

Year	Autumn Term 1a	Autumn Term 1b	Spring Term 2a	Spring Term 2b	Summer Term 3a	Summer Term 3b
7	"Learning to learn", Recognition of target language questions, Pronunciation and intonation	Using a dictionary to recognise difference between masculine and feminine. Write short accurate sentences using models. Give basic opinions. Use regular adjectives to describe someone.	Cultural understanding of where people live. Wider range of vocabulary recognition. Use pronunciation and intonation rules to work out how to say new words.	Answer questions with more detailed explanations. Write short accurate paragraphs using models.	Express opinions with justified reasons	Write short accurate paragraphs with the use of models if necessary.
8	Grammatical understanding of the correct use of regular and irregular adjectives.	Independent learning and research skills to create town brochure. Write short accurate paragraphs.	Express a range of opinions with justified reasons.	Conversational skills (not scripted) to have a realistic and "normal" conversation. Understand and appreciate cultural differences and formal and informal addresses and conventions.	Write detailed and accurate paragraphs with a range of vocabulary. Explain and express a range of opinions with justified reasons - both their opinions and someone else's opinions.	Grammatical knowledge and understanding of future tense. Be able to use two tenses together.
9	Grammatical knowledge and understanding of present tense.	Grammatical knowledge and understanding of past tense. Be able to use two tenses to compare and contrast.	Grammatical knowledge and understanding of future tense. Be able to use three tenses to compare and contrast.	Understand and use reflexive verbs. Compare and contrast relationships. Describe family with more complex language and structures.	Draft and redraft paragraphs to form part of mock controlled assessment with focus on accuracy. Be able to use three tenses to compare and contrast.	Draft and redraft mock controlled assessments to be accurate and also partly creative.
10	Approach a more thought-provoking topic and apply KS3 grammatical understanding.	Draft and redraft controlled assessments to be both accurate and creative. Use four tenses to compare and contrast.	Draft and redraft controlled assessments to be both accurate and creative. Use four tenses to compare and contrast.	Practise reading and listening recognition and exam skills and techniques.	Draft and redraft controlled assessments to be both accurate and creative. Use four tenses to compare and contrast.	Use two tenses in direct comparison and interlink ideas between the two tenses. Use other tenses to highlight differences. Draft and redraft assessment to be accurate and creative. Write an essay using all four tenses.
11	Respond to a range of complex questions in formal language with detailed and fully explained answers with a variety of challenging grammatical structures and vocabulary.	Draft and redraft controlled assessments to be both accurate and creative whilst using a range of more complex grammatical structures. Use four or more tenses to compare and contrast. Develop further reading and listening exam skills and techniques.	Evaluation of mock exams and techniques and skills used in exam.	Exam techniques and strategies. Understanding of how to approach questions and papers. Vocabulary recognition and revision from all topics covered in Year 10 and 11.	Practise reading and listening skills and techniques in final preparation - exam practice.	