House name or number

This field is required * e.g. 17 or Barn Cottage

When your contact details are complete you need to click on the "Save contact details" button at the bottom of the page. If there are any sections that have not been completed the system will not allow you to save the page. You must have saved your contact details, even if you haven't changed anything, to allow the application to go through.

Save section

When you have updated your contact details as much as possible, please click the button below

Save contact details

Personal Information

This section is where your background information is gathered. All the information in this section is important and you must make sure that it is accurate. It is used to allow the colleges to ensure your needs are met if you choose to go there.

Most of the section is straightforward but there are a few sections that need special attention.

You will be asked whether you have been a resident in the UK/EU for three or more years. The answer to this question should be **YES** as the majority of you will have lived in the UK for more than the last 3 years. If you have not lived in the UK for more than the last 3 years then you need to see Miss Hields.

You will be asked when you started Bassingbourn Village College. If you started at the beginning of Year 7 you need to put the date you started as **September 2012.**

The post 16 institutions need to be aware of any learning support you are currently receiving or may need when you start. Please fill in this section as honestly and as detailed as possible to help the post 16 institutions prepare for your arrival in a suitable way.

Additional support

Do you consider yourself to have a disability?	<input type="radio"/> Yes
	<input type="radio"/> No
	<input type="radio"/> I would prefer to be contacted regarding this question
Do you consider yourself to have a learning difficulty?	<input type="radio"/> Yes
	<input type="radio"/> No
	<input type="radio"/> I would prefer to be contacted regarding this question
Do you feel that you need any additional support if you were invited to an interview or appointment?	<input type="radio"/> Yes
	<input type="radio"/> No

If you need to close the webpage before you have completed filling in the information click on the "Save personal information" button. Once you are happy that the section is complete click on the "Complete personal information" button.

Save section

When you have updated your personal information as much as possible, please click the button below

Save personal information

Complete section

When you think all of your personal information is correct and complete, please click the button at the bottom of the page

Complete personal information

Qualifications

You will find your estimated grades in this section. These will be entered and checked by BVC staff by the end of November. These will be based on the forecast grades that appear on your progress checks. If you have any other qualifications that you wish to be listed in this section, for example JSLA or music grades, you will need to write them clearly on paper, including the title of the qualification, the award and the date you did it, and give them to Miss Hields to add them to the system.

Qualifications



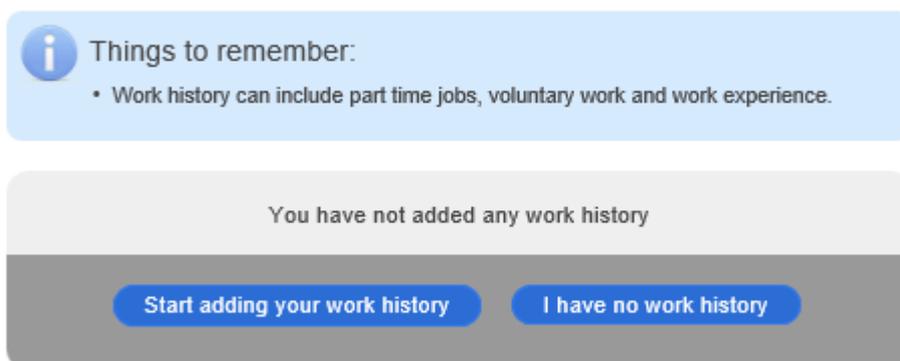
A teacher or adviser will be entering the qualifications to your profile.

GCSE <i>in</i> English Language	
August 2014	Predicted grade: A
GCSE <i>in</i> Mathematics	
August 2014	Predicted grade: C
GCSE <i>in</i> Physical Education	
August 2014	Predicted grade: B

Work History

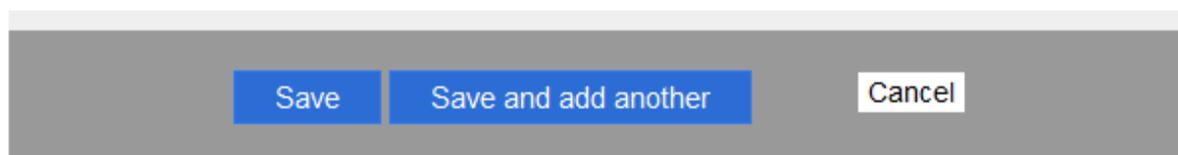
This section is where you can add details about any work experience you may have done or jobs that you have.

Work history



You need to click on "Start adding your work history" to begin. You will need to enter the employer, the role that you were in, the start and end date and write about your main duties.

Click on the "Save and add another" button at the bottom of the page if you need to add more than one work experience. Click on "Save" when you have added your entire work history.



Once you have added all of your work history you will need to click on the "I have added all of my work history" button on the Work History page.

Personal Statement

This is a very important section as this is the part where you will stand out as different from the other students who have a similar grade profile as you. Make sure you put plenty of detail but don't make it so long they will get bored reading it. You can repeat some of the information already on the form, for example interests and work experience. Read the next page for some guidance about writing your personal statement.

The same personal statement will get sent to every institution that you apply to so don't make comments like "I want to come to Comberton because you have wonderful sports facilities."

You can apply to up to 3 post-16 centre and you will need to state your order of preference. **Please list your choices in order at the start of your personal statement.** Here is an example:

My choices are

- | | | |
|----|---------------------------------------|----------------------------------------------|
| 1. | Name of 1 st choice centre | <i>A Levels (include choice of subjects)</i> |
| 2. | Name of 2 nd choice centre | <i>Extended Diploma in Business</i> |
| 3. | Name of 3 rd choice centre | <i>IB (include choice of subjects)</i> |

It is advised that you write your personal statement in Word and then copy and paste it into the correct section on the website.

Remember to get your tutor to read your personal statement and to use the spell check to perfect it!

Personal Statement student guidance - just some ideas to get you started.

You should aim to type about one side of A4. Please write about:

- why you wish to continue in education or apply for training
- why you have chosen the course(s) you are applying for
- any ideas you have about possible careers, and whether or not you are thinking of applying to university
- the interests and activities you follow in your own time and in school
- any work experience you have had (both paid and unpaid)

The personal statement describes you, what you are good at, what skills you have, and anything you have learnt about yourself. It would be a good starting point to think about how your friends would describe you in a positive way, helping you get an idea of your positive qualities.

- a) What do you want to do in the future? How will the courses you have chosen help you do this?
- b) See what your friends say about you - are you outgoing? Confident? Friendly? Reliable? Responsible? Good listener? Ambitious? What have you done to display these qualities?
- c) Look at attendance and punctuality data - are you always punctual? Do you always attend school? Remember that the Colleges ask to see this data.
- d) Think about any positions of responsibility you have had - babysitting, Saturday jobs, paper rounds, school forum, tour guides, interviews, Sports Captain, mentor - what skills do you need to have to be successful at these?
- e) Are you part of any groups that promote positive qualities? - Cadets, Scouts, Guides, Rangers.
- f) What opportunities have you taken? - school trips, music lessons, Pledge etc.
- g) What have you learnt from the opportunities? - team work, culture etc.
- h) What are you currently studying and how will these subjects help you in the future?
- i) Have you represented the school at anything?
- j) Have you passed any official exams / awards? - Music, Life guarding, First Aid, ski awards, JSLA.

- k) Have you won any awards at Presentation Evening? If so what?
- l) Do you play for any teams, either inside or outside school?
- m) Have you taken part in any productions? - dance show, drama, concerts, art festivals.
- n) Have you taken part in any fundraising activities?
- o) What work experience have you done? How will it help with your future career? What did you learn?

Remember that there will be lots of students applying with the same grades as you and the personal statement is the way that you will stand out from the crowd. Certain institutions have many more applicants than places and they are looking for students who can offer their institutions something. You need to sell yourself and show that you are a well rounded person with a variety of interests so make sure you include everything that you want the institutions to know.

You need to remember to save your personal statement regularly using the "Save personal statement" button at the bottom of the page. Click on the "Complete personal statement" button at the bottom of the page when you have completed the personal statement.

Save section

When you have updated your personal statement as much as possible, please click the button below

Save personal statement

Complete section

When you think you have finished your personal statement, please click the button below

Complete personal statement

Final notes on the Profile section

You should complete the Profile section by 1st December so that all you have to do in December is make your final decision and make final edits. The Profile section is complete when you have green ticks in every section on the Summary page and your Contact Details section has been updated.

Sections to keep up-to-date	
Contact details	Last updated: 29 January 2014

Sections to complete before you apply	
Personal information	✓ Complete
Qualifications	✓ Complete
Work history	✓ Complete
Personal statement	✓ Complete

You do not need to fill in either the 'Qualifications' section or the 'Reference' section. Your estimated grades will be filled in for you and your tutor will fill in a reference based on comments from your teachers after you have had a discussion with them confirming your final choices. It is your responsibility to make sure your tutor is aware of your final choices and that your application is ready to be sent.

Check everything carefully. You need to ensure that all your spelling and grammar are correct and the information that you are giving is accurate. Remember that first impressions count and you want to make a good one!

Choosing the courses you want to do

You need to research the courses you want to do carefully. Use both the website and the prospectuses that you have been given to make sure you fully understand what the course entails and the entry requirements for you to do it.

Make sure that you look at every aspect of the institutions you are thinking of applying to: Visit the Open Days, ask questions, talk to the students who already attend the institutions, check out the enrichment opportunities, and make sure you look around at the different places you can study - don't limit yourself to only one institution.

To select courses to apply for you will need to favourite them in the system. The courses which are in your favourites when you submit your application should be the ones that you want to apply for. You are able to view your chosen courses in the 'Favourites' section of the website.



To favourite courses

To be able to make an application you need to have chosen the courses you want to study. The easiest way to do this is from the Search page. To get back to the Search page, click on Search Home.

If you want to search at a specific college, you can type the name of the institution in the learning provider box and all the courses at that institution will come up.

Optional: Which learning provider do you want to study at?

If you know the name of a school, college, academy or work-based training provider enter it here, or leave it blank to search all providers

e.g. Park School or Park College

If you want to search for a specific subject, you can type the name of the subject in the courses box and all the courses and institutions you can study at will come up.

Optional: Which courses or subjects do you want to look at?

If you know the name of courses, subjects or other types of learning opportunities enter them here, or leave it blank to search all courses

e.g. maths, plumbing, law, etc

In the list of displayed courses, click on the course name to open up the course details.

Physics A Level

at **Comberton Village College**

Comberton Village College

8.1 miles from search location

Start date: Unknown

Add to favourites

A level (AS/A2)

Level 3

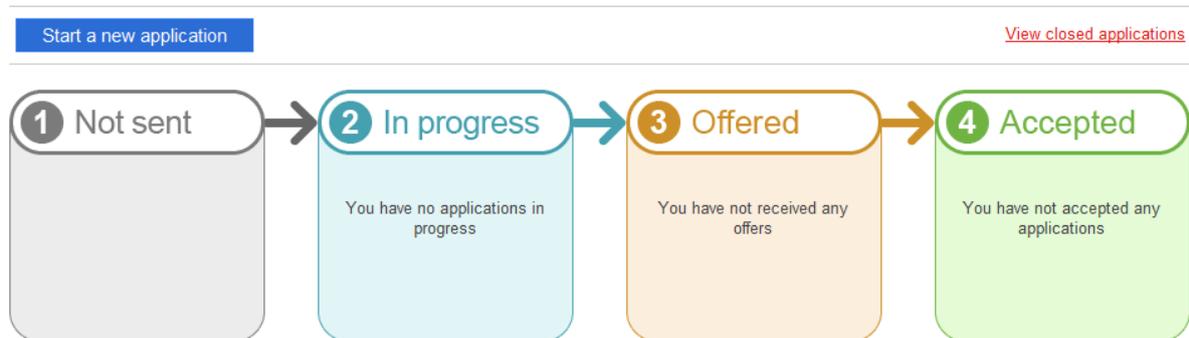
Make sure that you are qualified for the course and then click the 'Add to favourites' button if you want this to be one of your chosen courses.

These will be saved and can be accessed from the 'Favourites' tab on the toolbar, where they will be sorted into the different institutions. You can manage your favourites from this section, including removing any that you no longer want to study.

Making your application

When you are ready to make an application, click on the 'Applications' section on the toolbar and then click on 'Start a new application'.

Applications



You will need to follow the instructions for each of the institutions you are applying to.

Click on the provider you want to apply to.

Choose provider

Please choose who you want to apply to:

Greyed out providers cannot be applied to through UCAS Progress. Please contact the provider directly.

- Comberton Village College
- Hills Road Sixth Form College

Select the courses you want to apply for.

Choose courses

Please choose the courses you want to do at Comberton Village College

- Chemistry A Level at Comberton Village College
- English Literature A Level at Comberton Village College
- Physical Education A Level at Comberton Village College
- Physics A Level at Comberton Village College

Save application

When you click on 'Save application' you will be taken to a screen that gives you the opportunity to put your courses in order of preference. Use the arrows to change the order then confirm your choice.

The screenshot shows two choice cards. Choice 1 is 'Chemistry A Level at Comberton Village College' with a 'Move down' button. Choice 2 is 'English Literature A Level at Comberton Village College' with 'Move up' and 'Move down' buttons. Each card has a 'View details' link and a paperclip icon in the top right corner.

When you click on 'Confirm course preference order' you will be taken to a screen that says Draft

The screenshot shows a 'Draft' screen for an application on 04/11/2012. It includes a progress indicator (1, 2, 3, 4) and a message: 'Your application has not been submitted yet. Please make sure that you have selected the correct courses that you wish to apply to and completed all of the information on your profile. If you are sure you want to send your application you can select the below to submit it'. There are 'Submit this application' and 'Delete this application' buttons. Below, it lists 'Applying to Comberton Village College' and 'Courses Physics A Level at Comberton Village College' and 'English Literature A Level at Comberton'.

At this point the institution you are applying to may ask you some extra questions. Make sure you answer the questions honestly and that they match anything you might have written elsewhere in your application.

When you press 'Submit this application' you will then be asked about sharing your information.

Sharing your information

Finally, please read the following agreement before submitting your application...

- When you submit your application we will be sharing your information with the school, college or work-based learning provider that you are applying to.
- If you update your contact details we will also share the new contact details with the school, college or work-based learning provider that you have applied to.
- Your personal information may also be shared with careers advisers and school staff to help you make and progress your applications.
- If you are making an application to a school, college or work-based learning provider outside of your local authority area you will be sharing the information in your application with organisations (the receiving provider and its partners) that are outside of your local authority area.
- If you are not sure about sharing your data, please talk to a teacher, parent or carer first. You can print off this page, show it to them and ask their advice.

I give my permission for the information on my application to be shared as described above. (If you do not give your permission, you will not be able to send an application using UCAS Progress Apply)

[Cancel](#) [Submit](#)

You need to carefully read the information about how your information will be shared and also refer back to page 15 in this booklet. You need to tick the box next to "I give my permission..." and then click 'Submit'.

The next screen will tell you that the application is being processed.

Processing **1** → 2 → 3 → 4
on 04/11/2012

Your application has been received by UCAS Progress and is currently being processed. This can take up to 30 minutes after which your application will either be submitted to the provider or we will let you know why it can't be sent yet. Any changes you make to your profile may not be included in this application.

[Delete this application](#)

Applying to Comberton Village College

Courses Physics A Level at Comberton Village College [View details](#)
English Literature A Level at Comberton Village College [View details](#)
Physical Education A Level at Comberton Village College [View details](#)
Chemistry A Level at Comberton Village College [View details](#)

Repeat the steps above until you have made all of your applications by clicking on 'Start a new application' from the 'Applications' section.

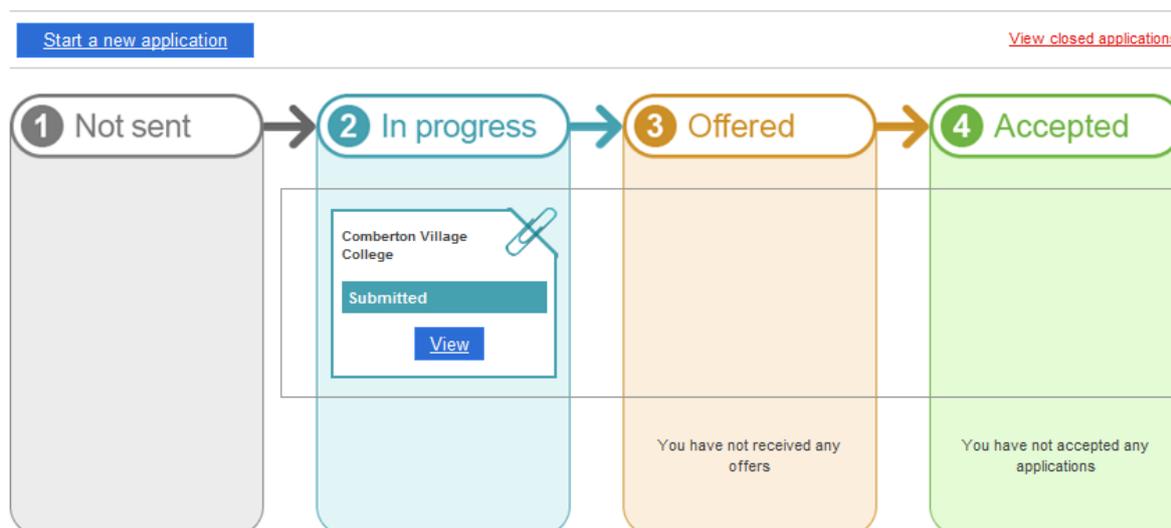
If you click on 'Applications' you will see that your application has not been sent. This is because your tutor needs to add the reference and approve your application. You need to tell your tutor once you have completed all of your applications so that they can check your profile and add the reference. However, if your application says 'Draft' this means that you

have not done something so double check everything, including saving your contact details and submit again.

Your tutor will review the application, add your reference and give you further information and advice if required. Your tutor will tell Miss Hields when they are happy with your application. At this point you will receive a letter confirming your choices. **This letter must be signed by your parents and returned before your application will be sent.**

Once the letter has been returned, the application will be approved and sent to the colleges. It is your responsibility to meet the deadlines to ensure your application reaches the colleges in time. Once the application has been sent it will move to the 'in progress' box on your screen.

Applications



Remember to check the website regularly for updates to your application.

Frequently asked questions

Q. Will students always be invited to an interview at all post-16 centres they apply to?

A. This will depend on the centre. Centres may not interview students whose estimated grades do not meet the entry requirements. In addition, some centres may decide not to interview all applicants in the light of the numbers who apply to them. See pages 9 and 10 for the interview policy for each college.

Q. When will students receive offers and how should they respond to these offers?

A. As indicated, post-16 centres will make offers at different times, with some sending out offers shortly after each batch of interviews, while others will wait until all interviews have been completed. Each post-16 centre will send guidelines about how students should make an initial response to offers. In-area students will receive their offers by Easter (assuming the application arrives by the deadline and the interview has taken place).

Q. How long can students hold the offers they have received?

A. As indicated, students may hold all their offers until GCSE results are published in August and are advised to do so.

Q. What should students do on receiving their GCSE results on or after 24th August?

A. Students should follow the guidelines which will be provided by the post-16 centres who have made offers to them. Post-16 centres will indicate the dates on which they would like students to contact them or attend enrolment sessions. It is advised that students are available on Results Day so that they can respond to the colleges in the appropriate way. Students will also be expected to attend enrolment days at the end of August so should make sure they are not on holiday during this key time.

ECDL

The ECDL is an online course that tests students' abilities in using computing applications. There are 4 units: Power Point, Excel, Word and Improving Productivity (this uses the three applications together to solve problems and complete tasks). Students will be able to revise the content via online tutorials (using their own headphones). As the course builds on the work already covered in KS3 ICT and that has been practised by students through their general curriculum in KS4, it will be possible to sit exams on the same day, after first completing a trial diagnostic exam to highlight the areas that need development. As well as the two day commitment for the assessments, students will need to attend three afterschool workshops as indicated on the next page.

We feel that the ECDL allows students to gain a qualification in skills that will help them in their future careers. By having a formal qualification in ICT, this will allow the students to prove the skills that they have to future employers.

In the years that we have run the ECDL course, we have had a very high success rate. Students have achieved high grades and been able to use the ECDL course as one of their grades to get into college, as it is a GCSE equivalent course. As such, we would recommend that the students take the opportunity being given to them and sign up to one of the sessions on the following page to gain this qualification.

Group A

Activity	Date	Time
Word workshop	Thursday 3 rd November	3:45pm-4:45pm
Excel workshop	Thursday 10 th November	3:45pm-4:45pm
Powerpoint workshop	Thursday 17 th November	3:45pm-4:45pm
Assessment 1: Word and Excel	Saturday 12 th November	9:15am – 3:20pm
Assessment 2: Powerpoint and Improving Productivity	Saturday 19 th November	9:15am – 3:20pm

Group B

Activity	Date	Time
Word workshop	Thursday 5 th January	3:45pm-4:45pm
Excel workshop	Thursday 12 th January	3:45pm-4:45pm
Powerpoint workshop	Thursday 19 th January	3:45pm-4:45pm
Assessment 1: Word and Excel	Saturday 14 th January	9:15am – 3:20pm
Assessment 2: Powerpoint and Improving Productivity	Saturday 21 st January	9:15am – 3:20pm

Group C

Activity	Date	Time
Word workshop	Thursday 26 th January	3:45pm-4:45pm
Excel workshop	Thursday 2 nd February	3:45pm-4:45pm
Powerpoint workshop	Thursday 9 th February	3:45pm-4:45pm
Assessment 1: Word and Excel	Monday 13 th February	9:15am – 3:20pm
Assessment 2: Powerpoint and Improving Productivity	Tuesday 14 th February	9:15am – 3:20pm

Group D

Activity	Date	Time
Word workshop	Thursday 23 rd February	3:45pm-4:45pm
Excel workshop	Thursday 2 nd March	3:45pm-4:45pm
Powerpoint workshop	Thursday 9 th March	3:45pm-4:45pm
Assessment 1: Word and Excel	Saturday 4 th March	9:15am – 3:20pm
Assessment 2: Powerpoint and Improving Productivity	Saturday 18 th March	9:15am – 3:20pm

Group E

Activity	Date	Time
Word, Excel, Powerpoint workshops	Monday 26 th June	9:15am – 3:20pm
Assessment 1: Word and Excel	Tuesday 27 th June	9:15am – 3:20pm
Assessment 2: Powerpoint and Improving Productivity	Wednesday 28 th June	9:15am – 3:20pm

Subject information

To make sure that you get the right grades to get on the courses you want to do, you need to ensure all your control assessments and exams are completed to the best of your ability. You need to refer to the Year 11 calendar and use the information below to ensure you get the most out of the year. **Unless stated below, the dates listed are the only chance for the controlled assessment to be completed.**

Art and Design - Edexcel

Title and date of controlled assessment in Year 11

- Complete Coursework 2. AOs 1- 3 in lessons and for h/w. AO4 as the mock exam, in the Autumn Term.
 - Start: Easter 2016. End: Christmas 2016
- Externally Set Assignment: AOs 1-3 in lessons and for h/w AO4: in the 10 hour “timed test”.
 - Start: January 2017 End: Easter 2017
- GCSE exhibitions of Art coursework and examination work.
 - May 2017

Any other key dates:

- All work produced in lessons and for homework is submitted for marking and moderation. It is essential that any time missed is made up and that any suggested improvements are made. If students fall behind with their work, they will be required to attend catch-up sessions, if they fail to catch-up in their own time.
- Students may use the Art Department, at lunchtimes and after school, by individual arrangement with staff.

Any resources that would help the Year 11 students:

- Students will need a sketchbook for the examination project. Most use A4 size for this work. This can be purchased through the school.
- Other useful equipment: different grades of drawing pencils, a decent rubber, a thin black drawing pen, water soluble coloured pencils, acrylic/watercolor paints, glue sticks. Also any specialist items required for practical work (e.g. canvas, fabric etc). Students choose what materials they wish to use in their work, during the planning stage.

Any other information that needs to be given to Y11:

Students may find it helpful to take photographs to support project work. They may also use a computer to create artwork, if they wish.

Visits to galleries, museums and sites related to the project, are useful to support learning.

It is essential that, in Year 11, Art students are working at the standard expected to reach their target grade. Specific skills are marked in each AO. If students fail to include the evidence needed for these, they will lose marks. As all class and homework is included in the exhibitions, there is no time available to have “breather”. Students are expected to step up the pace in Year 11 and to refine skills explored in Year 10, if they are to achieve their target grades. It will be particularly important for students to stay on track during the examination project, as they have half the time of a coursework project to complete the same number of AOs. Also the grade boundaries for the exam work have been higher in recent years, for most grades, than for the coursework.

Topics for /style of the Year 11 trial exams:

- AO4 for Coursework 2 (the final piece).

Catering – WJEC

Title and date of controlled assessment in Year 11

- UNIT 1: Catering skills related to food preparation and service Task 2
 - September 2016- finish date TBC

Any other key dates:

- Catch-up sessions will be held closer to the deadlines- dates TBC

Any resources that would help the Year 11 students:

- WJEC/CBAC Hospitality and Catering for GCSE. Publisher: Hodder Education; 2 edition (26 Jun. 2009). ISBN-13: 978-0340986820- Can be bought from Amazon

Topics for /style of the Year 11 trial exams:

- UNIT 2: Catering, food and the customer

Computing – J275 OCR

Title and date of controlled assessment in Year 11

- A453 – Programming Project
 - 05/09/2016 – 04/11/2016
- A452 – Practical Investigation
 - 12/12/2016 to 24/02/2017

Any other key dates:

- A trip to either The National Museum of Computing at Bletchley Park or the Computing Museum in Cambridge, dates or be confirmed.
- After School sessions every Tuesday. Initially used to help complete Controlled Assessment. Once Controlled Assessment is completed it will be used to prepare for the Exam.

Any resources that would help the Year 11 students:

Course Textbook:

O'Byrne, S et. Al; OCR Computing for GCSE Student's Book; Hodder Education;

ISBN: 9781444177794; RRP £17.99

Revision Guide:

O'Byrne, S. et al; My Revision Notes OCR Computing for GCSE Computer Systems and Programming;

ISBN: 9781444193484 RRP: £7.99

Websites:

Computing MOOC: <http://www.cambridgegcsecomputing.org>

Programming Practice: <http://www.codecademy.org>

OCR Website: <http://www.ocr.org.uk/qualifications/gcse-computing-j275-from-2012/>

BBC GCSE Computing Bitesize - <http://www.bbc.co.uk/education/subjects/z34k7ty>

Any other information:

- Controlled Assessments comprise 60% of the overall grade awarded for the course. It is vital that both pieces are completed to the best ability of the student.

Topics for the Year 11 trial exams:

- Fundamentals of Computer Systems
- Hardware
- Software
- Data Representation
- Programming

Construction - BTEC

Title and date of controlled assessment in Year 11

- Science and Mathematics of construction
 - September – end of year (one lesson per fortnight Friday week 2)
- Theory work to go with practical from year 10 (brickwork or carpentry)
 - September – November
- Scale and importance of the construction industry. Designing buildings that meet the needs of the client.
 - November – March
- External exam preparation
 - March – June

Dance – AQA

Title and date of controlled assessment in Year 11

- Unit 4a – Choreography and evidence booklet
 - The evidence booklet for this unit must be completed by the 20th October 2016 along with the 1.30mins solo choreography. However, the solo will be rehearsed throughout the duration of Year 11 until the exam in the Spring term.
- Unit 4 b – Choreography will be started after the October half term.
 - Choreography must be completed by 2nd December 2016. However this choreography will be rehearsed throughout the duration of Year 11 until the exam in the Spring term.
- Unit 3 – Group performance piece
 - This will be started in January 2017 and then rehearsed until the exam in the Spring term.
- Unit 2 – Set Dance
 - The set dance will be filmed in lesson time before the end of the December term.
- Unit 1 – Appreciation
 - Study of set works and dance appreciation will be on-going from Sept 2016 until the written exam in the summer term

Any other key dates:

- Students will have the chance to perform in the GCSE showcase on Thursday 15th of December in the evening which will give them invaluable performance experience.
- All GCSE dance students who are also dance captains will be expected to be involved in the Dance Show in Feb 2017. Provisional dates for this are the 2nd,3rd and 4th of February 2017 to be confirmed. Students will also need to be available to do the technical and dress rehearsals on 28th and 29th of January 2017
- A workshop masterclass will be arranged with professional dance company Motionhouse on one Saturday in January or February to work on the students' unit 3 piece. These dates will be confirmed as soon as possible.
- A weekend rehearsal slot prior to the externally examined live performance exam once we are furnished with a date for the Unit 4 and Unit 3 exams by the exam board in February 2017
- Weekend and after school revision sessions will also be offered to students in the summer term prior to their Unit 1 written exam.

Drama – Edexcel

Title and date of controlled assessment in Year 11

- Unit 1 practical exams and a 2000 word written evaluation of the practical work on the theme of Youth Crime
- Unit 1 practical exams will take place in lessons on the following dates: 15th Sept, 4th Oct, 5th Oct. Unit 1 written controlled assessments will take place in lessons on the following dates: 13th Oct, 19th October.

- This piece of CA will then be due in as a first draft on 31st October. Date for the submission of the final version will be confirmed with students and then parent mailed to parents and carers.
- Students will receive written feedback from the teacher on the first draft on how to improve it. They will then hand in their final version and there will be no further chance to improve it.
- Unit 2 practical exams and 1000 written evaluation of the practical work and a 2000 word review of a live performance
- Unit 2 practical exams will take place in lessons on 3rd Nov, 8th Nov, 9th of Nov. The Unit 2 1000 word evaluation of the practical work will take place in lessons on 17th Nov and 22nd November.
 - This piece of CA will then be due in as a first draft on 23rd Nov. Date for the submission of their final version will be confirmed with students after half term and parent mailed to parents and carers.
 - During lesson time in December students will practice review writing skills in preparation for their 2000 words review of a live performance. Students will go to see a live performance before the end of the December term. In January 2017 they will write up their first draft of their review and submit it. When their draft is returned with recommendations to improve they will then be given a date for their final submission. This date will then be shared with parents via parentmail.
 - Students will receive written feedback from the teacher on the first draft on how to improve it. They will then hand in their final version and there will be no further chance to improve it
- Unit 3 – practical performance exam marked by an external examiner
 - Students will work in small groups to devise a performance piece which meets the boards overarching theme (which will be issued to school in the Autumn term) Student will be made aware of the theme to allow them time to start collating ideas for their devising. Work for their Unit 3 pieces will start in lessons in January 2017, however, after school sessions will be arranged with students and weekend rehearsals will be scheduled once the exam date is confirmed (confirmation of exam dates is not until sometime in Feb 2017) The drama exam is usually at the very beginning of May and will take place during school hours.
- No practical exam or performance can be retaken.

Any other key dates:

- Provisional date for trip to see a live performance which students need to see in order to write their 2000 review is Monday evening 12th December
- GCSE Showcase Thursday 15th December in the evening
- After school and weekend rehearsal dates for the Unit 3 exam will be confirmed in the spring term when the exam date is known
- Possible Workshop weekend opportunity with professional theatre company Frantic Assembly 2nd, 3rd 4th of December 2016 which would give students devising experience which can be employed for the Unit 3 exam in the spring term of 2017 to be confirmed.

English - AQA

Any other key dates:

- February 2017 – Poetry Live
- Possible Globe Theatre trip – Spring 2017
- Revision sessions – intervention: after Christmas

Any resources that would help the Year 11 students:

- All courses in Lit are fully supported by using CGP published guides to the texts we have read and will read. This includes editions of pre-1914 Lit texts, Macbeth (studied last academic year) and An Inspector Calls – students are invited to purchase these guides as support for ALL Lit courses.
- The English department continues to produce high quality support materials of its own for the study of all courses – many of which are available online through Doodle. These resources are especially designed for English Language.
- The English department recommends the use of study guides endorsed by AQA for the English Language course. There are many available on the market – and parents / students are invited to seek out those that seem most user-friendly.

Any other information:

- All courses in Lit are fully supported by using CGP published guides to the texts we have read and will read. This includes editions of pre-1914 Lit texts, Shakespeare (either Macbeth or The Tempest) and Lord of the Flies / An Inspector Calls – students are invited to purchase these guides as support for ALL Lit courses.
- The English department continues to produce high quality support materials of its own for the study of all courses – many of which are available online through Doodle.
- The English department recommends the use of study guides endorsed by AQA for the English Language course. There are many available on the market – and parents / students are invited to seek out those that seem most user-friendly.

Topics for /style of the Year 11 trial exams:

- Curve examinations pre-trial exams will likely be in English Language. This needs to be checked with PIXL before we run it – but will allow students to practice BOTH the fiction and non-fiction reading and writing tasks on the two papers.
- Over the trial exam period we will run Literature exams that will be drawn from different parts of the GCSE – we hope to examine on the modern novel (Lord of the Flies), some selected poetry from the anthology, the unseen poetry and also the pre-1914 literature. What will be missing will likely be Shakespeare – as we are not set to complete this course until after Christmas.

French – OCR

Title and date of controlled assessment in Year 11

- Speaking 2. Job Interview about your work, work experience and future plans
 - 17th October -25th November 2016 (The date of the speaking exam will be dependent on the teaching group you are in and will be decided by the class teacher)
- Either Writing 3 or Speaking 3 (depending on performance in previous assessments. Holidays – description of a previous holidays and plans for next year.
 - 1st December 2016-28th February 2017

Any resources that would help the Year 11 students:

- If pupils wish to have a revision guide, they can be bought from the department for £5.
- Pupils also need to make sure they have a copy of the vocabulary book which can either be bought from the department for £1 or downloaded from the school website.

Topics for /style of the Year 11 trial exams:

- Home and local area
- Health and sport
- Leisure and entertainment
- Travel and the wider world
- Education and work

Geography – WJEC

Title and date of controlled assessment in Year 11

- ‘The coastal management strategies used at Sheringham and Happisburgh on the North Norfolk coast are appropriate’.
 - 7th September 2016 - 1st December 2016

Any other key dates:

- Revision sessions will start in the spring term which will run on Tuesdays and Thursdays. Students will be offered one to one sessions where appropriate to improve their exam technique and subject knowledge.

Any resources that would help the Year 11 students:

- A copy of the key text book would be useful for homework and revision - GCSE Geography for WJEC B Workbook
- There are some generic revision guides which offer good overviews for subject knowledge.
- <http://www.wjec.co.uk/qualifications/geography/geography-gcse/geography-b-gcse.html>

Topics for /style of the Year 11 trial exams:

- The trial exam will include topics from all three themes of the course.

- The exam will include a decision making questions where they will have to make choice between three options and justify their choice

Graphics - AQA

Title and date of controlled assessment in Year 11

- Unit 2: Design and Making Practice (45502). Design Development, Making, Testing & Evaluating, Unit 1: Written Paper (45501)
- Unit 2: Design Development 20/10/16. Making 16/12/16. Testing & Evaluating 10/02/16
- Unit 1: Exam preparation sheet released 01/03/17 for Examination in May/June

Any resources that would help the Year 11 students:

- Textbook- AQA GCSE Design and Technology: Graphic Products. Published: Nelson Thornes 2009. ISBN-13: 978-1408502747
- GCSE Design Technology: AQA Graphic Products revision guide. Published: CGP. ISBN-13: 978-1408502747
- GCSE Design Technology: AQA Graphic products exam practice workbook. Published: CGP. ISBN-13: 978-1408502747
- An answer book is also available to complement the Exam practice workbook and is published by the same publisher
- www.technologystudent.com

Topics for /style of the Year 11 trial exams:

- Context: Encouraging children to grow their own fruit and vegetables. Preparation sheet will be available to students after half term.
- Other topics include: Tools and equipment, manufacturing techniques, technical drawing skills, fitness for purpose, presentation skills, materials.

Health & Social Care – AQA

Title and date of controlled assessment in Year 11

- Assignment 1: Identifying the needs of a client
 - May 2016- October 2016
- Assignment 2: Job roles and skills
 - October 2016- February 2016

Any resources that would help the Year 11 students:

- AQA GCSE Health and Social Care Textbook- published by Nelson Thornes- Can be bought on Amazon

Topics for /style of the Year 11 trial exams:

- Human Development
- Coping with Life Events
- Influencing factors

History – 2HA01 – Edexcel

Title and date of controlled assessment in Year 11

- Representations of History: Civil Rights and protest in the USA 1945-70. Controlled assessment: 3 essay style questions on aspects of the Civil Rights movement including how it was represented (ie, some analysis of sources). 25% of final score.
 - The first of the 3 tasks will be complete during exams week in November. The other 2 parts will be completed by the end of January. All work to be completed marked and moderated by 1st May 2017
- Summer 2017 exams: There are 3 exams: Unit 1 – Cold War (1hr 15 mins). Unit 2 – Weimar and Nazi Germany (1 hr 15mins). Unit 3 – GB 1903 -28 The transformation of British society – Source paper (1 hr 15 mins). Each exam = 25% of final score.

Any resources that would help the Year 11 students:

- The class textbook for Civil Rights is Edexcel History A – The making of the modern world – Unit 3c: a divided union? The USA 1945 – 70 (published 2009). There is also a specific book for the controlled assessment full of information and tips – Edexcel GCSE History: CA6 Government and protest in the USA 1945 -70 – controlled assessment student book (published in 2010). Other useful books are aimed at A level students but offer greater depth at times, eg, Access to History: Civil Rights in the USA 1945-68 (Vivienne Sanders – published 2008).

Latin – Level 2 Certificate - WJEC

Any resources that would help the Year 11 students:

- Course language can be found on www.cscp.educ.cam.ac.uk
- Students are encouraged to use the above website and their vocabulary books to regularly revise language and grammar.

Leisure and Tourism - WJEC

Title and date of controlled assessment in Year 11

- Task C
 - October 2016 - November 2016
- Task D
 - November 2016 - December 2016

Any other key dates:

- Revision sessions will be offered in the spring term

Any resources that would help the Year 11 students:

- <http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=LeisureandTourism&level=GCSE>
- <http://www.wjec.co.uk/qualifications/qualification-resources.html?subject=LeisureandTourism&level=GCSE&pastpaper=true>

Topics for /style of the Year 11 trial exams:

- The examination will include all topics throughout unit 1

Maths – AQA

Title and date of exams in Year 11

- Paper 1 GCSE Maths. Non-calc. 1 hr 30 mins
 - 25/05/2017 AM
- Paper 2 GCSE Maths Calculator 1 hr 30 mins
 - 08/06/2017 AM
- Paper 3 GCSE Maths Calculator 1 hr 30 mins
 - 13/06/2017 AM

Any other key dates:

- Revision sessions will be offered after school, during holidays, etc. as arranged with specific teachers
- Additional revision opportunities will be available for specifically targeted students (details to follow)

Any resources that would help the Year 11 students:

- Revision guides and workbooks will be on sale from the maths department for a reduced price for Maths GCSE. All students will be required to own a scientific calculator and geometry set. The school does not provide these.
- There will also be a personalized, interactive revision resource available from the maths department for the GCSE Maths course

Topics for /style of the Year 11 trial exams:

- Pre Public exam – Christmas dates tbd
- Mock exam - March
- Walking Talking Mock – May

Media – BTEC Creative Digital Media Production – Edexcel

Title and date of controlled assessment in Year 11

- Unit 2: Planning and Pitching a Digital Media Project
- Unit 3: Digital Moving Image Production
 - 5th September 2016 - 16th December 2016
- Unit 5: Digital Publishing Production
 - 4th January 2017 - 31st March 2017
- Unit 1: Digital Media Sectors and Audiences
 - Exam Component Summer 2017

Topics for /style of the Year 11 trial exams:

- The year 11 trial exam will be a previous paper and follow the format of the real exam.

Music – Edexcel

Title and date of controlled assessment in Year 11

- Unit 1 Performing
 - All coursework to be completed by February 2017
- Unit 2 Composing
 - All coursework to be completed by February 2017

Any other key dates:

- By November both performances for Unit 1 should be prepared as a mock exam will take place.

Any resources that would help the Year 11 students:

- CGP GCSE Music revision guide- can be purchased through school.

Topics for /style of the Year 11 trial exams:

- Exam questions from AOS1 and AOS 4 including an essay question.
- Solo performance exam

Music Technology – NCFE**Title and date of controlled assessment in Year 11**

- Students will be completing a 30 hour externally assessed piece of work, spread over several weeks. The dates can be found on the Year 11 calendar and will be completed by the end of November.

Any other information:

The nature of this subject is such that each module is completed as coursework throughout the year. Homework is an ongoing continuation of coursework that will be checked during lessons. Occasionally, extra homework will be set and will be mainly research based, as opposed to practical work, due to equipment limitations outside of the college.

GCSE PE – OCR**Title and date of controlled assessment in Year 11**

- Analysing Performance
 - 4/1/17- 10/2/17
- Practical Videos for alternative activities submission
 - Deadline 16/12/16

Any other key dates:

- Fridays 3.30-4.30pm GCSE Catch up sessions
- Practical Moderation – March 2017

Any resources that would help the Year 11 students:

- OCR Revision Guide
- www.ocr.org.uk (for past papers and assessment materials)

Any other information that needs to be given to Y11 parents about your subject:

- Students need to attend a minimum of 1 extra-curricular club

Topics for /style of the Year 11 trial exams:

- All of the B451 syllabus

VCert PE – NCFE

Title and date of controlled assessment in Year 11

- Unit 3 Controlled Exam
 - March 2017
- Unit 4 Assign 1
 - March 2017
- Unit 4 Assign 2
 - March 2017
- Unit 4 Assign 3
 - May 2017

Any other key dates:

- There will be catch up sessions for requested pupils afterschool on Thursdays

Topics for /style of the Year 11 trial exams:

- 2 hr exam

PSD/ICT

Title and date of controlled assessment in Year 11

- Students will be completing the remaining module assessments throughout the year.
- Students who do not pass the modules during lesson time will be expected to attend the workshops and assessment days in June, as noted on the ECDL pages in this booklet

Any resources that would help the Year 11 students

Websites:

Online Courseware: <http://ecdruk.enlight.net/> (Login details required)

PowerPoint 2013 Features: <http://www.gcflearnfree.org/powerpoint2013/>

Word 2013 Features: <http://www.gcflearnfree.org/word2013/>

Excel 2013 Feature: <http://www.gcflearnfree.org/excel2013/>

Religious Studies B/Religion and Life Issues (unit 2) and Philosophy (unit 4) – AQA

Any other key dates:

- Revision session will be available from October

Any resources that would help the Year 11 students:

- AQA Religion and life issues by Lesley Parry ISBN: 978 -1-444-11240-5
- AQA Religious philosophy and Ultimate Question by Marianne Fleming ISBN: 978-1-4085-0515-1
- <http://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-4050/past-papers-and-mark-schemes>

Topics for /style of the Year 11 trial exams:

- God, the problem of evil and suffering, and Immortality

Resistant Materials - AQA

Title and date of controlled assessment in Year 11

- Unit 2: Design and Making Practice (45502). Design Development, Making, Testing & Evaluating, Unit 1: Written Paper (45501)
- Unit 2: Design Development 20/10/16. Making 16/12/16. Testing & Evaluating 10/02/16
- Unit 1: Exam preparation sheet released 01/03/17 for Examination in May/June

Any resources that would help the Year 11 students:

- **Textbook-** AQA GCSE Design and Technology: Resistant Materials. Published: Nelson Thornes 2009. ISBN-13: 978-1408502730
- GCSE Design Technology: AQA Resistant Materials revision guide. Published: CGP. ISBN-13: 978-1847623539
- GCSE Design Technology: AQA Resistant Materials exam practice workbook. Published: CGP. ISBN-13: 978-1847623898
- An answer book is also available to complement the Exam practice workbook and is published by the same publisher
- www.technologystudent.com

Topics for /style of the Year 11 trial exams:

- Context: The needs of the elderly when gardening. Preparation sheet will be available to students after half term.
- Other topics include: Making, production methods, CAD/CAM, materials and manufacturing processes, product analysis, quality control and health and safety.

Additional Science / Further Additional Science – OCR

Title and date of controlled assessment in Year 11

- Further Additional Science Controlled Assessment
 - 31st October – 18th November
- Additional Coursework resit for selected students
 - 7th – 18th November

Any resources that would help the Year 11 students:

- GCSE Additional Science OCR 21st Century Revision Guide (ISBN-10: 1847627501) - Available from all online book stores
- <http://www.bbc.co.uk/schools/gcsebitesize/science/21c/>

Topics for /style of the Year 11 trial exams:

- OCR Additional Science past paper
- Topics B4-5, C4-5 and P4-5

Any other information:

Students who are required to resubmit their Additional Coursework will be notified before October Half Term.

Sociology – AQA

Any other key dates:

- Revision session will start October 2016
- Revision packs are on Show my Homework for all topics

Any resources that would help the Year 11 students:

- Sociology GCSE for AQA by Pauline Wilson ISBN: 978-0-00-73107070 OR AQA Sociology by Grahame Coates ISBN: 978-1-4085-0270-9
- Collins Revision GCSE Sociology by Pauline Wilson ISBN: 978-0-00-735059-9
- <http://www.aqa.org.uk/subjects/sociology/gcse/specification-4190/past-papers-and-mark-schemes>

Topics for /style of the Year 11 trial exams:

- Unit 1 Sociology, What is Society, education and Families

Spanish – OCR

Title and date of controlled assessment in Year 11

- Speaking 2. Job Interview about your work, work experience and future plans
 - 17th October -25th November 2016 (The date of the speaking exam will be dependent on the teaching group you are in and will be decided by the class teacher)
- Either Writing 3 or Speaking 3 (depending on performance in previous assessments. Holidays – description of a previous holidays and plans for next year.
 - 1st December 2016-28th February 2017

Any resources that would help the Year 11 students:

- If pupils wish to have a revision guide, they can be bought from the department for £5.
- Pupils also need to make sure they have a copy of the vocabulary book which can either be bought from the department for £1 or downloaded from the school website.

Topics for /style of the Year 11 trial exams:

- Home and local area
- Health and sport
- Leisure and entertainment
- Travel and the wider world
- Education and work

Textiles - AQA

Title and date of controlled assessment in Year 11

- Unit 2: Design and Making Practice (45502). Design Development, Making, Testing & Evaluating, Unit 1: Written Paper (45501)
- Unit 2: Design Development 20/10/16. Making 16/12/16. Testing & Evaluating 10/02/16
- Unit 1: Exam preparation sheet released 01/03/17 for Examination in May/June

Any resources that would help the Year 11 students:

- AQA GCSE Textiles Technology Textbook. Publisher: Hodder Education (29 July 2011) ISBN-13: 978-1444123722
- GCSE Design Technology: AQA Textiles Technology revision guide. Published: CGP. ISBN-13: 978-184762351
- GCSE Design Technology: AQA Textiles Technology exam practice workbook. Published: CGP. ISBN-13: 978-1847623874
- An answer book is also available to complement the Exam practice workbook and is published by the same publisher

Topics for /style of the Year 11 trial exams:

- Context: Textile products inspired by the theme of marine life. Preparation sheet will be available to students after half term.
- Other topics include: Tools and equipment, manufacturing techniques, health and safety, values issues and materials.

Useful Websites

Online Applications	www.ucasprogress.com
Youthoria	www.youthoria.org
National Careers Service	https://nationalcareersservice.direct.gov.uk
Apprenticeships	www.apprenticeships.org.uk
Hills Road	www.hrsfc.ac.uk
Long Road	www.longroad.ac.uk
CRC	www.camre.ac.uk
Parkside	www.parksid-sixth.org.uk
Comberton	www.comberton-sixthform.org
Netherhall	www.netherhall-sixthform.com
Impington	www.impington.cambs.sch.uk
College of West Anglia	www.cwa.ac.uk
Cottenham	www.cvcweb.net
UTC Cambridge	www.utccambridge.co.uk
Bedford	www.bedford.ac.uk
Shuttleworth	www.shuttleworth.ac.uk
North Herts	www.nhc.ac.uk



Checklist for applications

Have you?	Deadline	Tick when done
Visited the Open Evenings	Throughout October/November	
Read the prospectuses	Throughout October	
Checked your personal information	Throughout October	
Written your personal statement	18 th November	
Had your personal statement checked	25 th November	
Researched a range of courses and institutions	Throughout November	
Chosen the courses you want to apply to	1 st December	
Checked that your estimated grades match the admissions criteria	6 th December	
Discussed your choices with your parents	Beginning of December	
Discussed your choices with your tutor	Beginning of December	
Decided on your final choice	6 th December	
Submitted your application to your tutor	9 th December	
Had the letter confirming your options signed and returned to Miss Hields	15 th December	

What's the secret to success?

"It's all hard work and grafting. It's been a long journey grafting and grafting, but anything is possible."

Mo Farah