

# Pupil premium strategy statement 2017/18

## 1. Summary information

<b>School</b>	Bassingbourn Village College				
<b>Academic Year</b>	17/18	<b>Total PP budget</b>	58,590	<b>Date of most recent PP Review</b>	March 2017
<b>Total number of pupils</b>	608	<b>Number of pupils eligible for PP</b>	63	<b>Date for next internal review of this strategy</b>	January 2018

## 2. Attainment Targets

	Pupils eligible for PP	Rest of Cohort
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<b>% 4-9 in English and maths</b>	<b>64.29%</b>	<b>86.87%</b>
<b>% 5-9 in English and maths</b>	<b>28.57%</b>	<b>66.67%</b>
<b>Attainment 8 score average</b>	<b>38.94</b>	<b>55.58</b>

## 3. Barriers to future attainment (for pupils eligible for PP)

### In-school barriers (*issues to be addressed in school, such as poor literacy skills*)

- A.** Attainment in maths
- B.** Literacy levels
- C.** Progress for pupil premium students across the curriculum

### External barriers (*issues which also require action outside school, such as low attendance rates*)

- D.** Low attendance rates (91.27% 2016-2017)
- E.** Aspirations
- F.** Parental engagement

## 4. Desired outcomes (*desired outcomes and how they will be measured*)

	Success criteria
<b>A.</b> To raise attainment and progress for pupil premium maths students at BVC	To raise the attainment of students in maths so that the same number of students gain 4-9 in maths as in English. (2017 PP 4-9 English 56% vs 4-9 maths 36%)

<b>B.</b>	To improve levels of literacy for pupil premium students	50% of pupil premium students (as appropriate to their reading age and learning needs) to complete the accelerated reading programme and to make at least 6 months of additional progress with their reading ages in a 12 month period. Pupil premium students to be encouraged to use Bedrock Learning and their progress tracked against other students.
<b>C.</b>	To accelerate the progress for pupil premium students across the curriculum	To close the P8 gap between pupil premium students and non-pupil premium students. (2017 Pupil Premium -0.07 vs Non-Pupil Premium 0.32).
<b>D.</b>	To give personalised support to all pupil premium students	Individual strategy sheets to be created for pupil premium students. Pupil premium students to be given 1:1 meetings with pupil premium champions.
<b>E.</b>	To close the attendance gap between pupil premium students and non-pupil premium students	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 5% or below. Overall attendance among pupils eligible for PP improves to 95% to close the gap with other students. (2017 Pupil Premium attendance 91.27% vs 95.77% for Non-Pupil Premium).
<b>F.</b>	To raise aspirations for pupil premium students	To ensure a range of aspirational trips for all year groups of pupil premium students. To ensure that pupil premium students are actively involved in college trips and

		visits. To actively plan to help pupil premium students in their applications for post-16 education.
<b>G.</b>	To increase pupil premium parental engagement	To raise the level of pupil premium parents attending parent evening appointments (31% of pupil premium parents have missed a tutor evening or parent evening in the previous six months).

## 5. Planned expenditures

<b>Academic year</b>	<b>2017-2018</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To raise attainment and progress in maths.	1:1 and 1:2 tuition.	Students to be given targeted intervention in small group environment to work on skills as directed by the maths team.	Skills covered in tuition sessions as directed by the maths team.	PC	January 2018 after Christmas exams.
To raise attainment and progress in maths.	Maths resources and provision for all pupil premium students.	Ensuring appropriate access to revision guides, maths equipment and online resources.	Distribution of resources through pupil premium coordinator and maths team.	PC	December 2018 – before Christmas exams.

(New 2017-2018) To raise attainment and progress for pupil premium students across the curriculum.	To ensure quality feedback and provision for pupil premium students in lessons.	Previous data showing the gap between pupil premium students and non-pupil premium students.	Pupil premium work scrutiny, reviews, lesson drop ins and data tracking.	PC/SLT	January 2018.
(New 2017-2018) To plan proactively to engage pupil premium students in lessons.	Developing the use of the pupil premium strategy card and raising staff awareness.	A previous review (March 2017) showed that pupil premium students are engaged but not being specifically planned for.	Lesson observations, work scrutiny and review.	PC	January 2018
To ensure pupil premium students have appropriate access to resources.	To liaise with HODs and tutors to ensure pupil premium budget is used for provision of resources/IT.	Pupil premium students financially disadvantaged.	Tracking by pupil premium coordinator.	PC	January 2018
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To accelerate reading progress for pupil premium students.	To develop our use of Word Breaking and Bedrock Learning.	To close the literacy gap between pupil premium and non-pupil premium students	Tracking of student progress to be monitored by PC.	PC/SM	January 2018

(New 2017-2018) To develop our understanding of the barriers faced by pupil premium students.	To identify barriers for pupil premium students on an individual basis.	Previous data (e.g. attendance, exam analysis) shows a range of barriers that need to be identified and addressed.	Tracking and monitoring by pupil premium coordinator. Barriers to be a focus of 1:1 intervention (see below).	PC	January 2018
To raise the level of parental engagement from pupil premium students	To identify parents not attending parent evenings and find proactive ways to engage them in school life.	Low pupil premium parental attendance at parent evenings.	Tracking and monitoring by PC.	PC	January 2018
(New 2017-2018) To provide personalised support for pupil premium students.	1:1 meetings with pupil premium champions to give personalised support and develop strategies for individual students.	Small pupil premium cohort (70 students) means that we have the capability to offer individualised support.	Tracking and monitoring by pupil premium coordinator.	PC	January 2018
(New 2017-2018) To provided targeted support for pupil premium students in years 7-10.	Pupil Premium 7-10 RAP meetings.	To be more proactive in engaging pupil premium students and given them targeted support earlier.	Records of RAP meetings.	HE/CALs	January 2018

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To close the attendance gap between pupil premium and non-pupil premium students.	Tracking of pupil premium attendance and intervention from staff.	Personalised support has been effective in the past to raise attendance for students with challenging backgrounds or issues in school.	Careful monitoring of pupil premium attendance and early intervention from staff.	PC/VP/HE	January 2018
(New 2017-2018) To improve the role of the tutor in raising pupil premium aspirations and attendance	Tutor training to develop tutor awareness of pupil premium students in their groups	Tutors need to be more involved and proactive in ensuring pupil premium students are engaged in school life.	Tutor tracking of pupil premium students identifying barriers and showing their actions.	HE/CALs	January 2018
Pupil premium students to have raised aspirations through trips, visits and experiences.	Tracking of journey of pupil premium students through the college. Allowance used to ensure students have financial means to take part in full range of opportunities.	Raising aspirations through educational and life experiences available through the school.	Tracking of attendance on trips and visits and pupil premium participation in clubs and after school activities. To develop new ideas for aspirational trips for each cohort of pupil premium students.	PC	January 2018