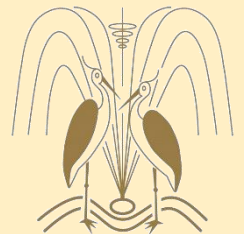


Bassingbourn Village College Options Evening December 2016



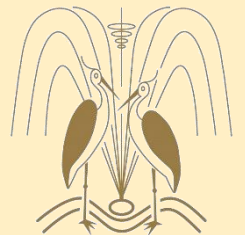
Programme for the Evening

- Outline of the Year 10 & 11 Curriculum
- Introduction to GCSE English, Maths and Science
- Outline of the planning for the future process
- Meeting the Subject Representatives



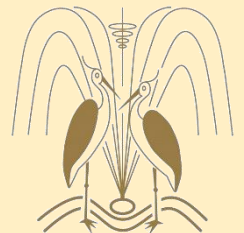
Our Curriculum Leads To...

- Successful students ready for the next steps
- Students who are confident and have the skills needed for further study and eventually the workplace
- 98% of students last year left BVC to go onto further studies at 6th form college, training or employment



Progression routes

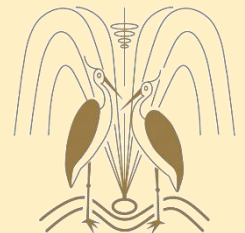
- Your son/daughter will have to stay in education and training until 18
- After BVC, students go to:
 - Comberton -15%
 - CRC – 18%
 - Hills Road – 22%
 - Long Road – 26%
- Students also go to Netherhall, Parkside, UTC, colleges outside of Cambridgeshire, into apprenticeships and into employment.



Reformed GCSEs

- Are more demanding.
- Have been designed for a two-year period of study.
- Are linear, so students will take all of their exams at the end of the course.
- Non-exam assessment has been removed or reduced in the majority of GCSEs.
- Have a new grading scale from 9 to 1.

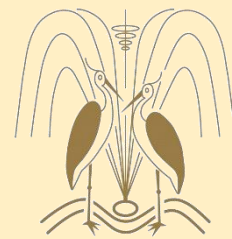
The introduction of reformed GCSEs will mean students will receive number grades in summer 2019.



New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	C
3	
2	D
1	
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Curriculum Overview

Core					Students then choose one from each of columns A, B, C and D	Option A	Option B	Option C	Option D	50 Hours Up to 11 GCSEs or equivalent
8 Hours (per fortnight)	7 Hours	4 Hours	1 Hour	10 Hours		5 Hours (per fortnight)	5 Hours	5 Hours	5 Hours	
2 GCSEs	2 GCSEs			2 GCSEs or 3 GCSEs		1 GCSE	1 GCSE or 1 VCERT	1 GCSE or 1 VCERT	1 GCSE, VCERT or BTEC	
English Language	Mathematics	Core PE	PSD	Separate Sciences		GCSE Drama	GCSE Art	VCERT Craft	BTEC Construction	
						GCSE French	GCSE Computing	GCSE History	GCSE Fashion & Textiles	
English Literature	Statistics			Synergy Science		GCSE Geography	GCSE Dance	GCSE Media	GCSE French	
						GCSE History	VCERT Health & Fitness	VCERT Music Technology	GCSE Geography	
						PSD & ECDL	GCSE Hospitality & Catering	GCSE RE	GCSE Latin	
						GCSE Spanish	GCSE Music	GCSE Spanish	GCSE Sociology	
							GCSE PE			
							GCSE RE			



GCSE English – board AQA

Year 9



We are studying a range of **English Language** and **Literature** skills this year as an introduction to **split entry** qualification. At the end of year 10, students will sit ONE of their two English GCSEs. This process has already begun – students are now using the same skills in course assessments that are required for GCSE study.

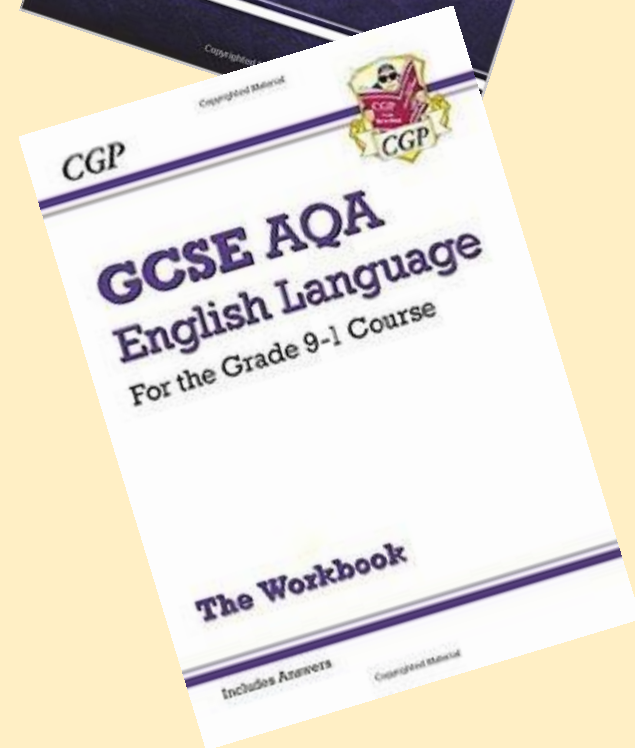
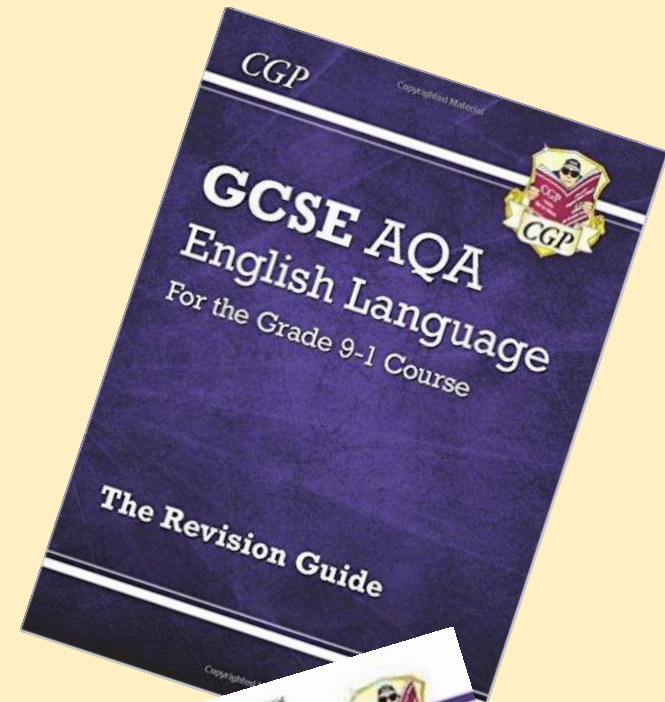
The other GCSE will follow in Year 11. Students will sit this exam in the summer of Year 11. There will be some focus on the other qualification during Year 10 as well. Some students may wish to re-sit their GCSE qualification gained in Year 10 at the end of Year 11.

English Language Paper 1 (a fiction text)

**5 Questions :
4 reading and 1 writing
= 50% of Language GCSE**

Skills needed for this paper:

- Finding information in the text
- Commenting on the effect of a writer's use of language
- Analysing the structure of the text
- Responding critically to another student's views on the text
- **Writing to describe**



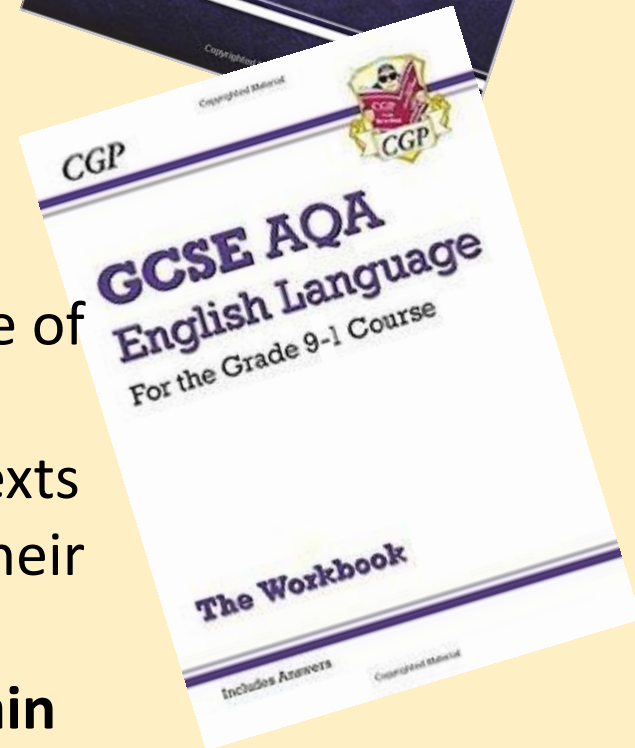
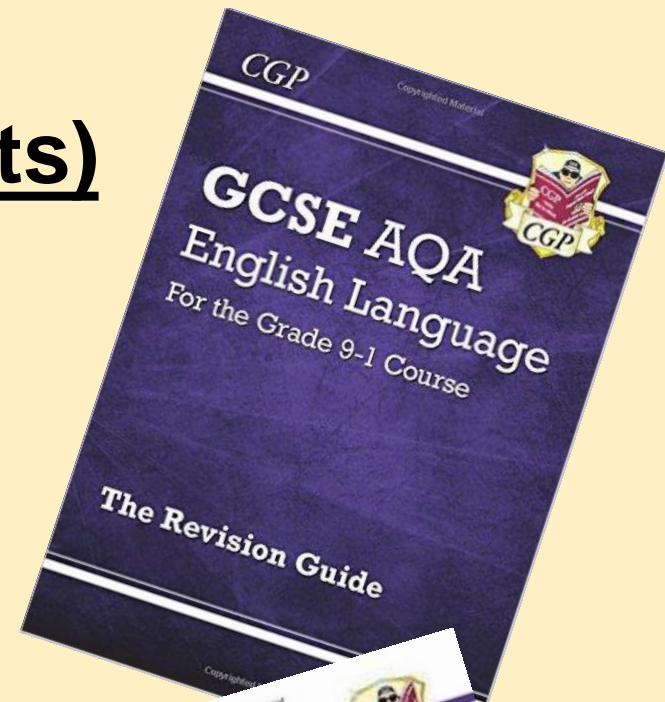
English Language

Paper 2 (two non-fiction texts)

5 Questions :
4 reading and 1 writing
= 50% of Language GCSE

Skills needed for this paper:

- Finding the right information in the text
- Comparing and summarising specific information in BOTH texts
- Commenting on the effect of a writer's use of language
- Make an analytical comparison of BOTH texts on the views of the writers expressed or their experiences
- **Write to argue, persuade, inform or explain**



WHAT do you need to know about GCSE English Lit?

There will be **TWO** papers – **one** on texts before the 20th Century

Shakespeare and the 19th Century Novel (1 hr 45)

We *may* be studying:

- Macbeth (Shakespeare)
- A 19th Century novel – selected from the choices you see here – and decided by your son / daughter's English teacher

Students will be required to respond to an **extract** from each text – and make wider reference to the rest of the text



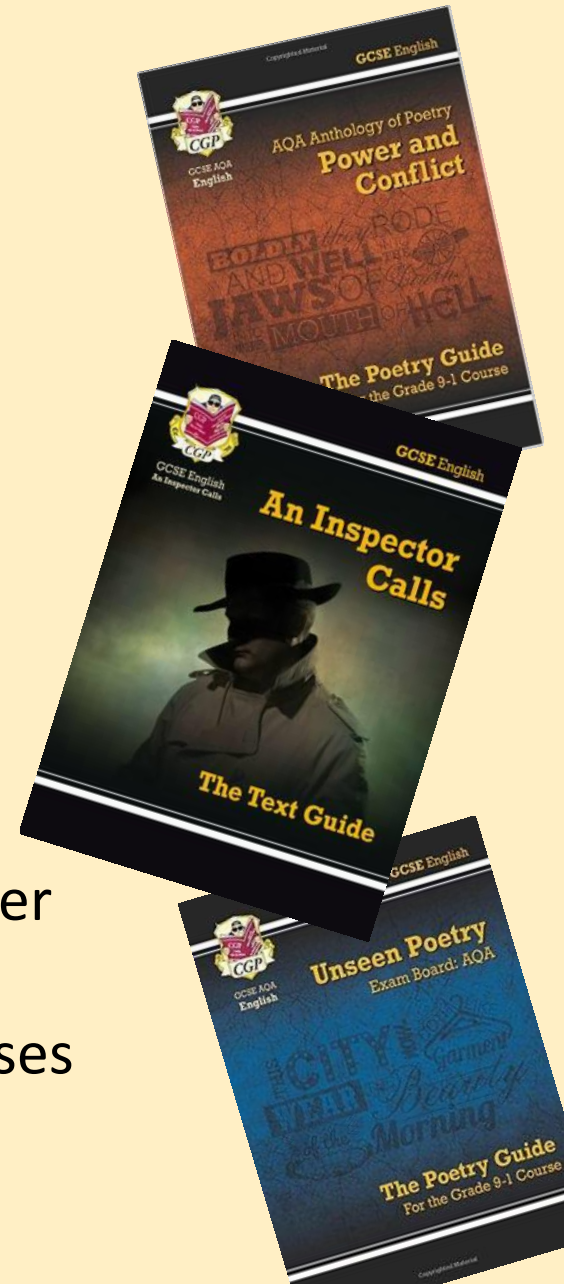
... and the **second** paper will be on **modern texts**

Modern Texts and Poetry (2 hr 15)

We *may* be studying:

- An Inspector Calls by J B Priestley
- 15 poems from the AQA Lit Anthology on 'Power and Conflict' – response and **comparison**
- How to respond to and **compare** two unseen poems

We believe that students WILL need to remember quotations for the play 'Inspector Calls' and will respond in the form of essay (analytical) responses in the time given (**roughly** 45 mins per topic)



What can you do?

Most of the best resources will come from the English Department – and ALL work is kept in **folders** – which will keep together all the notes needed for EACH course

Support your child's learning by **reviewing** what they are doing – staying apprised of their assessment and their learning

We are using great support texts / resources from CGP and PIXL

Doddle will allow students to revise using resources we can place onto it – and there are lots of quizzes, revision tasks and other goodies available

Contact Us – through your child's English teacher or on my e-mail below if you require any further information or advice on the new GCSE

mclover@bassingbournvc.net



the **PiXL** club
partners in excellence



Y10 Statistics

Content that develops students'
transferable skills

The GCSE Statistics qualification develops skills that students will use in other subjects such as science and geography, and reinforces techniques needed for GCSE maths as well as supporting progression to A level maths. Real-life scenarios will capture their interest and give them an insight into the importance of statistics in the real world.

It allows us to offer a useful extension in maths.

In Y10 a large proportion of students will be sitting exams for GCSE Statistics.

Assessments will consist of:

Paper 1. Written examination: 1 hour and 45 minutes 62.5% of the qualification 100 marks

- The paper assesses statistical methods
- The papers contains short response, medium response and extended response questions
- All questions relate to standard statistical techniques, diagrams and probability

Paper 2. Written examination: 1 hour 30 minutes 37.5% of the qualification 60 marks

- The papers consists of questions in familiar and unfamiliar contexts
- The papers contains short response, medium response and extended response questions
- Some questions give students the opportunity to analyse written and statistical evidence in familiar and unfamiliar contexts
- Questions relate to component parts of the statistical enquiry cycle

GCSE Mathematics

Assessments

Paper 1: non-calculator

Paper 2: calculator

Paper 3: calculator

What's assessed:

Content from any part of the specification may be assessed

How it's assessed:

- written exam: 1 hour 30 minutes
- 80 marks
- 33⅓% of the GCSE Mathematics assessment

Questions:

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper

AQA Separate Sciences

- 3 separate GCSEs awarded (Biology, Chemistry and Physics)
- Each GCSE will have 2 x 1hour 45min exams in June 2019 (6 total exams)
- Multiple choice, structured, closed short answer and open response.
- Foundation and Higher Tier entry

AQA Combined Science - Synergy

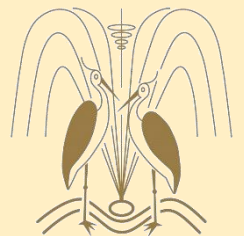
- 2 GCSE awarded (Biology, Chemistry and Physics Combined)
- Each GCSE will have 2 x 1hour 45min exams in June 2019 (4 total exams)
- Multiple choice, structured, closed short answer and open response.
- Foundation and Higher Tier entry

Required Practicals

- No coursework in any GCSE science
- Students now have 24 required practicals to complete in lesson
- These will be assessed in the GCSE exams as written questions

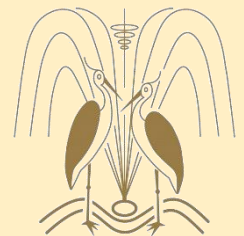
Planning for the Future process

- Planning for the future booklet
- Planning for the future evening
- Parents' Evening
- Discussions with tutors and older students
- Planning for the future interviews



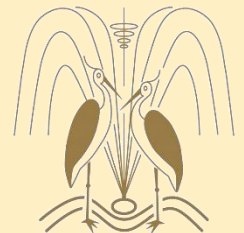
Careers

- Careers Library in the Hive
- Careers websites – www.youthoria.org
- UCAS Progress – www.ucasprogress.com/search
- Work Related Learning



Important Planning for the Future Dates

- Year 9 guidance meetings
Throughout January
- Deadline for Planning for the Future Application forms
Friday 27th January – 3.20pm



Final Thoughts

- Do you enjoy the subject?
- Do you have a career in mind?
- Have you thought about the requirements of the course?
- Have you thought about how the course is assessed?
- Have you discussed your choices?
- Do you have a plan for the future?
- Do you know how you are going to achieve your goal?

