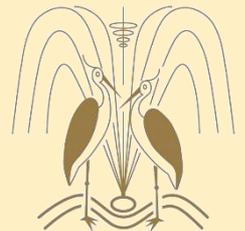


Bassingbourn Village College Year 10 Information Evening October 2016



Programme for the Evening

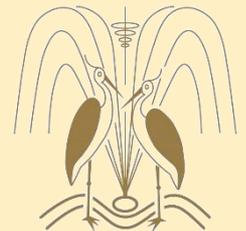
- Give an overview of the rest of Year 10
- Talk about new GCSEs in English and Maths
- Talk about revision skills
- Talk about work related learning, Internships, and college applications



Reformed GCSEs

- Will be more demanding.
- Have been designed for a two-year period of study.
- Will be linear, so students will take all of their exams at the end of the course.
- Non-exam assessment will be removed or reduced in the majority of GCSEs.
- Will have a new grading scale from 9 to 1.

The phased introduction of reformed GCSEs will mean some students will receive a mixture of letter and number grades in summer 2018, though the majority will be numbers.



New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



Learning

- We are all capable of learning and developing, but we need to believe we can learn and that we can get better
- Our moods have a huge effect on our ability to learn. If we are in a positive mood then learning will be possible. But if we are negative, we will find it much, much harder
- Learning is a journey- there are various stages to learning. We don't always 'get it' straight away

Achieving success

- ❖ The world is competitive and we need to be the best we can be
- ❖ We all have unique talents and skills that can be developed
- ❖ Life is short and we need to make the most of it. The time spent studying at school is going to be really short in comparison to the rest of your life
- ❖ To be great at something needs effort
- ❖ It's no good being lazy
- ❖ If you are spoon fed you are not developing your own abilities
- ❖ Sometimes we need to knuckle down and do some hard work
- ❖ The right attitude leads to the right results

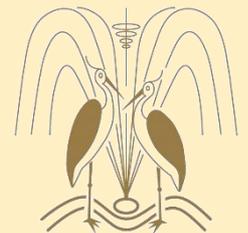
Mindset

People who are successful have the following

- Vision –they know what they want to achieve
- Effort – they do hours of independent study
- Systems – they organise their own learning, resources and time effectively
- Practice – they practice and develop their skills
- Attitude – they respond constructively to set backs

Attendance

- On the whole you get what you deserve
- Attendance:
- 93% attendance (1.75 hours per week / 10 days absence) = 73% chance of getting 5 A*-Cs
- 90% attendance (half a day per week / 20 days a year absence) = less than 50% chance of getting 5 A*-Cs
- Less than 88% attendance (more than half a day per week) = less than 30% chance of getting 5A*-Cs
- 17 school days missed equates to one grade drop at GCSE



What can you do?

- To work hard
- To give everything you best
- To meet deadlines
- To attend all lessons and extra sessions
- To engage in lessons and behave in a way that will maximise learning
- To ask if you need help
- To accept extra help when it is offered
- To be responsible

Top tips

- Controlled assessments and course work
- Yr 10 revision notes – long term memory
- Prepare well for all your exams
- Know what you don't know!
- Know where to find what you need
- Know and stick to deadlines
- Work well with your teachers and other students
- **Do your best**

The Brain Box by David Hodgson and Tim Benton

- Top surgeons don't have higher IQ's, better exam scores or superior manual dexterity than normal surgeons
- Grandmaster chess players don't have higher IQ's than average chess players
- In general intelligence counts for 4% of performance
- 96% is down to practice

It's not that I'm so smart, it's just I stay with problems longer

Albert Einstein

Revision techniques

- Mindmaps
- Index/flash cards
- Past papers
- Memory skills
- Look/cover/write/
check
- Posters
- Maths App
- Record
- Games and quizzes
- Websites
- Group revision
- Video/audio
- Become a teacher
- Doodle

Dirty revision

Diagnose

- Use the PLC to Red, Amber, green each topic

Revise

- Use active revision strategies to go over Red and Orange topics

Test Yourself

- Use exam questions and past papers, practice your answers
- Repeat until you are 100% confident

Revision sessions

Break an hour down into 15 minute slots

Slot 1 – 5 minutes looking at what you learnt yesterday

5 minutes look at something new – jot down keywords, ideas etc

Next 3 minutes memorise

Last 2 minutes from memory – write down 3 or 4 key points

Take a 5 minutes break

Revision sessions

- Slot 2 next 15 minutes

First 5 minutes look back at the learning from the first 15 minutes

Next 8 minutes test yourself

Last 2 minutes write down 3 different key points

Take a 5 minute break

Revision sessions

- Slot 3 15 minutes

First 5 minutes mind map everything you can remember from the first 2 slots

5 minutes go back to your notes and add anything you have missed

Last 5 minutes try and reproduce the mind map from memory

Have another 5 minute break

Review

After

- 24 hours
- 3 days
- One week
- Three weeks
- Once a month
- Just before the exam

Year 10 booklet

- Plan of key events
- Subjects information
- Coursework and controlled assessment deadlines
- Internships
- Colleges and applications

Key Dates

- Parents Evening – 24th November
- Data Point 1 home – 16th December
- Year 10 Trial Exams – 20th to 29th March
- Year 10 Trial Exam results – 28th April
- Data Point 2 and Doodle reports home – 28th April
- Data Point 3 – 27th June
- English Literature – 22nd May and 26th May
- Statistics Exam – 22nd June

GCSE Maths is changing and getting more demanding for everyone.

- There is more content to teach with **harder topics being introduced**.
- There is a **greater emphasis on problem-solving and mathematical reasoning**, with more marks in the GCSE exams being allocated to these higher-order skills.
- The **total examination time is increasing** with all exams taken at the end of the course.
- Students will also have to **memorise formulae**.

Current GCSE Higher



GCSE (9-1) Foundation tier

- Index laws: zero and negative powers (numeric and algebraic)
- Standard form
- Compound interest and reverse percentages
- Direct and indirect proportion (numeric and algebraic)
- Expand the product of two linear expressions
- Factorise quadratic expressions in the form $x^2 + bx + c$
- Solve linear/linear simultaneous equations
- Solve quadratic equations by factorisation
- Plot cubic and reciprocal graphs, recognise quadratic and cubic graphs
- Trigonometric ratios in 2D right-angled triangles
- Fractional scale enlargements in transformations
- Lengths of arcs and areas of sectors of circles
- Mensuration problems
- Vectors (except geometric problems/ proofs)
- Density
- Tree diagrams

Current A Level



GCSE (9-1) Higher tier

- Expand the products of more than two binomials
- Interpret the reverse process as the 'inverse function'; interpret the succession of two functions as a 'composite function' (using formal function notation)
- Deduce turning points by completing the square
- Calculate or estimate gradients of graphs and areas under graphs, and interpret results in real-life cases (not including calculus)
- Simple geometric progressions including surds, and other sequences
- Deduce expressions to calculate the n th term of quadratic sequences
- Calculate and interpret conditional probabilities through Venn diagrams

Assessments

Paper 1: non-calculator

Paper 2: calculator

Paper 3: calculator

What's assessed:

Content from any part of the specification may be assessed

How it's assessed:

- written exam: 1 hour 30 minutes
- 80 marks
- 33⅓% of the GCSE Mathematics assessment

Questions:

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper

Key Timings

Year 10

Statistics GCSE (Trinity, St John and Kings):

- Controlled Assessment Deadline March 31st (25% of mark)
- Exam: 22nd June AM (2 hours)

Year 11 (ALL Students)

3 exams in the specification as previously described

How can you help?

- Maths cannot be revised by reading.....only doing will cut it!
- Attend sessions/workshops offered by your teachers
- Write it out.....cover it.....do it.....check it
- Use Doddle/ Revision guides/ You tube / Maths Busters for revision tutorial and practise
- Little and often (based on a revision timetable to ensure coverage)
- Revision cards also work for maths



The screenshot shows the PiXL website's 'Skills overview' page. At the top, there are navigation buttons for 'Edit profile' and 'Logout'. Below that, a menu bar includes 'Design a test', 'Skills overview', 'Gap analysis', 'Take a challenge', 'Scoreboard', and 'Suggestion box'. A secondary menu highlights 'Success Line', 'Number', 'Algebra', 'Ratio & Proportion', 'Geometry', 'Probability', and 'Statistics'. The main content area displays a list of skills with their progress status, such as '0/4 Operate with integers (+, -, x, ÷)' and '3/3 Convert recurring decimals into fractions'. The 'Number' category is highlighted with an orange border.

GCSE English – board AQA

Year 10



We are studying just **English Literature** this year as a **split entry** qualification. At the end of the year, students will sit their English Literature GCSE.

English Language will follow in Year 11. Students will sit this exam in the summer of Year 11. Some students may wish to re-sit their English Literature qualification at the end of Year 11.

ALL teaching until this exam is completed will be focused on Literature – switching to Language immediately on completion.

WHAT do you need to know about GCSE English Lit?

There will be **TWO** papers – **one** on texts before the 20th Century

Shakespeare and the 19th Century Novel (1 hr 45) – 22nd May

We are studying:

- Macbeth (Shakespeare)
- A 19th Century novel – selected from the choices you see here – and decided by your son / daughter's English teacher

Students will be required to respond to an **extract** from each text – and make wider reference to the rest of the text



Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare
- The 19th-century novel

How it's assessed

- written exam: 1 hour 45 minutes
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Students will need to know some quotations from each of these texts **by heart**

ALL exams in English Lit are **closed book** – which means NO TEXT is allowed in the exam

... and the **second** paper will be on **modern texts**

Modern Texts and Poetry (2 hr 15) – 26th May 2017

We are studying:

- An Inspector Calls by J B Priestley
- 15 poems from the AQA Lit Anthology on 'Power and Conflict' – response and **comparison**
- How to respond to and **compare** two unseen poems

We believe that students WILL need to remember quotations for the play 'Inspector Calls' and will respond in the form of essay (analytical) responses in the time given (**roughly** 45 mins per topic)



Paper 2: Modern texts and poetry

What's assessed

- Modern texts
- Poetry
- Unseen poetry

How it's assessed

- written exam: 2 hour 15 minutes
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

Students **will** need to know sections of the Section B Poetry by heart – as they will have to **compare** a known poem to the poem printed on the exam paper

Students **will** need to be well practiced in how to approach, read and analyse a poem they have never seen before



Assessment Objective 1

AO1: Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations **(12 marks)**



Assessment Objective 2

AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate **(12 marks)**



Assessment Objective 3

AO3: Show understanding of the relationships between texts and the contexts in which they were written **(6 marks)**



Assessment Objective 4

AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation **(4 marks)**

What can you do?

Most of the best resources will come from the English Department – and ALL work is kept in **folders** – which will keep together all the notes needed for EACH course

Support your child's learning by **reviewing** what they are doing – staying apprised of their assessment and their learning

We are using great support texts / resources from CGP and PIXL

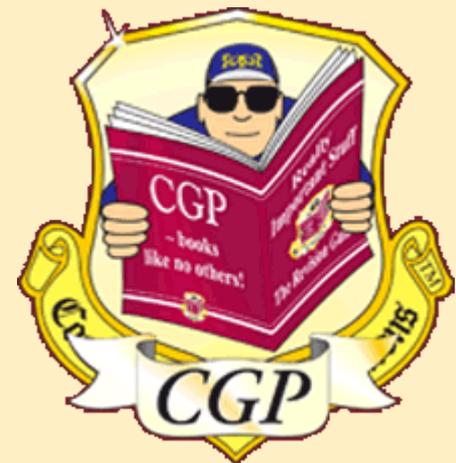
Doddle will allow students to revise using resources we can place onto it – and there are lots of quizzes, revision tasks and other goodies available

Contact Us – through your child's English teacher or on my e-mail below if you require any further information or advice on the new GCSE

mclover@bassingbournvc.net



the **PIXL** club
partners in excellence



Key events in Years 10 into 11

- Walking Talking 'Mock' Practice examination
 - Inspector Calls theatre trip
 - Possible Globe Theatre trip
 - Poetry Live (Feb 2017)
 - Practice exam – Yr10 LITERATURE (March 2017)
 - Final Exams – May 2017
-
- Texts already studied
 - An Inspector Calls
 - Macbeth
 - A handful of the Literature poems
-
- Still to be covered
 - ALL remaining Lit poems (Nov - Dec)
 - Unseen Poetry (Nov – Dec)
 - 19th Century Novel (new year)

AND

English Language – Year 11



English

GCSE – exam board AQA

English Language

100% exam

NO coursework component

**Speaking and Listening is still assessed but
does NOT count towards GCSE English**

English Literature

100% exam based

NO international texts

**ALL assessed on grades 9 to 1 (where '9' is
the highest and a '1' the lowest grade)**

What will the exams in English Language look like?

Paper 1: explorations in Creative Reading and Writing (Fiction)

What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 50% of GCSE

Questions

Reading (25%)

– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives (non-fiction)

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 50% of GCSE

Questions

Reading (25%)

– two linked texts

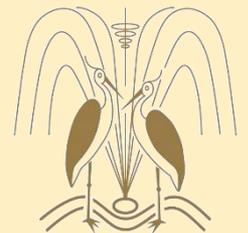
- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Internships and Work Related Learning

- Internships
- Careers activities
- Careers Library in the Hive
- Careers websites – www.youthoria.org
- UCAS Progress – www.ucasprogress.com



Business mentor scheme

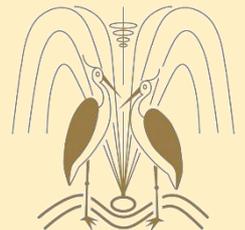
Aim of the mentoring is:

To develop skills for employment. A business mentor may help with – subject choices, pathway decisions, motivation, organisation and study skills

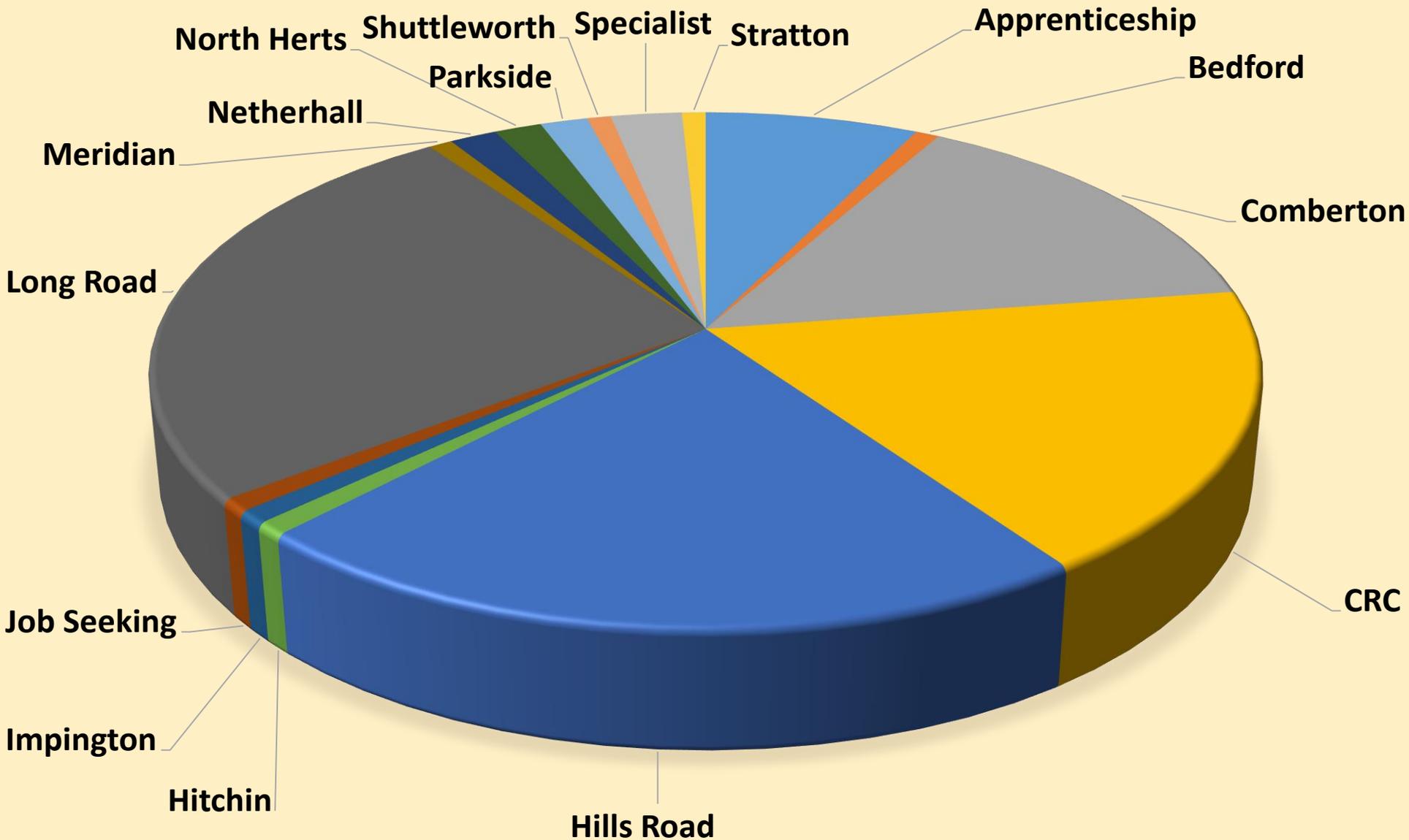
- Limited number of places
- Meetings held through January-June in school with mentor
- Targeted at students who are struggling to decide what to do
- Open to all to apply – selection based on application form and interview
- Application forms issued next week
- Deadline 2nd November 2016

Progression routes

- Your son/daughter will have to stay in education and training until 18
- After BVC, the majority of students go to:
 - Hills Road
 - Comberton
 - Long Road
 - CRC
- Students also go to Netherhall, Parkside, Impington, colleges outside of Cambridgeshire, into apprenticeships and into employment.



YEAR 11 DESTINATIONS 2016



Apprenticeships

- Available to everyone
- Earn while you learn
- Run through a range of training providers
- Information can be found on www.youthoria.org.uk
- Range of apprenticeships available e.g. Catering, Mechanics, Administration, Retail, Plumbing, Gardening

The CAP centres

- There are 11 post-16 centres in the Cambridgeshire area, offering a range of courses:
- Cambridge Regional College, COWA (Milton campus), Comberton, Cottenham, Ely, Hills Road, Impington, Long Road, Netherhall, Parkside, UTC Cambridge.
- Students applying to these centres will apply through the online UCAS progress system.
- Students can also apply to centres outside of Cambridgeshire, e.g. North Herts, Stratton, Bedford

Grade profiles

- Still up for discussion.
- Current thinking is that 7 will be treated as the equivalent of an A, 6 as a B.
- Current C grade is a 4 but there is a high possibility it will move to be a 5 next year.
- **All are subject to change as colleges become more confident about what each of the numbers represent and discussions can take place to enable consistency across the colleges**

A general guide to entry requirements

A-level / IB courses	Applied general (level 3) Courses	Technical Courses
<ul style="list-style-type: none">• You will require a range of GCSEs including maths and English.• Some subjects need specific subjects and grades.	<ul style="list-style-type: none">• Minimum of 4 GCSEs at C (4) or above (or vocational equivalent) usually including maths and/or English• Some require more than 4 GCSEs or specific subjects	<ul style="list-style-type: none">• You start most courses at Level 1, progressing to Level 2 and Level 3 as your skills develop• For some courses you can enter at Level 3 depending on skill level• Some courses need specific subjects
GCSE courses	Applied general (level 2) Courses	
<ul style="list-style-type: none">• Minimum of three grade C(4) GCSEs including Maths and English.• Some subjects need specific subjects and grades.	<ul style="list-style-type: none">• Minimum of 2 GCSEs at D-E(3-2) (or vocational equivalent)	

To confirm entry requirements and specific subject requirements please contact post 16 centres you are considering.

UCAS – Online Application Process – a brief overview

- All applications to Cambridgeshire institutions will be online
- Web based process done in PSHE, tutor time and at home
- Use www.ucasprogress.com to research courses and institutions
- References and estimated grades – based on both Year 10 and Year 11
- Deadline for completed applications is **December 2017**
- Letter home to confirm choices

Summary message

- What you do now will have an impact on what you do in the future (even though you don't know what that future will be)
- Maximising attainment is key
- Make the most of the opportunities and your time between now and the final exams in Summer 2018
- The harder you work throughout the year, the more you will achieve
- Independent learning is the key.
- **We know you can do it!**