

Careers mapping 2018

	Term 1	Term 2	Term 3
<b>Year 7</b>	<p>PSHE lesson – Introduction to ‘The Hive’ Steps for year 7 workbook completed in PSHE</p> <p><b>Subjects:</b> Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Understanding copyright and knowing how to avoid infringement. Keeping sensitive information confidential and avoiding online dangers. Performance skills Shakespeare – Macbeth Enables students to become aware of lack of opportunities to work in Theatre if you were female in the time of Shakespeare. How funding from Monarch influenced what Shakespeare included in his play – freedom from this in today’s modern day theatre  Pop song composition (both group w/leader and individual) and performance  Communication skills Writing in different contexts Public speaking skills Cartography  Agriculture – jobs of the past  Finance Planning business flights Use of sequences within buildings (e.g. Valencia planetarium) Use of scale drawings in interior design Calculating carbon footprints in business  Outside coaches - trampolining</p>	<p>Planning for the future – developing communication skills, social skills, introducing careers in PSHE Team building activities during curriculum day Careers activity What’s my Line?</p> <p><b>Subjects:</b> Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications.  Performance skills Victorians - SOL looks at the career pathways that were forced on poor children in the Victorian times. Looks at chimney sweeps, poor house, mill workers and compares the contrasts with health and safety and laws against child labour today.  Reading and Writing music – language and communication skills  Communication skills Writing in different contexts Public speaking skills  Dress the explorer Antarctic debater Understanding of the importance of geography in politics  Skilled craftsmen  Use of formulae by rental businesses Modelling via graphs (global warming research) Calculation of income tax  Through lessons – teamwork, problem solving and organisation (specific OAA block)</p>	<p><b>Subjects:</b> Critical Studies: investigating the work of an artist.  Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.  Performance skills Component 1 – Devising mini task – 3 stimuli given. Portfolio to be completed. Component 2 – Performance from a text extract. Component 3 – possible theatre trip to review live piece of professional theatre in workplace setting.  Links to careers – team building skills, leadership skills, resilience, public speaking, literacy skills, time management skills. Theatre trip to see Drama skills they are practicing in professional arena. Orchestral composition and performance – creative skills coupled with organisational and communicative ability.  Communication skills Writing in different contexts Newspaper task – journalism skills Public speaking skills  Weather and climate- Environmental awareness and consultancy.  Science, Invention  Use of symmetry within construction industry (Ab)use of statistics in media Distribution networks in shipping industry</p>

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	<p>Skills: Willingness to learn                  Self-motivation and desire to achieve, Teamwork                  Communication skills (oral and written), Initiative and creativity, Use imagination and creativity</p> <p>Science Key Skills – Lab technician</p>	<p>Skills: Absorb and retain complex information and identify key issues                  Use imagination and creativity, Understand and take a sensitive approach to different cultures and beliefs,                  Show a real curiosity in people and world cultures</p> <p>Space - Astrophysicist</p>	<p>Charity officer, understanding the complexity of how charities can work at a local, national and international level.</p>
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<b>Year 8</b>	<p>Team building activities during curriculum day Enterprize Day</p> <p><b>Subjects:</b> Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Performance skills Fairtrade - SOL allows students to develop their knowledge of fair trade and the retail industries. Politics of sweatshops and impact that being denied an education has on the career opportunities of young people not fortunate enough to go to school due to being trapped in poverty.</p> <p>Computer based composing and editing skills; creative work development</p> <p>Communication skills Writing in different contexts Public speaking skills All talk unit exploring jobs/work, speaking about their roles / skills needed</p> <p>Understanding of the importance of geography in politics- Russia and the diplomacy issues.</p> <p>Tourist industry: Blackpool tower Business maths Construction industry: patio laying Construction industry: motorway planning</p>	<p>Planning for the future – assessing skills needed for work- how can you develop this skills. What careers are available? PSHE lessons Steps for year 8 workbook completed in PSHE Guidance meetings for options Options evening</p> <p><b>Subjects:</b> Exploring a variety of creative artists/designers</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications.</p> <p>Performance skills Morals - SOL allows students to explore what we perceive to be the correct moral codes in society today. Ideas are reached with regards to how people are expected to behave in certain careers or career environments.</p> <p>Technology understanding and use – analogue &amp; digital sound manipulation</p> <p>Communication skills Writing in different contexts Public speaking skills</p> <p>Migration- importance of charities in their role of helping refugees. Migration officers and visa staff.</p> <p>Industrial revolution – jobs of the past Engineering / design – ref Industrial revolution changes</p>	<p><b>Subjects:</b> Exploring a variety of creative artists/designers</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications.</p> <p>Performance skills Component 1 – Devising mini task – 3 stimuli given. Portfolio to be completed. Component 2 – Performance from a text extract. Component 3 – possible theatre trip to review live piece of professional theatre in workplace setting.</p> <p>Links to careers – team building skills, leadership skills, resilience, public speaking, literacy skills, time management skills. Theatre trip to see Drama skills they are practicing in professional arena. Advancing harmony – mathematics and theory knowledge – building confidence.</p> <p>Business – P&amp;L accounts; risk/reward appraisal. Business planning and turning idea to profit in the creative world.</p> <p>Communication skills Writing in different contexts Public speaking skills</p> <p>Environmental awareness and consultancy- environmental management.</p>

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	<p>Outside coaches - trampolining</p> <p>Skills: Absorb and retain complex information and identify key issues Use imagination and creativity, Understand and take a sensitive approach to different cultures and beliefs, Show a real curiosity in people and world cultures</p> <p>STEM learning – Streamlining/car design</p>	<p>Astronomy Mathematical modelling within sports industry Unit conversion within business Estimation within businesses</p> <p>Through lessons – teamwork, problem solving and organisation</p> <p>Journalism – writing an newspaper article</p> <p>Earth’s Atmosphere – Environmental Protection</p>	<p>Science, invention</p> <p>Travel industry (SDT) and fuel consumption Sports industry: finance IT and gaming: probability and data display</p> <p>Media, understanding spiritual and religious themes within media. Radio and film making</p>
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<b>Year 9</b>	<p>Follow up lesson in 'The Hive' introducing careers materials and national careers service website in PSHE Types of jobs and careers, what motivates people to work. Employment law and health and safety at work covered in PSHE. Steps for year 9 completed in PSHE lessons</p> <p>Subjects: Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Performance skills War poetry - SOL allows students to develop their knowledge of how recruitment into armed forces in WW1 and WW2 was fuelled by propaganda. Looks at how literature is used over the ages to show and expose the true reality of a career in the services. Links to Remembrance Day and careers in services</p> <p>Development of digital skills and understanding.</p> <p>Communication skills Writing in different contexts GCSE Language paper – real world link GCSE English Literature focus – link to contextual topics with a social / historical / moral / cultural focus</p> <p>Enhancing students understanding of hazard management. Introducing them to need careers such as geologist, hazard management around the world as well as GIS software to monitor hazards.</p>	<p>Team building activities during curriculum day Eyes on the prize visit Scavenger hunt careers event</p> <p>Subjects: Exploring a variety of creative artists/designers/ craftspeople</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Performance skills Civil Rights - SOL looks at American Civil war and comes up to the present day with asylum seekers It also looks at International Women's Day so allows students to look at the politics behind gender pay gap etc and to create their own I have a dream political manifesto. Looks at Barrack Obama and Martin Luther King and how political rhetoric has been used throughout history and in present day political arena.</p> <p>Acoustic (physics) design and use – presentation of a studio plan and development based on feedback</p> <p>Communication skills Writing in different contexts Debating real world issues</p> <p>Geographical Information Systems Reference to medical careers when researching increasing life expectancy- stem cell research.</p>	<p>Careers fair Barclays life skills sessions during PSHE</p> <p>Subjects Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Performance skills Component 1 – Devising mini task – 3 stimuli given. Portfolio to be completed. Component 2 – Performance from a text extract. Component 3 – possible theatre trip to review live piece of professional theatre in workplace setting.</p> <p>Links to careers – team building skills, leadership skills, resilience, public speaking, literacy skills, time management skills. Theatre trip to see Drama skills they are practicing in professional arena.</p> <p>Curriculum developing currently</p> <p>Communication skills Writing in different contexts GCSE Language paper – real world link GCSE English Literature focus – link to contextual topics with a social / historical / moral / cultural focus</p>

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	<p>Finance: saving and borrowing                  Health: BMI                  Garden design                  Ecology and deforestation</p> <p>First aid – St Johns Ambulance                  Outside coaches – trampolining</p> <p>Skills: Willingness to learn, Self-motivation and desire to achieve, Teamwork, Communication skills (oral and written), Rapid identification of key issues                  Problem solving, Initiative and creativity, Time management – producing work to deadlines, Research and investigative ability</p>	<p>Roles in the war effort – diversity of employment.                  Role of artists in WWI                  Photography in WWII</p> <p>Paper industry                  Packaging industry                  Linear programming</p> <p>Through lessons – teamwork, problem solving and organisation</p> <p>Skills: Absorb and retain complex information and identify key issues, Sift, select relevant information and think logically, Express ideas clearly through essay writing and discussion                  Tackle new languages from scratch, Use imagination and creativity, Develop a critical approach to contemporary issues,</p> <p>Human Body Systems – Medical Industry                  Electricity – Electrical Engineer</p>	<p>Environmental awareness and consultancy- festival planning and organisation regarding mapping.</p> <p>Science, invention</p> <p>Statistical analysis within population modelling                  Military applications</p> <p>School subjects – optional and compulsory subjects – why they are important</p> <p>Skills: Develop a disciplined approach to problem solving, Develop investigative, analytical and critical evaluation skills                  Understand and take a sensitive approach to different cultures and beliefs, Show a real curiosity in people and world cultures</p> <p>Trip to Johnson Matthey</p>
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<b>Year 10</b>	<p>Year 10 careers questionnaire Workplace visits Internships launched Career workshops in 'The Hive' Information Evening including Careers</p> <p>Subjects: Exploring a variety of creative artists/designers/ craftspeople</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Component 1 – Performance skills- physical, technical and expressive skills. Choreographic skills – action, dynamic, spatial, relationship content, choreographic processes, structuring devices, choreographic device. Component 2 Dance Appreciation. Career links- for component 2 students get to listen to interviews from professional choreographers about how they employ their trade in professional theatre to enhance their understanding of how professional dance world works. Trip to Rambert Theatre to see professional performance. Career skills links: Team working, resilience, rehearsal discipline, response to feedback, safe working practices that link to professional dance world: warming up and cooling down, nutrition, hydration. Drama: Component 1- Devising Component 2- performance from a text Component 3 Theatre</p>	<p>Apprenticeship talk in assembly Ex-students visits and assemblies Internships and work place visits Career workshops in 'The Hive'</p> <p>Subjects: Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Component 1 – Performance skills- physical, technical and expressive skills. Choreographic skills – action, dynamic, spatial, relationship content, choreographic processes, structuring devices, choreographic device. Component 2 Dance Appreciation. Career links- for component 2 students get to listen to interviews from professional choreographers about how they employ their trade in professional theatre to enhance their understanding of how professional dance world works. Career link: taking part in workshop by visiting professional who works in industry. Career skills links: Team working, resilience, rehearsal discipline, response to feedback, safe working practices that link to professional dance world: warming up and cooling down, nutrition, hydration Drama: Component 1 Devising – Component 2 performance from a text component 3 Theatre markers in practice. Links to careers – team building skills, leadership skills, resilience, public speaking, literacy skills, time management skills. Mock exam on Theatre Markers in practice part B – careers link revision skills, sitting public exams links to further studying skills they might employ in future employment.</p> <p>Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE Language paper – real world link</p>	<p>Careers carousel Interview skills and mock interviews College taster days College visits University visits Steps for year 10 materials used in PSHE Visits by sixth form providers to assemblies Internships and work place visits Career workshops in 'The Hive' National citizen service assembly</p> <p>Subjects: Exploring a variety of creative artists/designers/ craftspeople</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming.</p> <p>Component 1 – Performance skills- physical, technical and expressive skills. Choreographic skills – action, dynamic, spatial, relationship content, choreographic processes, structuring devices, choreographic device. Component 2 Dance Appreciation. Career links- for component 2 students get to listen to interviews from professional choreographers about how they employ their trade in professional theatre to enhance their understanding of how professional dance world works. Career links: team working, resilience, rehearsal discipline, response to feedback, safe working practices that link to professional dance world:</p>

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<p>Markers in practice.</p> <p>Links to careers – team building skills, leadership skills, resilience, public speaking, literacy skills, time management skills. Theatre trip to see Drama skills they are practicing in professional arena.</p> <p>Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE Language paper – real world link</p> <p>Borth Coastal planning unit Spatial planning Barcelona Playground pumps – the role of wateraid.</p> <p>Politics, legal system (ref Nazi Germany)</p> <p>Finance: in/deflation Statistical modelling Ratios within food industry</p> <p>Leadership Academy Cambridge United Outside coaches External coaching qualifications</p> <p>Local Charities – food banks, Street pastors, International aid, Charity officer, Counselling, Ministry</p> <p>Drug testing – Pharmaceutical Industry</p> <p>GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>	<p>GCSE Speaking and Listening presentation skills</p> <p>Understanding of renewable energy and the need to engineers to improve the effectiveness and the use.</p> <p>Use of bearings by search and rescue services Mapping and scale drawings</p> <p>Education and future plans post 16</p> <p>Leadership Academy Outside coaches Jobs in sports sector – sports centre visit External coaching qualifications</p> <p>Being a good steward (environmental) Understanding medical ethics, including hospices. Understanding the law Able to clearly debate different issues (Journalism)</p> <p>Chemical Testing - Pharmaceutical Industry/Lab technician</p> <p>GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>	<p>warming up and cooling down, nutrition, hydration. Career link: Students take part in MAT Shakespeare festival to give them experience of how tech runs work in the theatre and how elements such as lighting are employed to enhance production. Drama Component ! devising – exam stimuli given for work begin on this exam piece – links to careers need to employ research skills, keep a journal of rehearsal process.</p> <p>Component 2 – performance from Text – Careers link –public performance – presentational skills, public speaking, representing school just as one would have to in a career represent company etc.</p> <p>Component 3 – Theatre Markers in Practice Theatre trip 2 see how drama skills they are learning to use are engaged in professional theatre workplace.</p> <p>Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE Language paper – real world link</p> <p>Links to town planning- UK and new towns</p> <p>Medical changes – opportunities and skills within the medical field (linked to Yr 10 study)</p> <p>A level preview (Cambridge University) Maths in nature careers</p> <p>Leadership Academy Outside coaches</p>
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			<p>Jobs in sports sector Work experience placements</p> <p>Skills: Absorb and retain complex information and identify key issues. Sift, select relevant information and think logically, Express ideas clearly through essay writing and discussion</p> <p>Respiration and Metabolism – Health and Fitness Industry</p> <p>Craft: Enterprise skills Skills Audit Future Career planning Marketing GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>
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Year 11	<p>College and careers fair 16+ evening Life after BVC booklet issued Visits to 6<sup>th</sup> form colleges Oxbridge visit Researching colleges and opportunities in PSHE College applications completed Year 11 Transition information completed Completing CVs and applications Internships and work place visits Career workshops in 'The Hive' Guidance meetings for students Interview skills and mock interviews</p> <p>Subjects: Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming Component 1 and Component 2 as above for Year 10 studied simultaneously. Career links : visit to professional theatre to watch professional dance company. Career links as above in Year 10 Component 1 Devising – preparing for 40% of actual exam. Links to careers – time management of workload, leadership skills, note taking, resilience, literacy skills, public speaking/oracy, team work .</p> <p>Trip to see professional theatre so links the skills they are studying to professional workplace.</p>	<p>Career workshops in 'The Hive' Interview skills for college Steps for year 11 materials used in PSHE Guidance meetings for students CRC transitions support/meetings for key students with college transitions staff</p> <p>Subjects: Exploring a variety of creative artists/designers/ craftspeople</p> <p>Improving knowledge and skill of Windows OS Computer Systems. Improving knowledge and skills of Microsoft Office applications. Improving Problem Solving Skills through programming Component 1 – rehearsing and practising for filmed practical exams. Component 2 – practice questions and mock papers Career links: Workshop with visiting professional working in the industry. Career links as above in Year 10 Component 2 – performance from a text for 20% of the exam. Links to careers, public speaking, learning lines, engaging with the SMSC of the text, research skills, literacy skills, team working, time management, engaging with two public performances one to visiting examiner. Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE English Literature focus – link to contextual topics with a social / historical / moral / cultural focus</p> <p>Environmental awareness- exploring the need for water management around the world. Employment opportunities referred to in engineering, charity and conservation work.</p>	<p>CRC transitions support/meetings for key students with college transitions staff Internships</p> <p>Subjects: Exam Preparation / Exams</p> <p>Component 2 – practice questions and papers. Career links as above in Year 10 Component 3 – Theatre markers in practice. Completing mock papers, practice questions. Links to careers looking at historical and social conventions of the main play text being studied links to general knowledge which is vital in the workplace. Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE English Literature focus – link to contextual topics with a social / historical / moral / cultural focus</p> <p>Sports captains</p> <p>GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>

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<p>Practice Questions for Component 3 written exam. Links to careers study skills, literacy skills Presentation of portfolio work - class presentation and feedback based on work towards a given brief.</p> <p>Communication skills Writing in different contexts GCSE English Literature focus – link to contextual topics with a social / historical / moral / cultural focus</p> <p>Conservation awareness- conservation officer.</p> <p>Sports captains Cambridge United Outside coaches Jobs in sports sector – form the future</p> <p>Skills: Develop investigative, analytical and critical evaluation skills, understand and take a sensitive approach to different cultures and beliefs, Show a real curiosity in people and world cultures</p> <p>Sociology: Education / families structure/crime and social stratification – how Professions and employment are linked to social class (Sociology)</p> <p>Jobs in nuclear power industry &amp; nuclear medicine</p> <p>GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>	<p>Work and future plans – different jobs and career paths. Qualities of good employees. Applying for jobs Ideal jobs Work experience</p> <p>Sports captains Outside coaches</p> <p>Social work – families structure, Childcare Human rights – Law, United nations, Politics, civil servant</p> <p>Jobs in electrical generation industries</p> <p>Ecology – Environmental protection</p> <p>GCSE D&amp;T: Core principles of D&amp;T is all industry linked</p>	
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### Other notes:

Apprenticeship advertising- fortnightly updates to tutors, display in 'The Hive', linked on website

Careers library developed in 'The Hive'

One to one meetings with guidance advisor available for identified students

Young people worker support for targeted students

We work in partnership with the Cambridge Area partnership and Locality team to identify possible NEETS and through **foundation learning projects** plan to reduce the possibility of students becoming NEET.

Employer assemblies

Business mentors

Workshop drop ins and meetings

### Future considerations:

Enhancement of curriculum careers opportunities in line with the new curriculum time

Quality in careers education standard