

## 1. Summary information

<b>School</b>	Bassingbourn Village College				
<b>Academic Year</b>	16/17	<b>Total PP budget</b>	£65450	<b>Date of most recent PP Review</b>	NA
<b>Total number of pupils</b>		<b>Number of pupils eligible for PP</b>	70	<b>Date for next internal review of this strategy</b>	January 2017

## 2. Attainment Targets

	Pupils eligible for PP	Rest of Cohort
<b>% 4-9 in English and maths</b>	<b>40.7%</b>	<b>83.33%</b>
<b>% 5-9 in English and maths</b>	<b>18.5%</b>	<b>66.67%</b>
<b>Attainment 8 score average</b>	<b>38.38</b>	<b>55.09%</b>

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers (*issues to be addressed in school, such as poor literacy skills*)

<b>A.</b>	Attainment in maths, focusing on students gaining 4-9 and 5-9.
<b>B.</b>	Literacy levels for pupil premium students, focusing on accelerating reading ages by six months for students from years 7-11.
<b>C.</b>	Personalised support for pupil premium students, ensuring that they have the best provision and that they have 1:1 meetings and interventions targeted at their personal needs.

### External barriers (*issues which also require action outside school, such as low attendance rates*)

<b>D.</b>	Attendance levels to continue to close on rest of cohort
<b>E.</b>	Funding to take part in aspirational trips and visits and share the same experiences as other students at BVC.
<b>F.</b>	Access to IT for all students, ensuring they have appropriate provision for completing controlled assessments and accessing Doodle.

<b>4.Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	High levels of progress for maths students at BVC	Pupil premium students to make a positive P8 progress figure at the end of year 11. 60% of students to gain a 4-9.
<b>B.</b>	Improved levels of literacy for pupils at BVC, closing the gap on rest of cohort	50% of pupil premium students to complete the accelerated reading programme and to make at least 6 months of additional progress with their reading ages in a 12 month period.
<b>C.</b>	All pupil premium students to receive personalised support by staff at BVC	Evidence of personalised and targeted interventions for each student. Evidence of support and meetings held with pupil premium coordinator, SEN team, student support team, college achievement leaders and leadership.
<b>D.</b>	Attendance levels for pupil premium students raised to close the gap with other students	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 5% or below. Overall attendance among pupils eligible for PP improves to 93% to close the gap with other students
<b>E.</b>	Pupil premium students have equal access to trips, visits and experiences	Tracking of the experiences pupil premium students are involved in during their time at the college.
<b>F.</b>	Pupil premium students to have equal access to IT	Pupil premium to be involved in project buying a set of ipads for use within lessons and after school. Laptops to be bought and loaned to pupil premium students for specific projects. Controlled assessment work to be tracked by pupil premium coordinator. Doodle to be used as a tool for independent learning.

## 5.Planned expenditure

<b>Academic year</b>	<b>2016-2017</b>
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	
<b>i.Quality of teaching for all</b>	

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Maths GCSE results	1:1 and 1:2 tuition.	Students to be given targeted intervention in small group environment to work on skills as directed by the head of maths.	Skills covered in tuition sessions as directed by head of maths	Head of maths	January 2017 after mock exams
Maths GCSE results	Maths resources distributed to all pupil premium students	Ensuring appropriate access to revision guides, maths equipment and online resources	Distribution of resources through pupil premium coordinator and head of maths	Head of maths	December 2016 – prior to mock exam
Maths GCSE results	Saturday maths sessions and after-school catch-up sessions	Targeted support for PP students offering quality teaching outside of the classroom	Quality of sessions planned using evidence from PPE	Head of maths	June 2017
<b>Total budgeted cost</b>					£15000
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Accelerating reading ages for pupil	Training additional staff to deliver	Evidence from previous use of programme that reading ages	Training sessions booked during	Pupil Premium Coordinator	January 2017

premium students	reading programme	can be raised significantly between 6 months and 2 years after six weeks of intervention			
Accelerating reading ages for pupil premium students	50% of pupil premium students to complete the programme by July 2017	Focus on delivering the programme to year 11 pupil premium students first then other students throughout the year	Pupil premium coordinator to work in liaison with SEN team monitoring reading ages of pupil premium students	Pupil premium coordinator	July 2017
Personalised support for pupil premium students	1:1 meetings with pupil premium coordinator to put in place targeted interventions	Small pupil premium cohort (70 students) means that we have the capability to offer individualised support	Tracking and monitoring by pupil premium coordinator	Pupil premium coordinator	January 2017
<b>Total budgeted cost</b>					£25000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Attendance levels for pupil premium students raised to	Tracking of pupil premium attendance and intervention from staff	Personalised support has been effective in the past to raise attendance for students	Careful monitoring of pupil premium attendance and early	Pupil Premium Coordinator and Vice Principal	July 2017

close the gap with other students		with challenging backgrounds or issues in school	intervention from staff		
Pupil premium students have equal access to trips, visits and experiences	Tracking of journey of pupil premium students through the college. Allowance used to ensure students have financial means to take part in full range of opportunities.	Raising aspirations through educational and life experiences available through the school	Tracking of attendance on trips and visits and pupil premium participation in clubs and after school activities.	Pupil Premium Coordinator	July 2017
Pupil premium students to have equal access to IT	Laptops and ipads made available to pupil premium students	Historically, pupil premium students have needed support with controlled assessment tasks and coursework and often lack the required resources	Pre-emptive planning and monitoring of main pieces of assessment throughout the calendar	Pupil Premium Coordinator and Assistant Principal	July 2017
<b>Total budgeted cost</b>					£25000

## Pupil Premium Update 2016

### Pupil Premium Progress 8

KS2 Scores	Progress 8 Score
4C	-2.02
4B	-1.325
4B	-1.069

5C	-0.851
3A	-0.513
4B	-0.225
5C	-0.171
3B	0.048
4A	0.268
2B	0.311
3A	0.497
4C	0.587
5C	1.129
4A	1.386
3A	1.54
4C	3.248
	0.18

Maths and English 3 Levels Progress							Maths and English 4 Levels Progress						
	2012	2013	2014	2015	2016	Average		2012	2013	2014	2015	2016	Average
English 3 Levels Pupil Premium	31%	45%	71%	100%	68.8%	63%	English 4 Levels Pupil Premium		%	29%	14%	31.3%	25%
English 3 Levels Non-Pupil Premium	66%	79%	89.3%	88.0%	90.4%	83%	English 4 Levels Non-Pupil Premium		49%	60.9%	45.0%	58.1%	53%

Maths 3 Levels Pupil Premium	54%	45%	25%	43%	43.8%	42%	Maths 4 Levels Pupil Premium	27%	0%	0%	18.8%	11%
Maths 3 Levels Non-Pupil Premium	72%	82%	79.4%	70.7%	68.8%	75%	Maths 4 Levels Non-Pupil Premium	55%	50.0%	33.3%	30.5%	42%

	Pupil Premium 2012	Rest of cohort 2012	Pupil Premium 2013	Rest of cohort 2013	Pupil Premium 2014	Rest of cohort 2014	Pupil Premium 2015	Rest of cohort 2015	Pupil Premium Targets 2016	Pupil Premium 2016	Rest of cohort 2016
Number of Students	14	117	12	135	9	106	9	107		17	107
Year 11 Progress 8							0.2	0.48	0.3	0.18	0.42
5 A*-C including English and Maths	36%	69%	25%	72%	33%	75.5%	55.6%	76.6%	47.1%	47.1%	69.2%
5 A – C					55.6%	82%	88.9%	86.9%	64.7%	47.1%	77.6%
3 A*-A					22.2%	46.2%	11.1%	44.9%	17.6%	23.5%	45.8%
English 3 Levels	31%	66%	45%	79%	71%	89.3%	100%	88.0%	75.0%	68.8%	90.4%
English 4 Levels			0%	49%	29%	60.9%	14%	45.0%	31.3%	31.3%	58.1%

Maths 3 Levels	54%	72%	45%	82%	25%	79.4%	43%	70.7%	62.5%	43.8%	68.8%
Maths 4 Levels			27%	55%	0%	50%	0%	33.3%	25.0%	18.8%	30.5%

Requirement	Summary of Intervention Strategy	Evaluation
Higher Attainment in Maths	1:1 or 1:2 maths sessions with a private tutor. Support with resources for maths team including maths kits, revision guides and multimedia resources.	The two most consistent attenders to maths 1:1 gained their C grades. Consistent attendance at sessions was an issue for three of the students.
Pupil Premium Attendance	More focused tracking of attendance. Liaison between staff to deal with attendance issues. Personalised programmes for some students.	Year 11 pupil premium attendance > 92%.
Staff Awareness	Subject priority cards. Pupil Premium spending within departments. Pupil Premium marked on seating plans. Pupil Premium data prioritised.	In comparison with 2014, only one pupil premium student dipped significantly below their targets, which was due to external factors.

Personalised Support from Staff	In this year group, many students received very close support from a range of staff including those working in student support, the SEN team, CALs and leadership.	All students managed to take their final exams despite several struggling with a range of issues.
Resources	Range of resources bought from the pupil premium budget including revision guides, subject specific kits and materials for practical subjects.	Good staff awareness of uses for the pupil premium budget.
Trips and Visits	Pupil premium budget was used to support students with a range of trips and visits such as the Berlin trip, sports leadership and geography field trip.	Pupil premium were fully involved in year 11 trips. The budget was used to secure their grades in aspects such as the geography controlled assessment.
Support with IT	A number of students were loaned laptops for specific pieces of work.	This strategy enabled us to keep track of student progress on controlled assessments and coursework and support when they were struggling to meet standards or deadlines.
Support from SEN team	With five pupil premium students also having SEN status, collaboration between the two teams was important.	Three SEN students made positive progress. Considering their context, SEN Pupil Premium students were very successful.

## Pupil Premium Review 2016

Question	Strategy	Expected Expenditure	Expected Impact	Actual Impact
How do we develop our tracking and monitoring of Pupil Premium students and their progress in the school?	Pupil Premium Quality Assurance Position	£4,500	Tracking and intervention to be developed to give a broader understanding of the context of each student. The aim is to be able to develop our personalised approach to pupil premium students and continue to give 1:1 support.	Specific interventions were put in place for each student, especially year 11. Targeted intervention took place for core subjects. Meetings were held with pupil premium students and actions taken to address specific needs.
How do we raise literacy levels for pupil premium students at KS3 and KS4?	To implement the Word Breaking Programme at KS3 and KS4. Training for staff to create a team of four delivering the programme.	£5,000	To liaise with the SEN department to provide targeted intervention for pupil premium students and raise reading ages in an intensive six week period.	The reading programme was delivered to a 25% of pupil premium students. Two more staff were given training to deliver the course. Gains from reading ages between 6 months and 1 year in six weeks.
How do we ensure looked after children are given the right provision?	To provide a range of resources and services for our LAC, including private tutoring, technological support and help	£7,200	Impact to be measured in progress made against target grades. LAC given full support: tutoring, resources, IT, transport, items required for special needs.	Looked after students offered a range of support within the school. All actions tracked. Year 11 LAC students

	with text books and resources.			successfully took their final exams.
How do we ensure Pupil Premium students have the same access to IT as other students?	To provide pupil premium students with laptops that are linked to the school network and ensure they have	£7,000	This strategy should help Pupil Premium students complete coursework and independent work. They will also be able to borrow laptops for controlled assessments.	Notebooks and laptops loaned to pupil premium students from all year groups. Usage tracked. All year 11 controlled assessments and coursework completed.
How do we raise attendance for pupil premium students?	To monitor pupil premium attendance and make interventions in liaison with the CALs.	£0	To close the gap in attendance figures with the rest of the school.	Final attendance over 92%. Interventions by many staff and personalised programmes put in place for school refusers and students with specific needs.
How do we raise aspirations?	The Nexgen project is being run again this year with students from year 9 and 10.	£3,500	The project is designed to give students an insight into the options available at sixth form. They will have an opportunity to see resources and experience lunch at a sixth form college. Also, they are given talks by Young Enterprise and encouraged to develop their aspirations. They will take part in trips and visits organised by the young carers.	18 students taken through the Nexgen project. Raised aspirations for sixth form for all students in their final interview.

How do we ensure Pupil Premium students have equal opportunities to take part in extra-curricular activities?	Pupil Premium funding will be offered to pay for trips and visits to ensure that no pupil premium student misses out on an experience.	£5,000	No pupil premium student will miss an opportunity for financial reasons.	Pupil Premium has contributed to catering trips, French trips, history trips, maths trips, geography field trips, drama workshops and curriculum days.
How do we ensure Pupil Premium students are fully supported in lessons and around school?	Pupil Premium students will receive TA support if required.	£7,000	TA support will enhance learning and support pupil premium attainment.	
How do we ensure Pupil Premium students are given the correct learning materials?	Staff awareness will be raised to ensure that subjects are using pupil premium money to ensure students have appropriate resources.	£5,000	This strategy should help to close the gap with the rest of the cohort, by ensuring pupil premium students have quality resources that they might not afford themselves. Liaise with PE for correct uniform.	Coordinated effort from staff to ensure pupil premium students have necessary equipment. Showed a raised awareness from previous years.
How do we close the gap in attainment in GCSE subjects such as maths?	To use 1:1 or 1:3 tutoring to help close the attainment gap for pupil premium students.	£5,000	To raise the number of pupil premium students making three levels of progress at GCSE. Maths tuition for year 11 students. Also giving money for a PIXL program used to identify skills and give appropriate intervention to year 10 and 11 students. Maths Buster. Maths sets provided for each pupil premium student.	1:1 support in maths shown impact for several year 11 students. Two particularly successful, both gaining C grades despite being forecast D grades earlier in the Christmas term.

How do we ensure there are small class sizes in core subjects?	Pupil Premium contributed to money for additional English teacher to reduce class sizes in all year groups.	£10,000	To continue to raise attainment and ensure progress in English.	Maintained smaller class sizes in English.
How do we ensure that FSM students are making the most of their free lunch?	Improved concentration and motivation.	£0	Tracking students spending in the canteen with BI. PC to follow up students missing their lunch.	Tracking has identified four main students who are regularly missing their lunch and ensured they are eating more regularly.
		£59,200		

## Year 7 Literacy And Numeracy Catch Up Premium

The literacy and numeracy catch up premium gives schools additional funding to support year 7 who do not achieve at least level 4 in reading and maths at the end of key stage 2.

Bassingbourn was allocated £6000 in funding for 12 students who met the criteria in either Reading or Maths. This funding is to help these students to 'catch up' with their peers during their first year.

The objectives of the funding:

- To close the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium
- To raise self- esteem and aspirations of students entitled to catch up premium
- To enhance existing provision
- To identify concerns and target intervention and support to accelerate progress

In 2014-15

2 students achieved below level 4 in English

5 students achieved below level 4 in Maths

5 students achieved below level 4 in both English and Maths

Impact

83% of students having catch up literacy increased their reading age

67% of students having catch up literacy improved their spelling age

57% of students accessing catch up literacy made 2 sublevels progress in English

50% of students accessing catch up numeracy made 2 sublevels progress in Maths and 80% made one sub level.

50% of students accessing catch up numeracy reached level 4 by the end of the year.

Numeracy and literacy groups continue into year 8 for students who have not achieved level 4 or made satisfactory progress by the end of year 7

In all year groups there are 6 teaching groups to enable a smaller student to teacher ratio in both Maths and English.

### In 2015-16

3 students achieved below level 4 in English

3 students achieved below level 4 in Maths

5 students achieved below level 4 in both English and Maths

### How the school planned to spend the academic year's catch up allocation 2015-16 (£6000)

<u>Item</u>	<u>Cost</u>	<u>Objective</u>	<u>Impact for 15-16</u>
Small group reading intervention sessions	£936	Improve reading ages and access to curriculum	66% improved their reading age by the end of year 7 – on average by 23 months per student. 57% improved their spelling age. On average by 14.5 months. 88% of students made progress from baseline data tests in Maths. On average by 1.71 of a sublevel during the year. 88% of students improved by 2 sublevels in Maths in progress checks. 86% achieved Level 4.
Purchase of Progress in Maths tests and progress in English tests	£500	Identification of key areas needed for improvement	
Purchase SRA reading cards	£1000	Improve reading ages and access to curriculum	
Purchase of readers for catch up literacy lessons	£260	Students to access materials to support humanities lessons	
Small group Word breaking sessions	£468	Improved reading and comprehension skills	
Small group numeracy intervention sessions	£936	Accelerate maths progression	

1 to 1 sessions in literacy and numeracy	£1872	improved basics in literacy and numeracy	88% of students improved by 2 sublevels in English in progress checks. 100% achieved L4 by the end of the year.
SEN coordinator time to develop individual action plans for targeted students	£450	Identification of targeted students and strategies for improvement. Tracking of progress for these students	
<b><u>Total spend</u></b>	<b><u>£6422</u></b>		

## Pupil Premium Spending Proposals for 2015 – 2016

The table below shows the initial proposals for pupil premium spending at Bassingbourn from September 2015 to July 2016. Some of the expenditures are subject to change. New strategies and expenditures will be added to the plan and implemented as new requirements arise. £60,000 estimated total pupil premium budget, which is expected to rise during the year.

Question	Strategy	Expected Expenditure	Expected Impact	Actual Impact
How do we develop our tracking and monitoring of Pupil Premium students and their progress in the school?	Pupil Premium Quality Assurance Position	£4,500	Tracking and intervention to be developed to give a broader understanding of the context of each student. The aim is to be able to develop our personalised approach to pupil premium students and continue to give 1:1 support.	Specific interventions in place for each student, especially year 11. Targeted intervention in core subjects.
How do we raise literacy levels for pupil premium students at KS3 and KS4?	To implement the Word Breaking Programme at KS3 and KS4. Training for staff to create a team of four delivering the programme.	£5,000	To liaise with the SEN department to provide targeted intervention for pupil premium students and raise reading ages in an intensive six week period.	
How do we ensure looked after children	To provide a range of resources and services for our LAC,	£7,200	Impact to be measured in progress made against target grades. LAC given full support: tutoring,	

are given the right provision?	including private tutoring, technological support and help with text books and resources.		resources, IT, transport, items required for special needs.	
How do we ensure Pupil Premium students have the same access to IT as other students?	To provide pupil premium students with laptops that are linked to the school network and ensure they have	£7,000	This strategy should help Pupil Premium students complete coursework and independent work. They will also be able to borrow laptops for controlled assessments.	
How do we raise attendance for pupil premium students?	To monitor pupil premium attendance and make interventions in liaison with the CALs.	£0	To close the gap in attendance figures with the rest of the school.	
How do we raise aspirations?	The Nexgen project is being run again this year with students from year 9 and 10.	£3,500	The project is designed to give students an insight into the options available at sixth form. They will have an opportunity to see resources and experience lunch at a sixth form college. Also, they are given talks by Young Enterprise and encouraged to develop their aspirations. They will take part in trips and visits organised by the young carers.	
How do we ensure Pupil Premium students have	Pupil Premium funding will be offered to pay for trips and visits to	£5,000	No pupil premium student will miss an opportunity for financial reasons.	Pupil Premium has contributed to catering trips, French trips,

equal opportunities to take part in extra-curricular activities?	ensure that no pupil premium student misses out on an experience.			history trips, maths trips, geography field trips, drama workshops and curriculum days.
How do we ensure Pupil Premium students are fully supported in lessons and around school?	Pupil Premium students will receive TA support if required.	£7,000	TA support will enhance learning and support pupil premium attainment.	
How do we ensure Pupil Premium students are given the correct learning materials?	Staff awareness will be raised to ensure that subjects are using pupil premium money to ensure students have appropriate resources.	£5,000	This strategy should help to close the gap with the rest of the cohort, by ensuring pupil premium students have quality resources that they might not afford themselves. Liaise with PE for correct uniform.	
How do we close the gap in attainment in GCSE subjects such as maths?	To use 1:1 or 1:3 tutoring to help close the attainment gap for pupil premium students.	£5,000	To raise the number of pupil premium students making three levels of progress at GCSE. Maths tuition for year 11 students. Also giving money for a PIXL program used to identify skills and give appropriate intervention to year 10 and 11 students. Maths Buster. Maths sets provided for each pupil premium student.	1:1 support in maths shown impact for several year 11 students.
How do we ensure there are	Pupil Premium contributed to money for	£10,000	To continue to raise attainment and ensure progress in English.	

small class sizes in core subjects?	additional English teacher to reduce class sizes in all year groups.			
How do we ensure that FSM students are making the most of their free lunch?	Improved concentration and motivation.	£0	Tracking students spending in the canteen with BI. PC to follow up students missing their lunch.	Tracking has identified four main students who are regularly missing their lunch and ensured they are eating more regularly.
		£59,200		

## Pupil Premium Exam Results 2014 – 2015

Total pupil premium in cohort: 9 students

5 A\* – C including English and maths: 55.6%

5 A\* – C: 88.9%

8 A\* – C: 33.3%

Boys making 3 levels of progress in English: 100%

Girls making 3 levels of progress in English: 75%

Boys making 4 levels of progress in English: 0%

Girls making 4 levels of progress in English: 25%

Girls making 3 levels of progress in maths: 25%

Boys making 3 levels of progress in maths: 66.6%

Girls making 4 levels of progress in maths: 0%

Boys making 4 levels of progress in maths: 0%

## Review Of Strategies And Interventions 2014 – 2015

The pupil premium results for 2015 show improvement from the previous year with more students gaining their 5 A\*-C including English and maths than in the previous cohort. Students were once again successful in English, but there needs to be further work and intervention in maths.

A range of strategies were used to support pupil premium students. These included:

1:1 maths tuition

1:4 Literacy booster sessions

TA support

IT support

Revision guides

Online revision resources

1:1 help with revision strategies

Revision materials: cue cards, folders, highlighters

Aspirational trips to colleges

Support with sixth form applications

Maths equipment e.g. scientific calculators and geometry sets

Transport home from after school sessions

In review, many of these strategies were successful. Attendance to after school sessions was good, with all pupil premium students engaged in at least one session a week from the Easter term onwards. Maths tuition was successful for three out of the four students who received it. Greater support from individual tutors and teachers also meant that this year pupil premium students had higher attendance and were more successful completing controlled assessment and coursework: there were no pupil premium students entering their final exams with incomplete folders. This was also partly due to increased IT support, with all pupil premium students having access to laptops to ensure they could meet deadlines and produce high quality work. The English results were strong once again with pupil premium students benefitting from after school sessions and four of the cohort increasing their reading ages by over a year due to the accelerated reader programme put in place in 2014.

For next year, the focus is once again on developing our interventions in maths and ensuring that pupil premium students have reading ages comparable to the rest of the cohort.

## Pupil Premium Spending Proposals for 2014 – 2015

The table below shows the initial proposals for pupil premium spending at Bassingbourn from September 2014 to July 2015. Total Pupil Premium funding £63,502. Some of the expenditures are subject to change. New strategies and expenditures will be added to the plan and implemented as new requirements arise.

Question	Strategy	Expected Expenditure	Expected Impact
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How do we track and monitor Pupil Premium students and their progress in the school?	Pupil Premium Quality Assurance post maintained.	£4400	Tracking and intervention programmes to be implemented to a high level
How do we raise literacy levels for pupil premium students?	To implement the Sound Training for Reading Programme, targeting pupil premium students in all year groups.	£3000	The programme has already shown excellent results with several students increasing their reading age by two years or more.
How do we ensure looked after children are given the right provision?	To provide a range of resources and services for our LAC, including private tutoring, technological support and help with text books and resources.	£1900	Impact to be measured in progress made against target grades.
How do we ensure Pupil Premium students have the same access to IT as other students?	To provide laptops, tablets and Internet for students who need support.	£6000	This strategy should help Pupil Premium students complete coursework and independent work.
How do we raise aspirations?	The Nexgen project with year 9.	£2500	This is a long-term success criteria – will students who have taken part in the Nexgen project make successful choice post 16?
How do we ensure Pupil Premium students have equal opportunities to take part in extra-curricular activities?	Pupil Premium funding will be offered to pay for trips and visits to ensure that no pupil premium student misses out on an experience.	£5000	No pupil premium student will miss an opportunity for financial reasons.
How do we ensure Pupil Premium students are fully supported in lessons and around school?	Pupil Premium students will receive TA support if required.	£7000	TA support will enhance learning and support pupil premium attainment.

How do we ensure Pupil Premium students are given the correct learning materials?	Staff awareness will be raised to ensure that subjects are using pupil premium money to ensure students have appropriate resources.	£5000	This strategy should help to close the gap with the rest of the cohort, by ensuring pupil premium students have quality resources that they might not afford themselves.
How do we close the gap in attainment in GCSE subjects such as maths?	To use 1:1 or 1:3 tutoring to help close the attainment gap for pupil premium students.	£5000	To raise the number of pupil premium students making three levels of progress at GCSE.

## Pupil Premium Review 2013 – 2014

### Year 11 Pupil Premium Results

College Target – 75% A\*-C inc English and Maths

Actual A\* – C – 55%

Teacher Target A\* – C inc English and Maths – 33%

Actual A\*-C inc English and Maths – 33%

89% A\* – C in English

33% A\* – C in maths

3 Levels+ progress in English – 57%

4 Levels+ progress in English – 29%

3 Levels+ progress in Maths – 25%

4 Levels+ progress in Maths – 0%

### Pupil Premium Strategies and Expenditures 2013 – 2014

Pupil Premium spending was used in a variety of ways to help the 2014 cohort. Total Pupil Premium funding £46,800. Additional funding of £2500 gained from Close the Gap.

**Strategy**

**Expenditure**

**Impact**

Pupil Premium Quality Assurance post created in September.	£11100	Close tracking of pupil premium students and personalised intervention strategies created.
Teaching Assistants used to support Pupil Premium students during lessons and at lunchtime.	£16800	Teaching assistants built strong relationships with students, building their confidence in lessons and supporting them throughout their school day.
Sound Training Programme to raise reading levels for Pupil Premium Students	£9000	The programme has already had an impact, with students who have taken the course improving their reading ages by up to three years in six weeks.
Tuition sessions for year 11 students in maths, English and Art. Students given 1:1, 1:2 or 1:3 support to help them complete coursework and develop their exam skills	£9200	Attempt to raise attainment for year 11 students struggling in specific subjects. Mixed success – a strategy to be reconsidered in 2014 – 2015.
Provision of IT resources for year 11 students. These included laptops and tablets for revision and coursework purposes.	£2900	Resulted in satisfactory completion of coursework in subjects including English, science and media.
Provision of IT resources for students throughout the school. This included laptops and broadband services.	£2800	Ensuring that Pupil Premium students have equal access to technology.
Training for staff. Sessions in school and attendance of external training sessions and conferences.	£1350	Raised awareness of pupil premium and developed range of strategies for effective intervention.
E-reader project for KS3 students. The school joined VLE books which enables free lending of e-books to students. It also tracks their reading. We bought a number of Nooks for Pupil Premium students to enable them to take part.	£2500 from Close the Gap.	Reports from VLE books show that students have been logging on and borrowing books from the system. There will be a full evaluation of this project in January.

Funding made available for pupil premium students to take part in field trips and visits.	£3600	Pupil Premium students able to take a full part in school life, joining trips to Berlin, Belgium, France and the coast.
Funding used to buy revision guides, text books and materials for most subjects in the school. For example: ICT revision guides, materials for art, science text books, resources for catering, English revision packs and maths DVDs.	£4300	Pupil Premium students supported by making sure they have the same access to equipment and reading materials as other students.
The Nexgen project, run in liaison with Cambridgeshire County Council.	£760	This project provided an opportunity for year 9 pupil premium students to take part in an arts award, visit sixth form colleges and go on a trip. It aimed to raise aspirations. The final evaluation will be completed in November 2014.
Year 11 revision resources and study packs.	£270	Pupil premium students were given guidance and resources to help them revise effectively. They were monitored regularly to make sure they had a good understanding of the revision process and how best to use their time.
Tracking programme bought from Pearson Education.	£95	Pupil Premium reporting now made more efficient. Also possible to make quick and accurate decisions about spending.
Motivational rewards offered to Pupil Premium students.	£340	Rewards, including prom tickets and transport, motivated students to attend regular after-school sessions.
Transport to and from revision sessions for Pupil Premium students. Also transport to and from	£960	Attendance improved for after school sessions. Also enabled one student to gain some GCSE grades, when at one point in the year there

exams for a student who needed additional support.		was a concern they would not gain any.
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## Use of the Pupil Premium in 2013/14

This academic year pupil premium spending will focus on a number of key areas.

Question Posed	Strategies	Actions and Expenditures	Expected Impact
How do we support pupil premium students in school?	To appoint a staff member in charge of pupil premium quality assurance.	Phil Church appointed from September 2013 with the role of monitoring pupil premium students and implementing strategies to raise attainment. This has also created an additional teacher reducing class sizes in English.	Raise awareness of pupil premium and improve progress for these students to be more in-line with the rest of the cohort. Also, to raise attainment in English for all students.
How do we ensure year 11 pupil premium students gain their 5 A*-C including English and maths?	To accurately track students and use this data to make informed interventions. To use a digital learning project to increase access to ICT.	Tracking folders in place. Key intervention strategies, such as buying resources and after school activities, in progress. First Samsung tablets distributed to students – initial spending £900.	Raised attainment (target of 77% A*-C including English and maths) through strategic intervention.
How do we raise literacy scores for KS3 students?	To accurately track literacy scores for pupil premium students. To use literacy toolkits and tutor time mentoring. To use Nooks loaded with targeted reading lists. To involve parents in developing reading strategies.	Literacy scores analysed and gap identified. Toolkit currently being developed. Nooks have been ordered and are currently being distributed to students. Total spending on this project will be £2500	Average literacy scores for pupil premium students to close with other students by 0.5%

How do we ensure pupil premium students are given the same opportunities for trips and enrichment activities?	Raise staff awareness of pupil premium students to ensure they are informed about opportunities for financial assistance for trips, music lessons and visits.	Pupil Premium has made contributions towards several trips and visits this academic year. It has also paid for music lessons for several students.	Enrichment activities will see raised attendance and attainment.
How do we raise aspirations for pupil premium students?	To use aspirational trips and workshops to help inspire students with their post-16 choices.	Trip for fifteen year 10 students to visit Oxford University in June. Vocational trips also planned for year 9 and 10 students in the summer term. Phil Church has applied for an additional bursary to fund workshops with writers, poets and artists visiting the school,	The long term goal is to see a greater number of pupil premium students making successful applications to further education and completing those courses.

### Use of the Pupil Premium in 2011/12 and plans for next academic year

We were allocated £21401 for the academic year 2011/2012. We received this money in regular instalments and these funds are in addition to the main school budget (the general annual grant).

#### **Curriculum support: £4886**

- Half term and Easter revision sessions for Year targeted 10 and 11. Teachers were paid for these sessions and refreshments were provided for students
- ‘Match Watch’ CDs and revision guides were provided for specific year 11 students to support their exam preparation.
- Nurture groups were set up for C/D borderline students in Maths to give more individual support
- Specific one to one tuition for targeted students in English

#### Careers advice and guidance for Y9, 10, 11: £908

A careers advisor visits 1 day per week to work with Y9, Y10 and Y11 students with FSM. Presently, all Y11 students have received an individual ‘interview’ to support them with their college applications. Additional consultations have been made available to any student who wishes to receive further support with their post-16 transition routes. Work is taking place with Y10 and Y11 students in particular with those students who are at risk of becoming NEETs (not in employment, education or

training). Aspiration visits were organized for certain students at local colleges and sixth forms. Presentations were given by motivational speakers working in industry.

### Intensive mentoring £7251

All identified key students have one to one mentoring support as well as some small group work for specific identified students across KS3 and 4.

### KS3 Intervention: £2032

We run a Reading Recovery Programme. This is a catch up programme for all year 7 and 8 pupils as we recognise they arrive from primary school with a reading age well below their chronological age in many cases. This programme is delivered by teaching assistants through withdrawal groups. This follows the SRA reading programme.

### Staff development £5265

Research in Cambridgeshire has shown that the highest impact is from effective feedback and questioning in lessons for key students. All teaching staff take part in a programme of Continuing Personal/Professional Development (CPD) sessions to develop these areas, as part of our teaching and learning communities.

### Provision of educational resources and support for educational trips £1125

We provide necessary equipment for some students and support for trips that are essential for the curriculum.

### Plans for 2012/13

CPD for staff –this we plan to continue our targeted development sessions with staff on literacy and questioning.

Saturday Booster days for Maths, English and confidence building activities.

We will continue with nurture groups in KS4 in Maths and English for C/D borderline students.

Afterschool joint literacy learning sessions for parents and students.

Intensive mentoring will continue for identified students.

Pupil trails, work scrutiny, careful specific tracking and monitoring, and student voice will all be used to develop personalised provision and support.