

# Bassingbourn Village College

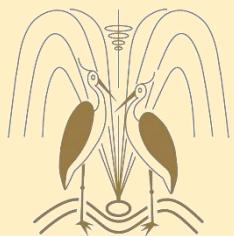
## Options Evening

### March 2019



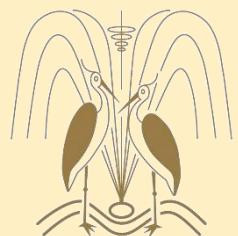
## **Programme for the Evening**

- Outline of the Curriculum for Years 9 to 11
- Introduction to GCSE English, Maths and Science
- Outline of the planning for the future process
- Meeting the Subject Representatives



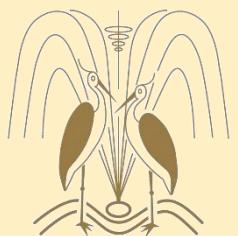
## **The aim of our Curriculum is to achieve...**

- Successful students ready for the next steps
- Students who are confident and have the skills needed for further study and eventually the workplace
- 98% of students last year left BVC to go onto further studies at 6<sup>th</sup> form college, training or employment



# Progression routes

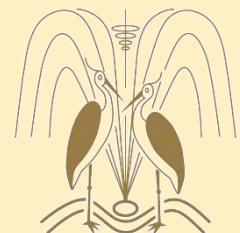
- Your son/daughter will have to stay in education and training until 18
- After BVC, students go to:
  - Comberton – 20%
  - CRC – 18%
  - Hills Road – 20%
  - Long Road – 21%
- Students also go to The Oakes, Parkside, CAST, colleges outside of Cambridgeshire (including abroad), into apprenticeships and into employment.



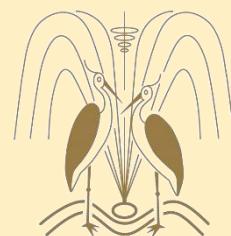
# The different courses

## GCSEs

- Are demanding.
- Have lots of content - up to 30% for each subject compared to the previous syllabus
- Are linear, so students will take all of their exams at the end of the course.
- Non-exam assessment has been removed or reduced in the majority of GCSEs, increasing the number of exams.
- Have a grading scale from 9 to 1



New grading structure	Current grading structure
9	A*
8	A
7	
6	GOOD PASS (DfE)
5	5 and above = top of C and above
4	AWARDING
	4 and above = bottom of C and above
3	D
2	E
1	F
U	G
	U



GCSEs	VCERTs	BTECs
Graded 9 - 1	Graded Level 1, Level 2 Pass, Merit, Distinction, Distinction*	Graded Level 1, Level 2 Pass, Merit, Distinction, Distinction*
Mainly linear – most have 100% exam in Summer of Year 11	Combination of ongoing assessment and external exam	Combination of ongoing assessment and external exam
Subjects that require skill demonstration, i.e. Art, Drama and Dance have NEA, worth 60%	External exam worth up to 40%	External exam worth 25%
	Learning through hands- on experiences	Learning through hands- on experiences

All types of course are treated equally by the sixth form colleges. Certain colleges will have a limit of how many vocational courses can be in a student's application profile. A Level 2 pass on a VCERT or BTEC course is the equivalent to a Grade 4 on the GCSE courses.



# Option Blocks

## **How they are put together**

- Student survey – looking at popularity of individual subjects and combinations of subjects
- Even spread – students should be able to choose either a vocational route, more traditionally academic route, or combination of the two.

Despite using this information, unfortunately there will be some students who are disappointed with the blocks we have put together.

## **Process of what to do**

- Investigate all of the options available – you may find something you hadn't thought about
- Fill in the form as stated with two subjects in each block and hand in by the deadline (10<sup>th</sup> May)
- Attach a letter addressed to Miss Hields that states clearly which block you want to do 2 in, which subjects you want to do, which subject you don't want to do and in which block, and the reasons why.
- We cannot guarantee that any change will be able to be made but all letters will be considered and we will do our best to accommodate anything we can.

# Curriculum Overview

Curriculum Overview 2019

Core					Students then choose one from each of columns A, B and C	Option A	Option B	Option C
8 Hours (per fortnight)	7 Hours	4 Hours	1 Hour	9 Hours		7 Hours (per fortnight)	7 Hours	7 Hours
2 GCSES	1 GCSE			2 GCSEs or 3 GCSEs		1 GCSE or 1 BTEC or 1 VCERT	1 GCSE or 1 VCERT	1 GCSE or 1 VCERT
English Language	Mathematics	Core PE	PSD	Separate Sciences		Art	Computer Science	3D Design
English Literature				Synergy Science		Construction	Drama	Dance
						French	Fashion & Textiles	Geography
						History	History	Health & Fitness
						Hospitality & Catering	Latin	RE
						Spanish	Music Technology	

50 Hours  
Up to 9 GCSEs  
or equivalent

A review of the Option Blocks, in relation to group sizes and staffing, will take place after the students have completed their preferences to check whether courses will run.



# Core Subjects – English, Maths and Science

## English (Exam board AQA)

Complete both English Language and English Literature.

English Language – 2 papers each featuring 4 Reading and 1 Writing question.

English Literature – 2 papers – 1 on Shakespeare and 19<sup>th</sup> Century texts, the other on modern texts.

## Maths (Exam board AQA)

Will study Number, Algebra, Geometry, Probability, Ratio and Proportion, Statistics.

3 exam papers – 1 x non-calculator, 2 x calculator.

## Science (Exam board AQA)

Two paths available – Separate Sciences or Synergy Science.

Separate – Biology, Chemistry and Physics GCSEs – 2 papers per Science – 3 GCSEs awarded.

Synergy – Combined papers (featuring Biology, Chemistry and Physics) – 4 papers in total – 2 GCSEs awarded.

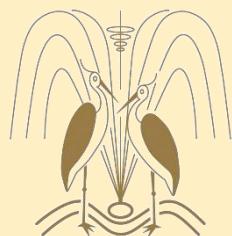
Decision on which course will be followed will be made by the Science Department at the end of Year 8 and reviewed throughout the course.

**For more information, speak to the Subject Leaders in the hall**



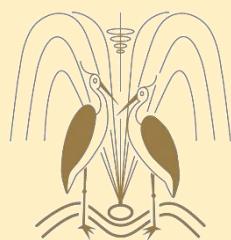
## **Careers and work related learning**

- Careers Library in the Hive
- Careers websites – [www.youthoria.org](http://www.youthoria.org)
- UCAS Progress – [www.ucasprogress.com/search](http://www.ucasprogress.com/search)
- Work Related Learning
- Careers events spread throughout the years.
- Internships



# **Planning for the Future process**

- Planning for the future evening
- Planning for the future booklet
- Parents Evening
- Discussions with tutors and older students
- Planning for the future guidance meetings
- Forms handed in
- Further discussions to be held where necessary



# Important Planning for the Future Dates

- Parents Evening

Wednesday 24<sup>th</sup> April

- Guidance meetings

Between 25<sup>th</sup> April – 3<sup>rd</sup> May

- Deadline for Planning for the Future Application forms

Friday 10<sup>th</sup> May – 3.20pm

**Applications will not be treated on a first come, first served basis.**

**However, any applications that miss the deadline will be dealt with after all others.**



## Final Thoughts

- Do you enjoy the subject?
- Have you thought about the requirements of the course?
- Have you thought about how the course is assessed?
- Have you looked at all the subjects on offer?
- Have you considered all styles of qualification?
- Do you have a plan for the future?
- Do you have a career in mind?
- Do you know how you are going to achieve your goal?
- Have you discussed your choices?

