

# SPANISH CURRICULUM MAP

BASSINGBOURN VILLAGE COLLEGE  
AUTUMN 2020

<b>CURRICULUM DELIVERY</b>	<p>The sequencing of learning and breakdown of topics into small steps is designed to develop a deep understanding of the language and give a range of opportunities to practice the key skills of reading, writing, listening and speaking.</p> <p>Concepts are revisited and interleaved to facilitate opportunities for the students' to demonstrate their understanding and continue to build a wider vocabulary throughout their time studying languages.</p>		
<b>CURRICULUM AIMS</b>	<p>At BVC we aim to inspire learners to be both linguistically able and culturally aware so that they have a keen interest both in languages and in the wider world. By learning languages here, learners will have the opportunity to develop a wide range of skills, particularly their communication skills and consolidate their understanding of their own language and its grammar. Students will also learn about different cultures and gain a wider perspective and understanding of other countries and cultures.</p>		
<b>CURRICULUM CONTENT</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
Year 7	<p>Introduction to Spanish – greetings, numbers, alphabet, general information about themselves Family – people and descriptions, Pets</p>	<p>Hobbies and Sports Formation of present tense –ar verbs Negatives Opinions with reasons House and home – description and activities at home</p>	<p>Where you live – description of town/village Food and shopping Holidays – present tense and introduction of the future tense</p>
Year 8	<p>School – subjects and opinions Timetable, uniform and activities at school Daily Routine – use of time phrases and connectives Housework – modal verbs and future tense Parts of the body and illnesses</p>	<p>Hobbies Subordinate clauses Comparatives Perfect Tense (past) Invitations and excuses</p>	<p>Holiday accommodations Prepositions Problems and complaints Restaurant meals and ordering food at a restaurant Descriptions of town using complex structures Revision of past tense Use of all 3 tenses together</p>
Year 9	<p>Me my family and friends: Descriptions Reflexive verbs and relationships Photocard Imperfect tense – when I was little</p> <p>Travel and Tourism: Spanish speaking countries Holidays – accommodations, countries, transport, weather, activities Christmas – celebrations in Spain</p>	<p>New Year's resolutions – future tense My Studies: School and description of school School subjects – opinions and reasons Options and compulsory subjects Teachers and opinions Activities at school</p> <p>Home and Local Area: Description of house Ideal house – conditional tense Housework Places in town Town versus countryside</p>	<p>Free Time Activities: Music Cinema/Films/TV Sports and Hobbies Negatives Infinitive phrases Use of complex structures – if + present + present, adverbs, cuándo Después de haber + PP 3 Tenses Food Eating out/restaurants Role Play Spanish film project</p>

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<p><b>Year 10</b></p>	<p><b>Festivals:</b> Cultural customs Types of festivals and how they are celebrated Perfect tense – describing a festival or celebration they have been to</p> <p><b>Life at School:</b> School uniform, school rules, ideal school and how you would choose to improve your school</p>	<p><b>Healthy and Unhealthy Living:</b> Food vocabulary and categories of food Exercise and sport Dangers of smoking, alcohol and drugs Using the imperfect tense to compare your health when younger to now Health resolutions</p> <p><b>Education Post-16:</b> Plans for education post GCSE – college, 6<sup>th</sup> form, university, apprenticeships and training</p>	<p><b>Marriage and Partnership:</b> Descriptions of boyfriends/girlfriends Ideal Partner Marriage and future plans (accommodation, relationships, children)</p> <p><b>Environment:</b> Environmental problems and how we can try to reduce or prevent these</p>
<p><b>Year 11</b></p>	<p><b>Social Media and Technology:</b> What do you use it for? Do you use it too much? Are you addicted? Advantages, disadvantages and risks Comparing past and present – what did you used to use it for compared to now?</p> <p><b>Charity and Voluntary Work:</b> Names and types of charities Problems related to poverty and homelessness How we can help? Voluntary work and how we can support those who need it</p>	<p><b>Work and Future Plans:</b> Part Time Jobs Jobs Places of Work Qualities of a good employee/employer Opinions of work Looking for work and applying for jobs Work Experience Ideal Job</p>	<p>Revision and preparation for GCSE exams</p>

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ENRICHMENT OPPORTUNITIES	Year 7	Year 8	Year 9	Year 10	Year 11
	Year 7 Intercollege Spelling Bee Competition Intercollege European Day of Languages competition Year 7 Curriculum day – taster sessions of other languages – Japanese, German, Italian, Portuguese, Catalan	Intercollege European Day of Languages competition Trip to Cambridge University Languages Department Latin taster sessions prior to choosing options Spanish Exchange (years 8-11)	Intercollege European Day of Languages competition Spanish Exchange (years 8-11)	Intercollege European Day of Languages competition Trip to Cambridge University Languages Department Spanish Exchange (years 8-11)	Intercollege European Day of Languages competition Spanish Exchange (years 8-11)

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