

Length of lessons – Questions:

“Live lessons provide more pupil engagement but can the live element of the lesson last longer?”

“Some teachers do a full live lesson and then set work which is too much especially for Math and English. Can a better balance be struck?”

Answer: As you would expect our teachers are trying to find a balance that works for the class, subject and mix of students in the lesson. No live element to lessons should be lasting more than 45 minutes long with this should still allowing time for students to complete the work then set. If your child is finding work load too much please contact the subject teacher to discuss this.

The use cameras – Questions:

“It would be good for students to be able to see watch other more by ensuring the cameras are on – this might help their wellbeing and that of their teachers who are facing a screen of initials.”

“For discipline purposes, I think you should make it a requirement that all pupils have their cameras on so that they don’t do anything other than sit and listen to their teacher during class.”

Answer: Cameras can be used at the discretion of the teachers, however we are aware that not all students want to be on camera throughout the live lesson so there is a balance to ensure all students feel comfortable when taking part.

Links to live lessons – Questions:

“Can links to be sent to be sent just before the start of lessons?”

“Is it possible to send the links to lesson 5-10 minutes before the lesson?”

“Links to lessons can be posted in more than one place which can be hard to navigate”

Answer: I have asked teachers to only send out/place links to live lessons when lesson are due to start to ensure safeguarding protocols are met. Students should be following timetables are logging into the subject classroom to find the links. If anyone needs reminding how or where to find these do look at our website for more information: <https://www.bassingbournvc.net/wp-content/uploads/2021/01/Remote-Education-FAQs-Jan-21.pdf>

More engagement in live lessons – Questions:

“Is it possible in live lessons do have pupil involvement and doing things rather than just listening?”

“Children be picked to answer questions so they need to be engaged at all times?”

Answer: Teachers are using a variety of methods throughout their lessons each week to keep our students engaged. Please be aware however this is still a new platform of teaching, therefore we anticipate our teachers will develop in confidence over the coming weeks and new techniques are constantly being explored and developed to ensure student engagement.

Communication – Question:

“Why don’t teachers respond to questions?”

Answer: Our teachers are working tirelessly to be available to our students and answer all questions in a timely manner. Joining at the start of the lessons is imperative to ensure your child is not missing any of the briefing of the work set. Teachers will then be available throughout the lesson time to

answer questions raised. Answers however maybe posted in the chat function of the Google classroom as the questions your child raised may have been asked by more than one student and this ensures everyone can see the response.

One to One time with teachers - Questions

“Can we get more one to one time with teachers please?”

Answer: As you can imagine it is changing for our teachers to provide one to one time with each and every student while working remotely. Furthermore there are safeguarding considerations with one to one online time with students. If your child does have questions or issues, currently the best way for teachers to respond will be via email or using the chat function in Google Classroom.

Falling behind with work – Questions:

“How do we stay informed if our child is falling behind or not producing enough work?”

Answer: To ensure you have insight into work completed our teachers are logging on to the behaviour section in Progresso where students have failed to submit more than 3 pieces of work in one subject, and we ask that you log in and check this for further information. We will also continue to issue our data point reports throughout the year as normal so that you can keep up to date with your child's progress. We are also introducing Google Guardian where a parent can log in to see what work has been set for their child. Invitations are sent to parents who are registered on Progresso as having parental responsibility.

Work set in lessons – Questions:

“Can teachers consider the amount of work set in lessons? Sometimes not possible to complete the work before the next lesson is on and it's hard to do homework or catch up after the school day has ended”

“Can some teachers consider the amount of homework set? Some are setting work which also needs to be completed on the computer but not happy with my child spends 5+ a day on a computer”

Answer: If you have concerns with the amount of work set either in lessons or as homework and your child is struggling, do email the subject teachers to discuss about how to manage a better balance.