

## Expectations for Learning Policy COVID-19 appendix



BASSINGBOURN  
VILLAGE COLLEGE

### **1. Introduction**

This appendix to the College's Expectations for Learning Policy commences from Monday 7<sup>th</sup> September and will be in place until the end of the period during which the College implements special arrangements in response to the Covid-19 pandemic.

It has been written to address the unique circumstances affecting student behaviour during online learning, in-school provision and in the College community at this time.

### **2. Aims**

Students' and staff safety and wellbeing will remain priorities in our management of behaviour. Our College core values of Respect, Resilience and Responsibility remain central to our behaviour expectations of all within our school community.

### **3. Application of the policy**

Given the exceptional circumstances, it is understood that students may be anxious or find the changes to their learning and school environment unsettling, especially after a prolonged period of time away from school. In response to this, all behaviour will be managed with empathy and students will be provided with additional support as required. Staff will sensitively discuss the challenges experienced during lockdown and College closure as and when appropriate to help students to process and articulate their emotions and experiences.

### **4. Behaviour expectations**

In-school and online protocols have been shared with students, staff and parents/carers. They outline our expectations of safe and responsible student behaviour.

The following behavioural expectations build upon those set out in the College's Expectation for Learning Policy. They outline the most relevant and pertinent aspects of student conduct and behaviour for learning required in the current context.

### **Students must**

- Follow the in-school protocol, remaining in the correct designated areas and using the correct entrances, exits and facilities.
- Regularly wash and sanitise their hands, in line with the in-school protocol, and follow the 'catch it, bin it, kill it' approach to coughs and sneezes.
- Not attend school if they feel unwell or are experiencing any Covid-19 symptoms; they must tell a member of staff if they feel unwell during the day.
- Not share their equipment or other items, including food and drink; must refrain from touching objects and surfaces, sanitising when necessary.
- Adhere to instructions about social distancing in school, at social times and outside of school.
- Behave responsibly on their way to and from school, including social distancing and good conduct on school transport including the wearing of a mask where stipulated.
- Ensure reusable masks are stored securely and hygienically (advised to bring a small sealable bag to store it in) and disposable masks are deposited in bins immediately after use.
- Follow staff instructions to keep themselves and others safe when learning in school and online.
- Avoid all physical contact with other members of the school community.
- Be respectful and considerate to students and staff online and in school, enabling others to feel safe and learn effectively.

### **Staff will**

- Regularly remind students of behaviour expectations.
- Ensure appropriate signage across the school.
- Support students with their understanding and implementation of safe, respectful and positive behaviour in school, online and outside of school.
- Be vigilant in their supervision of students in school and online to ensure that students are safe.
- Reward and celebrate positive behaviour.
- Use appropriate behaviour management strategies to intervene with unacceptable or unsafe behaviour.
- Remain calm and professional when addressing inappropriate behaviour and reminding students of behavioural expectations.
- Use de-escalation approaches to manage any behaviour issues online or in school effectively.
- Make contact with home and liaise with parents/carers to address any behaviour concerns.
- Use the Colleges levelled procedure system to deal with incidents of negative behaviour and utilise the support from senior staff when necessary.

### **Parents/carers should**

- Not send their children into school if they are unwell or exhibiting any Covid-19 symptoms.
- Contact the school immediately if a member of the student's household tests positive for Covid-19.
- Support the College with ensuring that behaviour expectations and health and safety protocols are followed by their children.

- Ensure the importance of regular hand washing and sanitising is reiterated to children at home.
- Actively engage with Progresso to monitor their children/s behaviour to reinforce praise or address concerns at home.
- Inform appropriate College staff of any information that may affect their child’s conduct and engagement with their learning.
- Contact the College if a student or member of the household has visited a Country that is not on the travel corridor list within the last 14 days.

### **Addressing behaviour concerns**

Staff will address unacceptable behaviour through using their professional skills and the College’s levelled procedure.

In instances where there are concerns about unsafe or disruptive behaviour that cannot be resolved through proactive behaviour management and intervention, as a result of persistent, unsafe or extreme breaches in behaviour expectations, then a risk assessment will be conducted and a management plan will be put in place by the student’s Achievement Lead/or member of SLT. This plan will be shared with students, parents and relevant staff members so that expectations are clear and consistently applied and support is in place to enable students to successfully meet the College’s expectations.

If the risk assessment shows that with all reasonable endeavours implemented as required, a student’s behaviour cannot be supported in a way that maintains the health and safety and/or safeguarding of the student, staff or other students, it may mean that the student will not be able to attend school and/or engage with live online sessions. This will be until such time as a phased return enables the pupil to meet the safety/safeguarding and conduct requirements. Decisions will be made in line with government guidance.

Deliberate breaches of the Colleges Health and Safety guidance may result in exclusion.

### **Useful reference sources**

[DFE guidance for behaviour and exclusions during school closure.](#)

[DFE Covid-19 guidance for implementing protective measures.](#)

[DFE guidance for mental health and behaviour in schools.](#)

[DFE guidance for supporting young people with SEND.](#)

<https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2020-to-2021-academic-year>