

HISTORY CURRICULUM MAP

BASSINGBOURN VILLAGE COLLEGE
AUTUMN 2020

CURRICULUM DELIVERY	Key skills and knowledge are developed through the variety of opportunities teaching of the History curriculum offers. The topics have been chosen to allow the students to study global case studies, as well as those closer to home. Students use their regular History lessons to explore the world around them, using their analytical skills to be able to draw conclusions about events which have shaped the world. Links between the topics are highlighted and skills are developed as students progress through the curriculum. Skills are revisited and interleaved to facilitate students' memorization of key applications and fluency with the skills learnt.		
CURRICULUM AIMS	The History department at BVC is committed to delivering an engaging curriculum which meets the needs of all our pupils and hopes to stimulate a lifelong passion for the subject.		
CURRICULUM CONTENT	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year 7	Norman Conquest (Hastings, Norman rule, development of castles and social change). Skills – evidence investigation, causation, change and continuity, significance, interpretations.	Middle Ages (Village and town life, monarchy, farming, entertainment, Black Death, power of the Church#, technology). Skills - causation, evidence investigation, significance, change and continuity, interpretations.	Tudor period (Tudor monarchs, society, Renaissance ideas, exploration, religious changes#). Skills - causation, evidence investigation, significance, change and continuity, interpretations.
Year 8	Industrial Revolution (reasons for, growth of towns, development of technology, transport changes, social change) Skills – causation, evidence investigation, change and continuity, significance.	Slave Trade (origins, development, experiences of, impact and legacy of slavery in the USA and GB) Skills – causation, interpretations evidence / source analysis, significance,	Holocaust (origins, key events, characters, propaganda, concentration camps, art, remembrance, experiences, consequences). Skills – evidence investigation, causation, change and continuity, significance, interpretations.
Year 9	British Empire (growth of, impact of, social change, legacy of Empire#). Skills – causation, evidence investigation, significance, change and continuity, interpretations).	WWI (origins, alliance system, trench warfare, recruitment, propaganda, Home Front, remembrance#, Treaty of Versailles). Skills - causation, evidence investigation, significance, change and continuity, interpretations.	Civil Rights (definition, key events, characters, interpretations, evolution of the Civil Rights campaign, results of the campaign). Skills - Skills – evidence investigation, causation, change and continuity, significance, interpretations.

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<p>Year 10</p>	<p>Weimar and Nazi Germany (impact of WWI, Weimar Republic, 1920s Germany, art, culture, rise of the Nazis, Nazi rule, key characters, propaganda, Nazi society).</p>	<p>This term concludes the Germany unit (see left) and begins the Medicine unit (see right).</p>	<p>Medicine in GB c1100 to date plus a depth study on the British sector of the Western Front in WWI (Classical medical ideas and influence, Black Death 1348 and 1665, Scientific Revolution, development of surgery, #public health, hospitals, NHS, Magic Bullets, modern medicine. Problems of the WWI environment, injuries, surgery and treatment for new medical issues). Skills – causation, evidence investigation, change and continuity, significance, source analysis,</p>
<p>Year 11</p>	<p>Cold War / International relations (origins#, key events of the 1940s, development of nuclear weapons, Soviet expansion and US response, Berlin Crises, Hungary, Cuban missile crisis, Prague Spring, Afghanistan, fall of the Berlin Wall). Skills – causation, significance, change and continuity, interpretations).</p>	<p>Elizabeth I ,1558 -1588 (accession, society, government, leisure, education, religious settlement#, international relations, Mary QS, settlement in America) Skills – causation, change and continuity, significance, evidence investigation.</p>	<p>Exam preparation / revision</p>

For more information please contact Head of Department Mr M Christie on mchristie@bassingbournvc.org