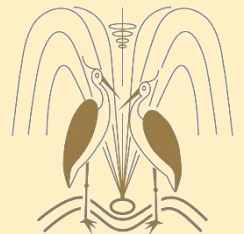


Bassingbourn Village College Options Evening March 2018



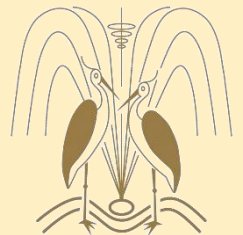
Programme for the Evening

- Outline of the Curriculum for Years 9 to 11
- Introduction to GCSE English, Maths and Science
- Outline of the planning for the future process
- Meeting the Subject Representatives



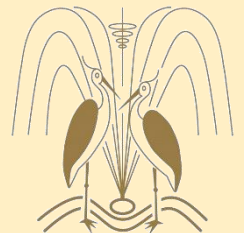
The aim of our Curriculum is to achieve...

- Successful students ready for the next steps
- Students who are confident and have the skills needed for further study and eventually the workplace
- 98% of students last year left BVC to go onto further studies at 6th form college, training or employment



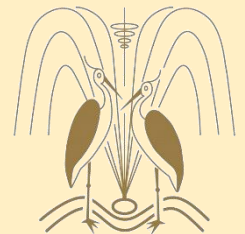
Progression routes

- Your son/daughter will have to stay in education and training until 18
- After BVC, students go to:
 - Comberton -13%
 - CRC – 12%
 - Hills Road – 23%
 - Long Road – 29%
- Students also go to Netherhall, Parkside, UTC, colleges outside of Cambridgeshire (including abroad), into apprenticeships and into employment.



Reformed GCSEs

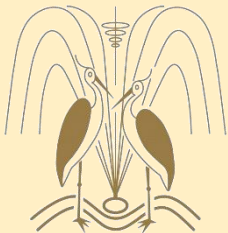
- Are more demanding.
- Have more content - up to 30% for each subject
- Are linear, so students will take all of their exams at the end of the course.
- Non-exam assessment has been removed or reduced in the majority of GCSEs, increasing the number of exams.
- Have a new grading scale from 9 to 1



New grading structure	Current grading structure
9	A*
8	
7	A
6	B
5	
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above



GCSEs	VCERTs	BTECs
Graded 9 - 1	Graded Level 1, Level 2 Pass, Merit, Distinction, Distinction*	Graded Level 1, Level 2 Pass, Merit, Distinction, Distinction*
Mainly linear – most have 100% exam in Summer of Year 11	Combination of ongoing assessment and external exam	Combination of ongoing assessment and external exam
Subjects that require skill demonstration, i.e. Art, Drama and Dance have NEA, worth 60%	External exam worth up to 40%	External exam worth 25%
	Learning through hands- on experiences	Learning through hands- on experiences

All types of course are treated equally by the sixth form colleges.
A Level 2 pass on a VCERT or BTEC course is the equivalent to a
Grade 4 on the GCSE courses.



Option Blocks

How they are put together

- Student survey – looking at popularity of individual subjects and combinations of subjects
- Even spread – students should be able to choose either a vocational route, more traditionally academic route, or combination of the two.

Despite using this information, unfortunately there will be some students who are disappointed with the blocks we have put together.

Process of what to do

- Investigate all of the options available – you may find something you hadn't thought about
- Fill in the form as stated with two subjects in each block and hand in by the deadline (4th May)
- Attach a letter addressed to Miss Hields that states clearly which block you want to do 2 in, which subjects you want to do, which subject you don't want to do and in which block, and the reasons why.
- We cannot guarantee that any change will be able to be made but all letters will be considered and we will do our best to accommodate anything we can.

Curriculum Overview

Curriculum Overview 2018

Core					Students then choose one from each of columns A, B and C	Option A	Option B	Option C	50 Hours Up to 9 GCSEs or equivalent
8 Hours (per fortnight)	7 Hours	4 Hours	1 Hour	9 Hours		7 Hours (per fortnight)	7 Hours	7 Hours	
2 GCSEs	1 GCSE			2 GCSEs or 3 GCSEs		1 GCSE or 1 BTEC or 1 VCERT	1 GCSE or 1 VCERT	1 GCSE or 1 VCERT	
English Language	Mathematics	Core PE	PSD	Separate Sciences		Construction	Art	Craft	
						Fashion & Textiles	Computing	Dance	
English Literature				Synergy Science		Geography	Drama	French	
						History	History	Health & Fitness	
						Music Technology	Hospitality & Catering	RE	
					Spanish	Latin	Spanish		

A review of the Option Blocks, in relation to group sizes and staffing, will take place after the students have completed their preferences to check whether courses will run.



Core Subjects – English, Maths and Science

English (Exam board AQA)

Complete both English Language and English Literature.

English Language examined at the end of Year 10.

English Language – 2 papers each featuring 4 Reading and 1 Writing question.

English Literature – 2 papers – 1 on Shakespeare and 19th Century texts, the other on modern texts.

Maths (Exam board AQA)

Will study Number, Algebra, Geometry, Probability, Ratio and Proportion, Statistics.

3 exam papers – 1 x non-calculator, 2 x calculator.

Science (Exam board AQA)

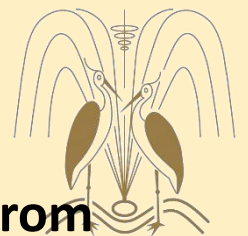
Two paths available – Separate Sciences or Synergy Science.

Separate – Biology, Chemistry and Physics GCSEs – 2 papers per Science – 3 GCSEs awarded.

Synergy – Combined papers (featuring Biology, Chemistry and Physics) – 4 papers in total – 2 GCSEs awarded.

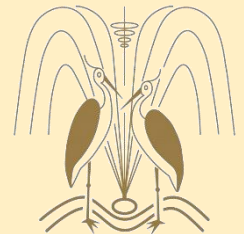
Decision on which course will be followed will be made by the Science Department at the end of Year 8.

For more information, speak to the Subject Leaders in the prom



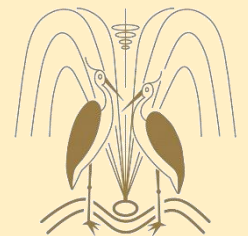
Careers and work related learning

- Careers Library in the Hive
- Careers websites – www.youthoria.org
- UCAS Progress – www.ucasprogress.com/search
- Work Related Learning
- Careers events spread throughout the years.
- Internships



Planning for the Future process

- Planning for the future evening
- Planning for the future booklet
- Discussions with tutors and older students
- Planning for the future guidance meetings
- Forms handed in
- Further discussions to be held where necessary



Important Planning for the Future Dates

- Guidance meetings

Between 16th – 27th April

- Deadline for Planning for the Future Application forms

Friday 4th May – 3.20pm

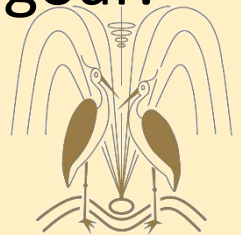
Applications will not be treated on a first come, first served basis.

However, any applications that miss the deadline will be dealt with after all others.



Final Thoughts

- Do you enjoy the subject?
- Have you thought about the requirements of the course?
- Have you thought about how the course is assessed?
- Have you looked at all the subjects on offer?
- Have you considered all styles of qualification?
- Do you have a plan for the future?
- Do you have a career in mind?
- Do you know how you are going to achieve your goal?
- Have you discussed your choices?



Locations of subjects

Creative Arts – Room 1

Art

Dance

Drama

Music Technology

Computing - Prom

Computer Science

Humanities – Room 3

Geography

History

RE

Languages - Prom

French

Latin

Spanish

Physical Education – Prom

Health & Fitness

Technology - Prom

Construction

Craft

Fashion & Textiles

Hospitality & Catering

