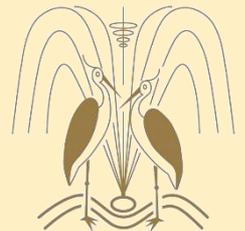


# Bassingbourn Village College Options Evening February 2018



# Programme for the Evening

- Outline of the Year 10 & 11 Curriculum
- Introduction to GCSE English, Maths and Science
- Outline of the planning for the future process
- Meeting the Subject Representatives



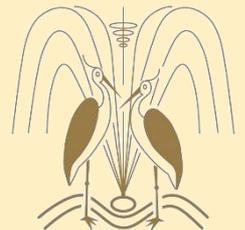
# The aim of our Curriculum is to achieve...

- Successful students ready for the next steps
- Students who are confident and have the skills needed for further study and eventually the workplace
- 98% of students last year left BVC to go onto further studies at 6<sup>th</sup> form college, training or employment



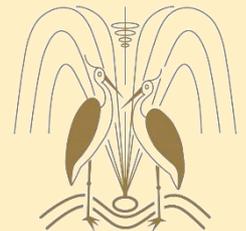
# Progression routes

- Your son/daughter will have to stay in education and training until 18
- After BVC, students go to:
  - Comberton -13%
  - CRC – 12%
  - Hills Road – 23%
  - Long Road – 29%
- Students also go to Netherhall, Parkside, UTC, colleges outside of Cambridgeshire (including abroad), into apprenticeships and into employment.



# Reformed GCSEs

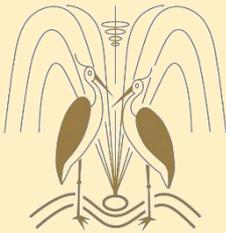
- Are more demanding.
- Have more content - up to 30% for each subject
- Are linear, so students will take all of their exams at the end of the course.
- Non-exam assessment has been removed or reduced in the majority of GCSEs, increasing the number of exams.
- Have a new grading scale from 9 to 1



New grading structure	Current grading structure
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above

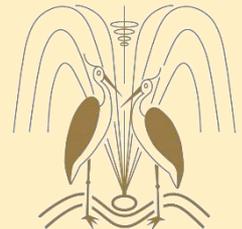


# Curriculum Overview

<b>Core</b>					<b>Option A</b>	<b>Option B</b>	<b>Option C</b>			
8 Hours (per fortnight)	7 Hours	4 Hours	1 Hour	9 Hours				7 Hours (per fortnight)	7 Hours	7 Hours
2 GCSEs	1 GCSE			2 GCSEs or 3 GCSEs				1 GCSE or 1 BTEC	1 GCSE or 1 VCERT	1 GCSE or 1 VCERT
English Language	Mathematics	Core PE	PSD	Separate Sciences				GCSE Computer Science	GCSE Art	VCERT Craft
								BTEC Construction	GCSE Dance	GCSE Drama
English Literature				Synergy Science				GCSE Fashion & Textiles	GCSE French	GCSE Geography
								GCSE History	GCSE Geography	VCERT Music Technology
								GCSE Hospitality	VCERT Health & Fitness	GCSE RE
								GCSE RE	GCSE Latin	GCSE Spanish
								50 Hours Up to 9 GCSEs or equivalent		

Students then choose one from each of columns A, B and C

A review of the Option Blocks, in relation to group sizes and staffing, will take place after the students have completed their preferences to check whether courses will run.



# GCSE English – board AQA

## Year 9



We are studying a range of **English Language** and **Literature** skills this year as an introduction to **split entry** qualification. At the end of year 10, students will sit ONE of their two English GCSEs. This process has already begun – students are now using the same skills in course assessments that are required for GCSE study.

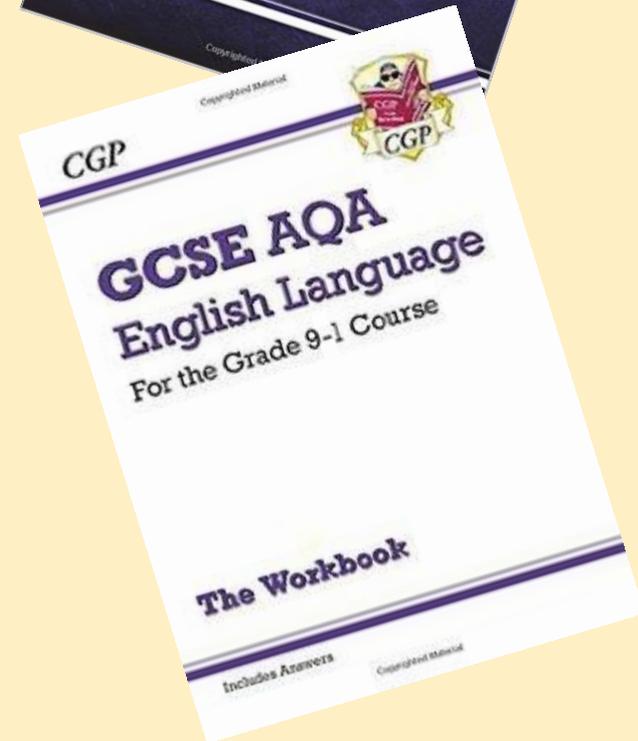
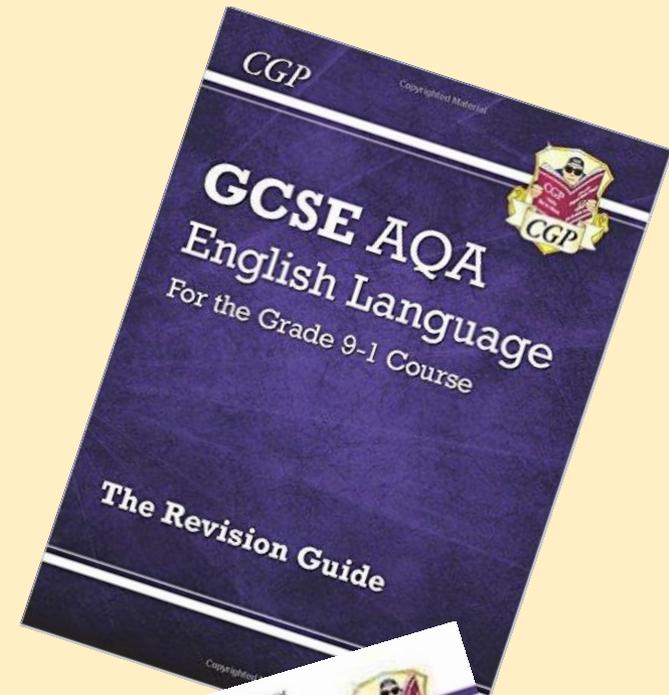
The other GCSE will follow in Year 11. Students will sit this exam in the summer of Year 11. There will be some focus on the other qualification during Year 10 as well. Some students may wish to re-sit their GCSE qualification gained in Year 10 at the end of Year 11.

# English Language Paper 1 (a fiction text)

**5 Questions :**  
**4 reading and 1 writing**  
**= 50% of Language GCSE**

**Skills** needed for this paper:

- Finding information in the text
- Commenting on the effect of a writer's use of language
- Analysing the structure of the text
- Responding critically to another student's views on the text
- **Writing to describe**

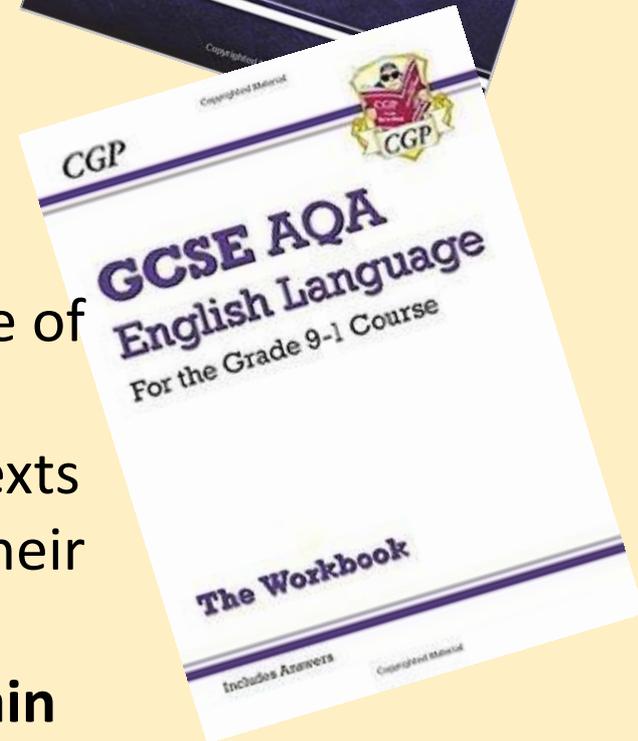
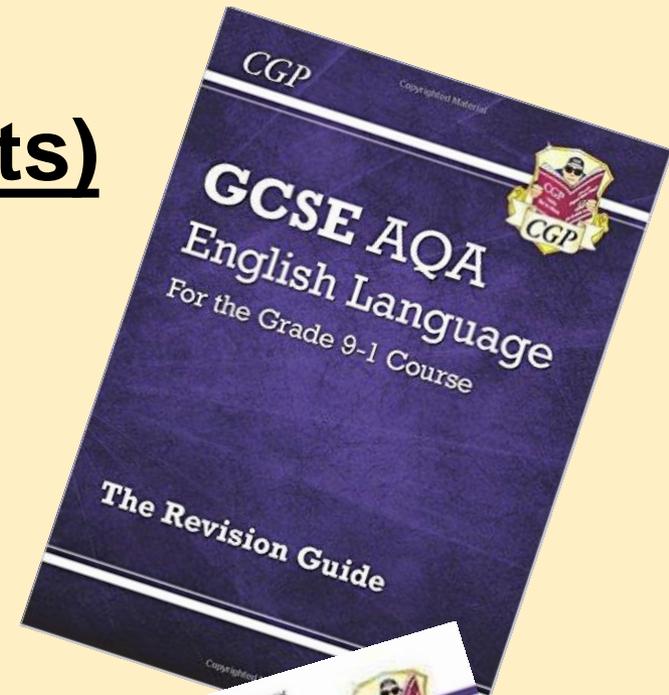


# English Language Paper 2 (two non-fiction texts)

**5 Questions :**  
**4 reading and 1 writing**  
**= 50% of Language GCSE**

Skills needed for this paper:

- Finding the right information in the text
- Comparing and summarising specific information in BOTH texts
- Commenting on the effect of a writer's use of language
- Make an analytical comparison of BOTH texts on the views of the writers expressed or their experiences
- **Write to argue, persuade, inform or explain**



# WHAT do you need to know about GCSE English Lit?

There will be **TWO** papers – **one** on texts before the 20<sup>th</sup> Century

## Shakespeare and the 19<sup>th</sup> Century Novel (1 hr 45)

We *may* be studying:

- Macbeth (Shakespeare)
- A 19<sup>th</sup> Century novel – selected from the choices you see here – and decided by your son / daughter's English teacher

Students will be required to respond to an **extract** from each text – and make wider reference to the rest of the text



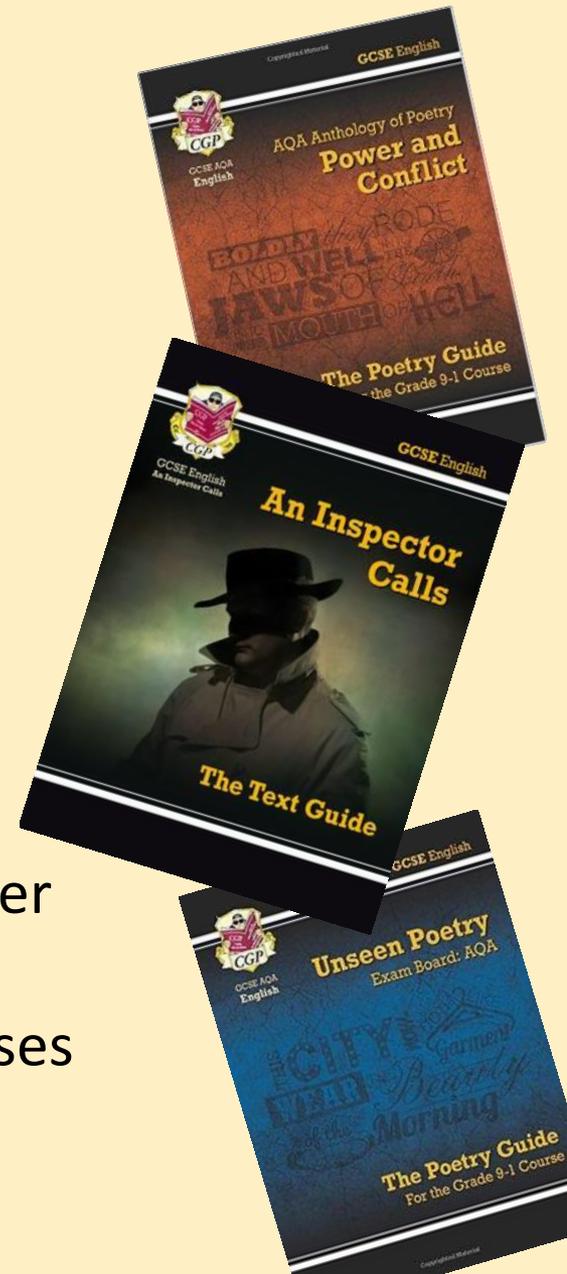
... and the **second** paper will be on **modern texts**

## Modern Texts and Poetry (2 hr 15)

We *may* be studying:

- An Inspector Calls by J B Priestley
- 15 poems from the AQA Lit Anthology on 'Power and Conflict' – response and **comparison**
- How to respond to and **compare** two unseen poems

We believe that students WILL need to remember quotations for the play 'Inspector Calls' and will respond in the form of essay (analytical) responses in the time given (**roughly** 45 mins per topic)



# What can you do?

Most of the best resources will come from the English Department – and ALL work is kept in **folders** – which will keep together all the notes needed for EACH course

Support your child's learning by **reviewing** what they are doing – staying apprised of their assessment and their learning

We are using great support texts / resources from CGP and PIXL

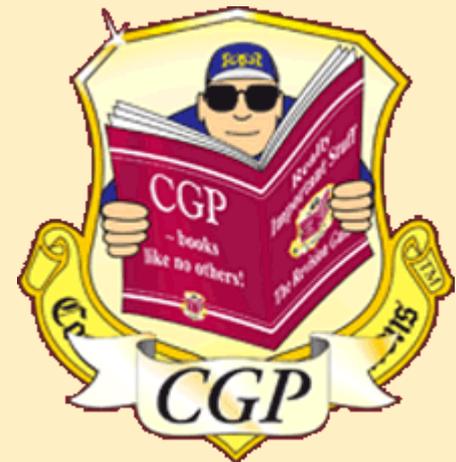
**Doddle** will allow students to revise using resources we can place onto it – and there are lots of quizzes, revision tasks and other goodies available

**Contact Us** – through your child's English teacher or on my e-mail below if you require any further information or advice on the new GCSE

[mclover@bassingbournvc.net](mailto:mclover@bassingbournvc.net)



the **PIXL** club  
partners in excellence



# Maths in Years 9, 10 and 11

Throughout Years 9, 10 and 11 students study the following topics:

- **Number** (e.g. fractions, percentages)
- **Algebra** (e.g. formulae, graphs)
- **Geometry** (e.g. area, Pythagoras' Theorem)
- **Probability** (e.g. Venn diagrams, frequency trees)
- **Ratio and Proportion** (e.g. percentage growth, recipe adaptation)
- **Statistics** (e.g. pie charts, boxplots)

# GCSE Mathematics

## Assessments

**Paper 1:** non-calculator

**Paper 2:** calculator

**Paper 3:** calculator

### **What's assessed:**

Content from any part of the specification may be assessed

### **How it's assessed:**

- 3 written exams, each 1 hour 30 minutes
- 80 marks
- 33⅓% of the GCSE Mathematics assessment
- Foundation (Grades 1-5) or Higher (Grades 4-9)

### **Questions:**

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper

# AQA Separate Sciences

- 3 separate GCSEs awarded (Biology, Chemistry and Physics)
- Each GCSE will have 2 x 1hour 45min exams in June 2019 (6 total exams)
- Multiple choice, structured, closed short answer and open response.
- Foundation and Higher Tier entry

## AQA Combined Science - Synergy

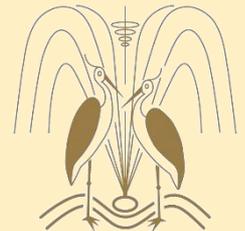
- 2 GCSE awarded (Biology, Chemistry and Physics Combined)
- Each GCSE will have 2 x 1hour 45min exams in June 2019 (4 total exams)
- Multiple choice, structured, closed short answer and open response.
- Foundation and Higher Tier entry

# Required Practicals

- No coursework in any GCSE science
- Students now have 24 required practicals to complete in lesson
- These will be assessed in the GCSE exams as written questions

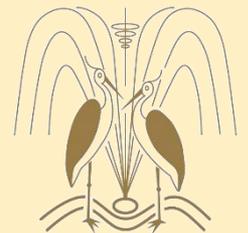
# Careers

- Careers Library in the Hive
- Careers websites – [www.youthoria.org](http://www.youthoria.org)
- UCAS Progress – [www.ucasprogress.com/search](http://www.ucasprogress.com/search)
- Work Related Learning
- Careers events spread throughout the years.
- Internships



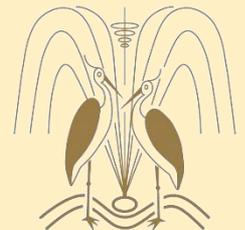
# Planning for the Future process

- Planning for the future evening
- Planning for the future booklet
- Discussions with tutors and older students
- Planning for the future guidance meetings
- Forms handed in
- Further discussions to be held where necessary



# Important Planning for the Future Dates

- Year 9 guidance meetings  
Between 5<sup>th</sup> – 16<sup>th</sup> March
- Deadline for Planning for the Future Application forms  
Friday 23<sup>rd</sup> March – 3.20pm



# Final Thoughts

- Do you enjoy the subject?
- Have you thought about the requirements of the course?
- Have you thought about how the course is assessed?
- Do you have a plan for the future?
- Do you have a career in mind?
- Do you know how you are going to achieve your goal?
- Have you discussed your choices?

